

MENTAL HEALTH WORKFORCE  
PROFESSIONAL ENTRY

## 2014 PRACTICE PLACEMENT ENHANCEMENT PROJECT

A NSW Interdisciplinary Clinical  
Training Network Project



Peer Group Mentoring  
Framework for the  
Development of  
Student Supervisors

## 2015 Practice Placement Listing

Interprofessional Learning  
and Supervision Model/IPL  
& SM Final Report



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This publication is part of the project '*Expanding Clinical Placement Capacity in Non-traditional Settings: Expansion of the 2013 MHCC Community Managed Mental Health Sector Practice Placements Project*'.  
The project partners are the:

- NSW Health Education and Training Institute (HETI) and NSW Interdisciplinary Clinical Training Network (ICTN)
- University of Sydney
- MHCC.



THE UNIVERSITY OF  
SYDNEY



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# ACKNOWLEDGEMENTS

The Mental Health Coordinating Council (MHCC) acknowledges the traditional custodians of the land. We also value the lived experience of people recovering from mental health conditions – both past and present. MHCC respects our earth and promotes people’s fundamental human rights.

This 2015 Practice Placement Listing (PPL) builds on the 2013 listing developed by the MHCC ‘Practice Placements in the Community Managed Mental Health Sector’ Project (<http://www.mhcc.org.au/sector-development/workforce-development/practice-placements.aspx>)<sup>1</sup>. The 2015 PPL was overseen by a Steering Committee comprising the following members:

Community sector:	Janet Ford, Professional Practice Manager, RichmondPRA Craig Parsons, Regional Manager, Southern NSW NEAMI Australia
HETI/ICTN:	Carla Brogden, Program Manager
University of Sydney:	Professor Lindy McAllister Dr. Gillian Nisbet
MHCC:	Tina Smith

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MHCC is grateful to the NSW Network of Alcohol and Drug Agencies (NADA) for its commitment to expanding practice placement capacity in the NSW non-government drug and alcohol sector, and for its support in promoting and developing the 2015 Practice Placement Listing.

## Disclaimer and limitations of liability

The information produced by MHCC in this publication is provided as general information only. In utilising general information about practice placements, the specific issues relevant to your organisation should always be considered. This publication is not intended as a substitute for legal or other professional advice.

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<sup>1</sup> MHCC (2013a). *Practice Placement Listing: Mental Health Workforce Professional Entry Practice Placements in the NSW Community Managed Mental Health Sector – a NSW Pilot Study*. MHCC, Sydney



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# INTRODUCTION

The Practice Placement Listing was developed by the Mental Health Coordinating Council (MHCC) for higher education providers (HEPs) and non-government community managed organisations (NGOs/CMOs) as part of the project '*Expanding Clinical Placement Capacity in Non-traditional Settings: Expansion of the 2013 MHCC Community Managed Mental Health Sector Practice Placements Project* (PPPE; 2014)'<sup>2</sup>.

The community managed mental health and alcohol and other drug sectors offer a unique approach to, and experience of, practical work placements that are relevant to students' particular qualification and professional development needs. Practice placements incorporate interprofessional and practical learning experiences that are underpinned by recovery oriented approaches to treatment, rehabilitation and support.

This *Practice Placement Listing* provides information about:

- CMOs and programs in NSW interested in hosting practice placements for students
- HEPs requiring practice placements for their students.

Further information may be found on CMO and HEP websites.

## About MHCC

MHCC is the peak body representing a variety of CMOs which operate mental health programs in areas such as:

- Accommodation support and outreach
- Employment and education
- Leisure and recreation
- Family support and carer programs
- Self-help and peer support
- Helpline and counselling services
- Information, advocacy and mental health promotion.<sup>3</sup>

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<sup>2</sup> The project was initiated by the NSW Interdisciplinary Clinical Training Network (ICTN), auspiced by the NSW Health Education and Training Institute (HETI).

<sup>3</sup> MHCC (2010). The NSW Community Managed Mental Health Sector Mapping Report 2010. MHCC: Sydney

MHCC assists CMOs to support the student learning process, and to encourage opportunities for students to interact with skilled, experienced, ethical, accomplished and highly professional staff.

More information about the community managed mental health sector and the services it provides is available through the publication:

Community Mental Health Australia (2012). *Taking Our Place – Community Mental Health Australia: Working Together to Improve Mental Health in the Community*.

<http://www.cmha.org.au/pdf/Taking-Our-Place.pdf>

More information about MHCC is available through our website: <http://www.mhcc.org.au>

## About the Network of Alcohol and Drug Agencies (NADA)

The Network of Alcohol and Drug Agencies (NADA) is the peak organisation representing over 100 community managed organisations in the non-government drug and alcohol sector which provide a broad range of services in NSW, including:

- Drug and alcohol health promotion
- Early intervention
- Treatment
- After-care.

More information about NADA and the sector it represents can be found at [www.nada.org.au](http://www.nada.org.au)

# ABOUT PRACTICE PLACEMENTS IN COMMUNITY MANAGED ORGANISATIONS (CMOs)

Practice placements provide vital pre-qualification workplace experience, enabling students to apply theory to real life situations under the supervision of qualified and experienced staff. Practice placements provide students with opportunities to observe, describe, analyse and undertake good practice in relation to the key stages and requirements of the professional accrediting body.

Practice placements in CMOs:

- are based on a collaborative approach between the education provider and the CMO; the placement educator and student are well supported
- enable the student to be seen as an asset; the benefits student brings to the CMO are acknowledged.

The following principles underpin the CMO approach to practice placements<sup>4</sup>:

- Students and placement educators are best supported through a team approach
- Ongoing collaboration and liaison with all stakeholders is a key factor in the provision of consistent and high quality support to students on placement
- Planning with teams and placement educators is essential
- Innovative and creative supervision and placement models enhance quality placements.
- The placement educator has a unique skill set comprising elements of professional supervision, operational supervision, teaching, coaching and mentoring
- Cultural resources and supports need to be accessible to all students and placement educators.

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4 Mental Health Coordinating Council (2013b). *Practice Placement Guide: Mental Health Workforce Professional Entry Practice Placements in the NSW Community Managed Mental Health Sector*. MHCC, Sydney. Page 7.

## Terminology<sup>5,6</sup>

**Practice Placement:** Rather than use the term 'clinical placement' to refer to the student placement period in a CMO, MHCC uses the term 'practice placement'<sup>7</sup>.

Traditionally, the word 'clinical' has been associated with a medical model of treatment and care. The clinical model focuses on assessing a person's symptoms, and treating them systematically. Community managed organisations (CMOs) deliver both 'clinical' and 'non-clinical' services.

However, the term 'non-clinical' has decreasing usage as it fails to give due recognition to: the importance of looking at individuals holistically; using a recovery-oriented approach that takes into account social context and other factors that impact on an individual's well-being (e.g., social connectedness; meaningful employment or activities; secure housing; and, access to a range of services) maximising consumer autonomy in all aspects of care.

**CMO (community managed organisation)** has historically been known as 'non-government organisation' (NGO) and/or 'not-for-profit' (NFP) organisation.

**Consumer** is the person being supported by the host organisation.

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5 Mental Health Coordinating Council (2013c). *Scoping Report: Mental Health Workforce Professional Entry Practice Placements in the NSW Community Managed Mental Health Sector – a Pilot Study*. MHCC, Sydney.

6 Definitions drawn from MHCC (2013c). unless otherwise stated.

7 Mental Health Coordinating Council (2013b). Op. cit. Page 4

**HEP (higher education provider)** refers to any of the following:

1. A higher education provider registered with the Tertiary Education Quality and Standards Agency

(TEQSA) including:

- University College
- Australian University or Australian University of Specialisation
- Overseas University or Overseas University of Specialisation.

2. A registered training organisation (RTO)

- Government owned (State or Territory - e.g. TAFE)
- Non-government owned
  - Private-for-profit
  - Community-managed (not-for-profit).

**Host Organisation** is the organisation providing practice placements.

This paper uses the term 'Host Organisation' to refer to a community managed organisation (CMO) providing practice placements.

**Interprofessional Learning** occurs when students from two or more professions are provided with the opportunity to:

- interact with each other (or with qualified health professionals),
- learn with, from and about each other, in the provision of person-centred support and service development.

This involves learning how to work collaboratively with others as well as how to learn from others to improve work practices.

**Supervision** (during practice placement) involves the oversight – either direct or indirect – of professional procedures and/or processes performed by a student or a group of students within a practice placement for the purpose of guiding, providing feedback on, and assessing personal, professional and educational development in the context of each student's experience of providing safe, appropriate, high-quality, person-centred, recovery oriented support.<sup>8</sup>

8 Adapted from HWA (2011). National Clinical Supervision Support Framework. Health Workforce Australia: Adelaide. Page 4.

**Direct supervision** means that a supervisor is present, observes, works with, directs and provides face to face feedback to the student or group of students. Feedback within a de-brief meeting is also considered direct supervision.

**Discipline-specific supervision<sup>9</sup>** is when the supervisor is of the same discipline as the student. For example:

- A speech pathologist supervising a speech pathology student.
- An occupational therapist supervising an occupational therapy student

**Indirect supervision** means that the supervisor is easily contactable, but not directly observing the activities of the student or group of students. The supervisor is in touch with student progress through discussions (e.g. via phone, or on campus with the student, or on site visits to student and placement educator, or by review of student work through means such as email, learning logs, reflective journals, written feedback).

**Interprofessional supervision<sup>10</sup>** is:

- when the supervisor is of a different discipline to the student. For example: an occupational therapist supervising a speech pathology student. OR
- when the supervisor is of the same discipline but is supervising a group of students from a range of disciplines regarding interprofessional issues such as teamwork, communication between health professionals and team ethical issues in providing safe, appropriate and high-quality collaborative care.

**Line Management Supervision** includes expectations of role, education, administration, and performance.

9 Yang (2014). Sydney University Honours Thesis: Student experiences of interprofessional supervision whilst on placement.

10 Yang (2014). Ibid



# Major Roles in Practice Placement Supervision

**Academic Supervisor** (from HEP) oversees the students' academic work and may also guide the Placement Educator in the reporting and assessment requirements of the program.

Interprofessional Supervisor may be the Placement Educator, Professional Supervisor or another person designated by the CMO (or HEP) who provides the opportunity for students from two or more professions to:

- interact with each other (or with qualified health professionals),
- learn with, from and about each other, in the provision of person-centred support and service development.

**Placement Coordinator** coordinates student practice placements for the CMO and/or HEP.

**Placement Educator** oversees the student on a day-to-day basis and involves them in the work of the team by:

- guiding and supporting as a teacher and mentor
- providing suitable professional challenges
- ensuring a learning agreement with students is developed, outlining the aims of the placement and how these will be achieved
- being involved in reporting and assessing student achievement whilst on placement.

When the CMO requires external support with supervision and assessment (e.g., for a Registered Nurse):

- the higher education provider (HEP) may engage a Placement Facilitator or Professional Supervisor to provide supervision, or
- the HEP may pay a fee to the CMO (which the CMO uses to engage a Placement Facilitator or Professional Supervisor).

Placement Facilitator is an appropriately qualified and recognised professional, funded by the HEP, who facilitates student learning on practice placement and who acts as a liaison person between the HEP and the host organisation.

Professional Supervisor has qualifications and experience which meet the requirements of the professional body in order to provide discipline-specific supervision to the student.

## Practice Placement Process

- The practice placement process involves the CMO and HEP taking actions such as:
- making information available to each other
- agreeing on, and fulfilling, responsibilities
- working together to support the practice placement
- reflecting on what can be done to improve future practice placements.

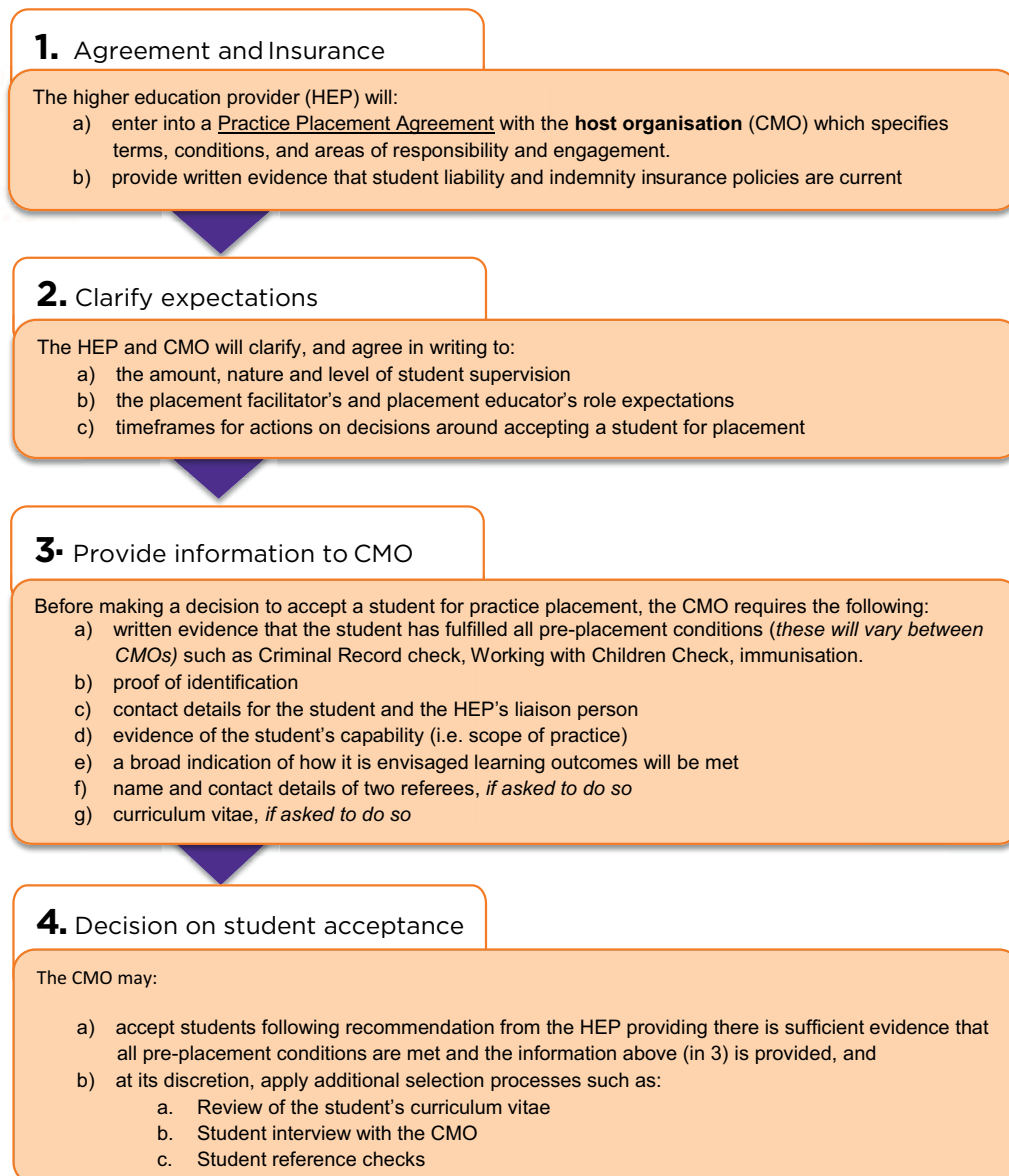
Figure 1 shows some initial steps for placement discussion and planning; more information is available in the 2013 MHCC Practice Placement Guide<sup>11</sup>.

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<sup>11</sup> MHCC (2013b). Op. cit.



**Figure 1.** Initial steps: placement discussion and planning



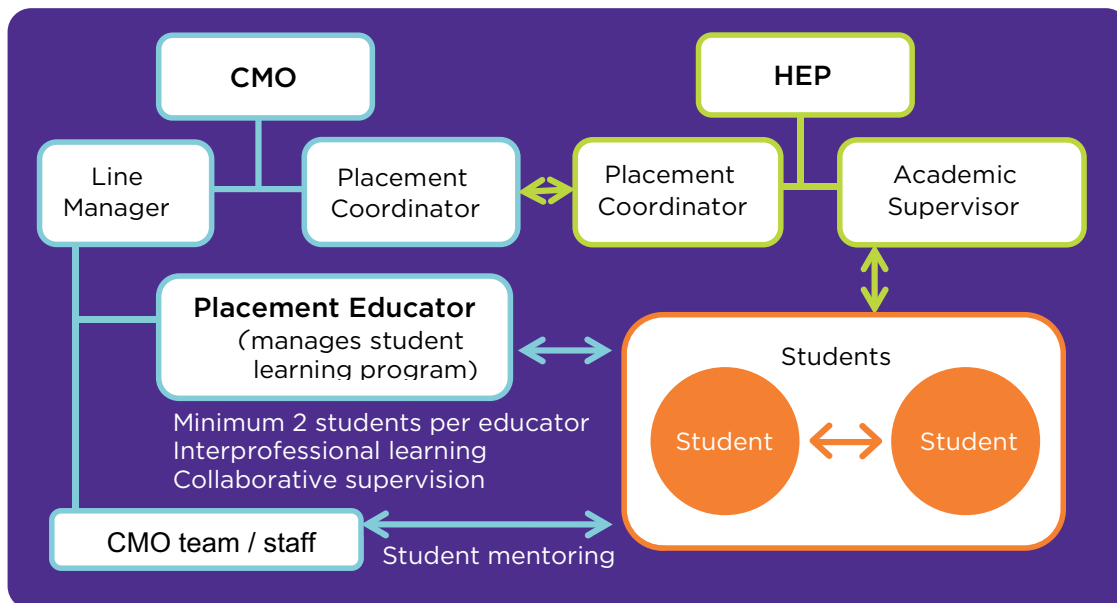
## Practice placement structure

As shown in Figure 2, it is envisaged that, where possible<sup>12</sup>:

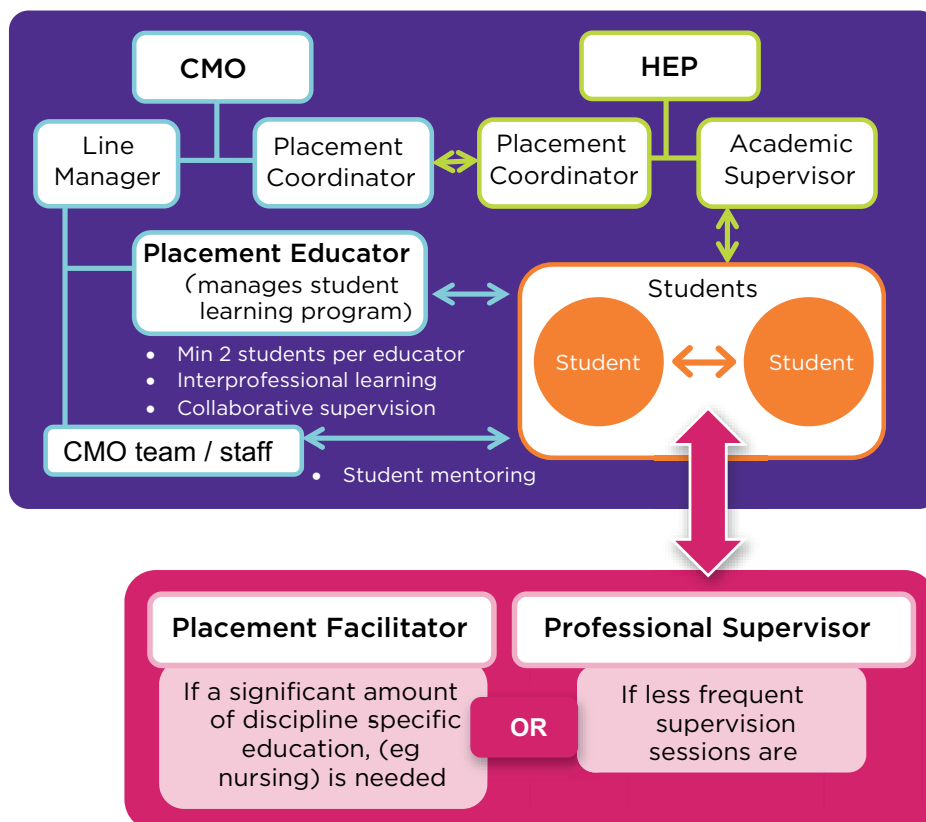
- there will be a minimum of two students per placement educator to maximise opportunities for peer assisted learning; and
- in cases where the CMO's Placement Educator is from a different profession to that of the student, students will be supervised by:
  - the Placement Educator funded by the CMO and
  - a Placement Facilitator funded by the HEP or
  - a Professional Supervisor funded by the HEP.

**Figure 2.** CMO Practice Placement Structure

Structure when the placement educator is from the same profession as the student is shown in the *purple rectangle*.



When the placement educator is from a different profession to the student, a facilitator or professional supervisor may be added to the structure as shown in the *pink rectangle*





## Abbreviations and Acronyms

UNIVERSITIES	
ACU	Australian Catholic University
CSU	Charles Sturt University
MU	Macquarie University
SCU	Southern Cross University
UND	University of Notre Dame
UNE	University of New England
UNSW	University of NSW
UoN	University of Newcastle
UoW	University of Wollongong
USYD	University of Sydney
UTS	University of Technology Sydney
UWS	University of Western Sydney

Image: Kennedy Library  
<https://www.flickr.com/photos/kennedylibrary/4312501994>

## Abbreviations and Acronyms

CMOS AND PROGRAMS	
AAOS	Aboriginal Assertive Outreach Service
ADHC	Ageing, Disability and Home Care
ALI	Active Learning Initiative
BHOP	Boarding House Outreach Project
Billabong	Billabong Clubhouse
BH-HASI	Boarding House - Housing & Accommodation Support Initiative
CCS	Catholic Community Services
D2DL	Day to Day Living
HASI	Housing and Accommodation Support Initiative
HBOS	Home Based Outreach Service
ICLA	Independent Community Living Australia
MAST	Mobile Assist and Support Team
MHA	Mental Health Association
MHC ARAFMI	Mental Health Carers ARAFMI
MHCC	Mental Health Coordinating Council
MTAR	Methadone To Abstinence Residential
NEAMI	Neami
NNC	Newtown Neighbourhood Centre
NSW CAG	NSW Consumer Advisory Group
OTCP	On Track Community Programs
PHaMS	Personal Helpers and Mentors
PIR	Partners in Recovery
R&R	Recovery & Resource
RDVSA	Rape & Domestic Violence Services Australia
RPRA	RichmondPRA
SFNSW	Schizophrenia Fellowship of New South Wales
SWCC	Sydney Women's Counselling Centre
RRSP	Recovery and Resource Services Program
RTOD	Residential Treatment for Opioid Dependence
St Luke's	St Luke's (a Division of Anglicare Victoria)
TBS	The Benevolent Society
TDT	The Disability Trust
UCMH	UnitingCare Mental Health
WHOS	We Help Ourselves
YPP	Young Peoples Program
YPOP	Young Peoples Outreach Program

# CMOS OFFERING PRACTICE PLACEMENTS

**User Tip:** Click on the links below to navigate to CMO profiles and contact information.

Aftercare	<a href="#">12</a>
Billabong Clubhouse - Tamworth	<a href="#">13</a>
Break Thru People Solutions	<a href="#">14</a>
Catholic Community Services NSW/ACT: Day To Day Living	<a href="#">16</a>
Centacare South West NSW	<a href="#">17</a>
Early Childhood Intervention Program - Coffs Harbour	<a href="#">18</a>
Independent Community Living Australia (ICLA)	<a href="#">19</a>
Jewish House (Snapshot Profile)	<a href="#">21</a>
Lifeline Newcastle & Hunter And Central Coast	<a href="#">22</a>
Mental Health Association Nsw (MHA)	<a href="#">23</a>
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Nsw Consumer Advisory Group (CAG)	<a href="#">35</a>
On Track Community Programs (OTCP)	<a href="#">36</a>
Rape & Domestic Violence Services Australia	<a href="#">38</a>
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Weave Youth Family Community	<a href="#">52</a>
We Help Ourselves (Whos)	<a href="#">53</a>

## AFTERCARE

<b>Vision</b>	Together for social and emotional wellbeing
<b>Mission</b>	Our Purpose is to enhance the social and emotional wellbeing of our clients through our belief in social justice and our commitment to collaborative learning and recovery.
<b>Values</b>	Respect, Professionalism, Integrity, Fairness, Leadership
<b>Programs</b>	
<b>Personal Helpers and Mentors (PHaMS)</b> aims to provide increased opportunities for recovery for people whose lives are severely affected by mental illness. PhaMS takes a strengths-based, recovery approach, and assists people aged 16 years and over whose ability to manage their daily activities and to live independently in the community is impacted because of a severe mental illness.	
Location	Central Coast, Hunter region, Western Sydney, Lithgow, Blue Mountains Bathurst, Illawarra , Sydney Metro area.
Hours of Operation	Mon-Fri 9.00am to 5.00pm
Requirements	Current National Police check.
<b>Active Learning Initiative (ALI)</b> provides consumer-driven schedule of social, leisure and therapeutic group activities to clients in the community and to residents of licensed residential centres in the inner western and south western suburbs of Sydney.	
Location	Five Dock
Hours of Operation	Mon-Fri 9.00am to 5.00pm
Requirements	Current National Police check, Working with Children Decl, Immunisation
<b>HASI</b> provides accommodation and recovery support across a support continuum from low to very high, to clients who reside in public housing in Sydney's inner west.	
<b>Location</b>	Kingswood, Inner West
<b>Hours of Operation</b>	Mon-Fri 9.00am to 5.00pm
<b>Requirements</b>	Current National Police check, Working with Children Decl, Immunisation
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – advocating for and supporting people to:
	<ul style="list-style-type: none"> <li>integrate back into the community</li> <li>link to community support</li> <li>learn living skills</li> <li>participate in social, recreational and educational activities</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>participate in social, recreational and educational activities</li> </ul>
	3. Interprofessional practices
<ul style="list-style-type: none"> <li>team meetings</li> <li>supervision</li> <li>interagency meetings</li> </ul>	
Contact	Kerri McFarlane Phone: 02 8572 7718 Email: <a href="mailto:kerri.mcfarlane@aftercare.com.au">kerri.mcfarlane@aftercare.com.au</a>
Main Office Phone	02 8572 7700
Website	<a href="http://www.aftercare.com.au">www.aftercare.com.au</a>

## BILLABONG CLUBHOUSE - TAMWORTH

<b>Mission</b>	To assist adults with a mental illness in developing the skills and confidence necessary to lead satisfying and productive lives in their community.
<b>Programs</b>	
<p><b>Clubhouse:</b></p> <p>Billabong is an accredited Clubhouse, a consumer led psychosocial recovery based program, which services the Tamworth and New England region. Clubhouse demonstrates that people with mental illness can successfully participate in society through education, employment and other social activities. As a core tenet of the program, consumers who choose to participate in the program are referred to as members, denoting the ownership over the Clubhouse that each person is given through a consensus based approach to decision making. Members are genuinely needed in the day-to-day running of the program which fosters a peer relationship between staff and other members.</p> <p>The program is aimed at giving adults who are living with a mental illness the skills and confidence to reintegrate into the community and obtain meaningful employment. Billabong offers a wide range of services including:</p> <ul style="list-style-type: none"> <li>■ an attractive and accessible space for members where computers, phones, internet and other physical resources required for education, employment and social interactions are available for use</li> <li>■ transport to and from appointments, and support in moving and collection of items that require a vehicle</li> <li>■ advocacy in all areas of a person's life including support at appointments and interviews, housing and medical</li> <li>■ a broad range of vocational training and job readiness programs</li> <li>■ active peer support network amongst a large number of consumers</li> <li>■ an established and successful employment program specifically tailored to the needs of people with a mental illness</li> <li>■ social program after work hours, on weekends and public holidays aimed at breaking down the barriers of community involvement and developing supportive friendships</li> <li>■ transition of consumers out of hospital, particularly those with severe mental illness and complex needs and a long history of institutionalisation</li> <li>■ short term intermediate housing for people transitioning from hospital to the Tamworth region and for consumers and carers who do not reside in Tamworth but need to come into town.</li> </ul>	
<b>Location</b>	6 Darling Street, Tamworth NSW 2340
<b>Hours of Operation</b>	Monday-Friday 8.00am – 4:00pm; Social program outside of work hours five days a month and each public holiday
<b>Requirements</b>	Current Criminal Record check, Current NSW Drivers licence (preferred)
<b>Contact</b>	Dale Cavanagh, Director Phone: 02 6766 9960 Email: <a href="mailto:manager@billabongclubhouse.org.au">manager@billabongclubhouse.org.au</a>
<b>Main Office Phone</b>	02 6766 9960
<b>Website</b>	<a href="http://www.billabongclubhouse.org.au">www.billabongclubhouse.org.au</a>



## BREAK THRU PEOPLE SOLUTIONS

<b>Vision</b>	Break Thru People Solutions will “Break Thru Barriers and Create Futures” by being the leading diversity champion, courageously promoting the value, potential and inclusion of all people in the life of their community.	
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Respect – We champion diversity, each other &amp; the right of everyone to be able to make informed choices.</li> <li>■ Collaboration – We work cooperatively with our local communities &amp; each other to achieve our Vision.</li> <li>■ Integrity – Our integrity is demonstrated by our ethics &amp; actions, every day by everyone.</li> </ul>	<ul style="list-style-type: none"> <li>■ Resilience – We display courage in the face of adversity and challenge.</li> <li>■ Excellence – We achieve success through innovation &amp; leading practice, ensuring Break Thru People Solutions achieves high performance &amp; sustainability.</li> </ul>

### Programs

Clinical Support, Family Mental Health Support Service, Personal Helpers and Mentors Program, Home Based Outreach Support, Prevention and Recovery Care, Job Services Australia, Disability Employment Service, Transition to Work, Community Participation, Adult Community, Social and Educational Support Service, Life Choices.

#### Clinical Support Teams:

Our Clinical Support team is a multidisciplinary team of Allied Health Professionals such as Clinical Counsellors, Psychologists and Rehabilitation Counsellors, who are highly skilled and experienced in the fields of employment, disability services and mental health. We specialise in assessments and counselling services (including Employee Assistance Programs), and education and group training. Our education and training programs include topics such as anxiety workshops, motivation and self-worth.

Location	Sydney, Central Coast & Hunter
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Working with Children Declaration & complete the Clinical Support Team training modules on privacy and confidentiality on commencement of placement

#### Family Mental Health Support Service:

FMHSS seeks to support children and young people who are affected by, or at risk of mental illness and their families/carers through intervention, family support, education and building community awareness. Family Support Workers provide this assistance through home-based support, counselling, advocacy, on-line and peer support and psycho-social activities.

Location	Penrith, Bankstown & Campsie
Hours of Operation	Mon - Fri 9.00am to 5.00pm (Service available by appointment 8am – 8pm)
Requirements	Working with Children Declaration  Studying in relevant field: social science, psychology, social work etc. Passion and commitment to work with children and their families in a community based setting

continued over page

BREAK THRU PEOPLE SOLUTIONS	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – supporting people to:
	<ul style="list-style-type: none"> <li>Assess their situation</li> <li>Link with other services</li> <li>Access mental health information</li> <li>Shape an individual plan</li> <li>Develop life skills</li> <li>Build relationships</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>Support of carer groups</li> <li>Education and training programs</li> </ul>
	3. Interprofessional practices
	<ul style="list-style-type: none"> <li>Team meetings</li> <li>Planning for consumer support</li> <li>Group supervision</li> </ul>
Contact	Name: Jaci Mascord Phone: 02 8884 3068 Email: <a href="mailto:recruitment@breakthru.org.au">recruitment@breakthru.org.au</a>
Other Phone Numbers	Penrith: 02 9407 7600 Bankstown: 02 8700 1400 Gosford: 02 4302 1400 Newcastle: 02 4922 1600
Website	<a href="http://www.breakthru.org.au">www.breakthru.org.au</a>

## CATHOLIC COMMUNITY SERVICES NSW/ACT: DAY TO DAY LIVING

Vision	To work with a diverse range of people and communities, to enable and maintain sustainable and vibrant lives	
Mission	Catholic Healthcare promotes life in all its fullness by providing aged, health and community services inspired by the Catholic tradition.	
Values	<ul style="list-style-type: none"><li>■ Respect</li><li>■ Hospitality</li><li>■ Honesty</li></ul>	<ul style="list-style-type: none"><li>■ Compassion</li><li>■ Excellence</li></ul>
Programs		
Day to Day Living program: A supported structured activity program for people living in the community with severe and persistent mental illness.		
Location	Orange	
Hours of Operation	Tuesday to Friday 9.00am - 4.30pm	
Requirements	Current Criminal Record check  Working with people with disability or mental illness or working toward a certificate	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement - supporting people to:	
	<ul style="list-style-type: none"><li>■ One on one tuition<ul style="list-style-type: none"><li>• Providing educational support to clients</li></ul></li></ul>	
	2. Group based activities	
	<ul style="list-style-type: none"><li>■ Participate in social, recreational and educational activities<ul style="list-style-type: none"><li>• Eg: Tenpin Bowling, Walks, Lunch Groups, Outings, Sewing, Cooking, Creative Expression groups</li></ul></li></ul>	
	3. Interprofessional practices	
	<ul style="list-style-type: none"><li>■ Team meetings (at the end of every day)</li></ul>	<ul style="list-style-type: none"><li>■ Interagency meetings</li><li>■ Assessments</li></ul>
Contact	Name: Carol Johns    Role: Coordinator  Phone: 02 6392 7100  Email: <a href="mailto:cajohns@chcs.com.au">cajohns@chcs.com.au</a>	
Main Office Phone	(Orange) 02 6392 7100	
Website	<a href="http://www.catholichealthcare.com.au">www.catholichealthcare.com.au</a>	

## CENTACARE SOUTH WEST NSW

<b>Vision</b>	Wellbeing for all
<b>Mission</b>	<p>We actively reach out to and service vulnerable families and individuals by:</p> <ul style="list-style-type: none"> <li>■ Providing a range of quality targeted services and programs that are flexible.</li> <li>■ Building on strengths of individuals, families and communities.</li> <li>■ Promoting social justice and inclusion</li> </ul>
<b>Values</b>	Respect, Social Justice, Compassion, Excellence, Professionalism, Commitment
<b>Programs</b>	
<p><b>Personal Helpers and Mentors (PHaMS):</b> aims to provide opportunities for recovery for people whose lives are severely affected by mental illness. PHaMS takes a strengths-based, recovery approach, and assists people aged 16 years and over whose ability to manage their daily activities and to live independently in the community is impacted because of a severe mental illness.</p>	
Location	Albury, Finley, and Griffith regions
Hours of Operation	Mon-Fri 9.00am to 5.00pm
Requirements	Current Criminal Record check and Working with Children check
<p><b>Partners in Recovery (Support Facilitators):</b> aims to better support people with severe and persistent mental illness with complex needs and their carers and families, by getting multiple sectors, services and supports they may come into contact with (and could benefit from) to work in a more collaborative, coordinated, and integrated way</p>	
Location	Albury, Finley, Griffith and Leeton
Hours of Operation	Mon-Fri 9.00am to 5.00pm
Requirements	Current Criminal Record check and Working with Children check
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – supporting people to:
	<ul style="list-style-type: none"> <li>■ Better manage their daily activities</li> <li>■ Link with other services</li> <li>■ Improve family relationships</li> <li>■ Facilitate personal development</li> <li>■ Reconnect with community</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>■ Participate in social, recreational educational activities</li> </ul>
	3. Interprofessional practices
	<ul style="list-style-type: none"> <li>■ team meetings</li> <li>■ supervision</li> <li>■ interagency meetings</li> <li>■ project work</li> </ul>
<b>Supervisors</b>	
Placement Educators	Program Managers and Team Leaders
Professional Supervisors	Qualified Social Workers, Registered Psychologist
Contact	<p>Name: Greg Lowe    Role: Recovery Support and Service Innovation Manager</p> <p>Phone: 02 69233888</p> <p>Email: <a href="mailto:loweg@centacareswnsw.org.au">loweg@centacareswnsw.org.au</a></p>
Main Office Phone	(Wagga Wagga) 02 69233888
Website	<a href="http://www.centacareswnsw.org.au/">http://www.centacareswnsw.org.au/</a>

## EARLY CHILDHOOD INTERVENTION PROGRAM - COFFS HARBOUR

Vision	To support and promote meaningful inclusion for all children in mainstream services – access and equity for all children.  To raise the profile of children with Additional Needs – highlighting what they bring to the community.	
Mission	We are committed to assisting each child enrolled in this Program to continue developing their capabilities. We are further committed to supporting client families in the role of facilitating their child’s holistic development as an individual in the community.  It is a policy of this service to respect the rights and beliefs of all families. We will endeavour, by means of education, to raise community awareness of disability and the different learning styles of children with disability,  in order to facilitate inclusion in community life.	
Values	We value diversity and the rights of all to be included in their local communities.	
Programs		
Early Childhood Intervention program – Coffs Harbour:  A service based in Coffs Harbour that provides education and therapy programs for preschool aged children (0 – 6 years) with disabilities/developmental delay, and their families in the Coffs Harbour and Bellingen Shires.		
Location	Coffs Harbour	
Hours of Operation	Mon - Fri 8:30a.m to 4:30p.m	
Requirements	Current National Police check, Working with Children Decl, Immunisation Studying for degrees / qualifications in appropriate fields e.g. education, physiotherapy, speech pathology, occupational therapy.	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement:	
	■ Developmental assessments ■ Home visits ■ Physiotherapy ■ Occupational therapy	■ Preschool support ■ Teaching ■ Speech pathology ■ Aqua therapy
	2. Group based activities	
	■ With up to 6 children and parents	■ Community education
	3. Interprofessional practices	
	■ Liaison with medical personnel, various government departments, early childhood centres and metropolitan services	
Contact	Caryn Maher  Phone: 02 66 52 8080  Email: <a href="mailto:caryn@ecip-coffs.org.au">caryn@ecip-coffs.org.au</a>	
Main Office Phone	02 6652 8080	
Website	<a href="http://www.ecip-coffs.org.au">www.ecip-coffs.org.au</a>	

## INDEPENDENT COMMUNITY LIVING AUSTRALIA (ICLA)

<b>Vision</b>	Improving mental health, wellbeing, confidence and independence for our residential clients together with increasing acceptance, support and tolerance from the community for people with mental health disabilities.	
<b>Mission</b>	Providing the highest standard of support, services and residential accommodation to people with mental disabilities for their wellbeing, rehabilitation and recovery.	
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Empowerment</li> <li>■ Independence</li> <li>■ Equality</li> <li>■ Happiness</li> <li>■ Respect</li> <li>■ Empathy</li> </ul>	<ul style="list-style-type: none"> <li>■ Compassion</li> <li>■ Dignity</li> <li>■ Opportunity</li> <li>■ Diversity</li> <li>■ Recovery</li> </ul>

### Programs

#### Healthfast:

Provides residential support in a group home environment for people living with mental illness.

Location	Bondi
Hours of Operation	Mon - Fri 9.00am to 5.30pm
Requirements	Current National Police check, Working with Children Decl

#### MAST (Mobile Assist and Support Team):

Provides an outreach support service for people living with mental illness.

Location	Services a variety of managed residences across the Inner City, Eastern and Western Suburbs.
Hours of Operation	Mon - Fri 9.00am to 5.30pm
Requirements	Current National Police check, Working with Children Decl

#### ADHC WEST:

Provides 24hr supported residential care for people with high need disabilities.

Location	Inner Western suburbs
Hours of Operation	24 hr
Requirements	Current National Police check, Working with Children Decl

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INDEPENDENT COMMUNITY LIVING AUSTRALIA (ICLA)	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – supporting people by:
	<ul style="list-style-type: none"> <li>■ Providing a comprehensive and holistic service</li> <li>■ Providing an assessment of need with the assistance of the client</li> <li>■ Developing individual services plans that include action plans and reviews</li> <li>■ Developing a wide range of skills including; daily living, interpersonal skills and communication skills</li> </ul>
	<ul style="list-style-type: none"> <li>■ Ensuring the active participation of the consumer, carer, clinical services and local services</li> <li>■ Providing a range of support for maintenance of daily routines, housing, family connections, community connections</li> <li>■ Assisting with medical, hospital, clinical and legal requirements</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>■ Facilitating client group activities</li> <li>■ Nurturing a focus on group recovery</li> </ul>
	3. Interprofessional practices
	<ul style="list-style-type: none"> <li>■ Networking with various stakeholders</li> <li>■ Daily planning</li> <li>■ Group supervision</li> </ul>
Contact	Name: John Diasinos Phone: 02 9281 3338 Email: <a href="mailto:john.diasinos@icla.org.au">john.diasinos@icla.org.au</a>
Main Office Phone	02 9281 3338
Website	<a href="http://www.icla.org.au">http://www.icla.org.au</a>



## JEWISH HOUSE (SNAPSHOT PROFILE)

<b>Mission</b>	Our purpose is to assist people in their time of crisis with immediate intervention, crisis accommodation, Rapid Rehousing and various counselling and referral services.
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Empowerment</li> <li>■ Honesty</li> <li>■ Respect</li> </ul>
<b>Programs</b>	
We open our door and 24/7-crisis line to members of the public in need, with counselling, immediate crisis intervention, food and shelter, psychiatry, psychology and job search support.	
<b>Location</b>	17 Flood Street Bondi 2026
<b>Hours of Operation</b>	Monday- Thursday 9am -5pm, Friday 9am -3pm
<b>Requirements</b>	Current Criminal Record check & Working with Children check
<b>Student Activities</b>	Social Work Student - focus on addressing the needs of clients, through crisis intervention and skills including, complex case management, case plans and notes and psychosocial assessments
<b>Contact</b>	Name: Rosana Coelho Role: Social Worker Phone: 9386 0770 Email: <a href="mailto:socialworker@jewishhouse.org.au">socialworker@jewishhouse.org.au</a>
<b>Main Office Phone</b>	02 9386 0770
<b>Website</b>	<a href="http://www.jewishhouse.org.au">www.jewishhouse.org.au</a>

## LIFELINE NEWCASTLE & HUNTER AND CENTRAL COAST

Vision	Our community and its people making life-affirming choices that alleviate distress and promote well-being	
Mission	Supporting and empowering those in our community experiencing life crises and life problems through sound, accessible counselling, life education and referral services  Channelling opportunities and managing risks via a well governed organisation	
Programs		
Personal and Relationship Counselling		
Location	Newcastle and Hunter or Central Coast	
Hours of Operation	Mon-Fri 9.00am to 5.00pm	
Requirements	Current Criminal Record check, Working with Children check	
Lifeline, Telephone Support, Shops, Administration, Event Management, Community Training		
Location	Newcastle and Central Coast	
Hours of Operation	Mon-Fri 9.00am to 5.00pm	
Requirements	Current Criminal Record check, Working with Children check	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement – supporting people by:	
	<ul style="list-style-type: none"><li>■ Sit-in in counselling sessions</li><li>■ Supervision</li><li>■ Counselling Training</li></ul>	<ul style="list-style-type: none"><li>■ Meet other counsellors in the field</li><li>■ F2F experience</li></ul>
	2. Group based activities	
	<ul style="list-style-type: none"><li>■ Participate in social, recreational educational activities</li><li>■ Co-facilitate therapeutic groups</li></ul>	<ul style="list-style-type: none"><li>■ Group supervision</li><li>■ Staff meetings</li></ul>
	3. Interprofessional practices	
	<ul style="list-style-type: none"><li>■ Team meetings</li><li>■ Counselling bookings</li><li>■ Organising PD for counsellors</li></ul>	<ul style="list-style-type: none"><li>■ Interagency meetings</li><li>■ Running a NGO (CMO)</li><li>■ Data entry</li><li>■ File management</li></ul>
Supervisors		
Placement Educator	Manager and Supervisor, Personal and Relationship Counselling	
Professional Supervisor	Clinical Supervisor of Counselling	
Professional Qualifications	<ul style="list-style-type: none"><li>■ Counsellor</li><li>■ Provisional Psychologist</li></ul>	
Contact	Name: Lauren Freele    Role: Manager, Personal & Relationship Counselling Phone: 02 49402000    Email: <a href="mailto:Lauren@lifelinehunter.org.au">Lauren@lifelinehunter.org.au</a>	
Main Office Phone	02 4940 2000	
Website	<a href="http://www.lifelinehunter.org.au">www.lifelinehunter.org.au</a>	

## MENTAL HEALTH ASSOCIATION NSW (MHA)

<b>Vision</b>	A society that understands, values and actively supports the best possible mental health and wellbeing for people.	
<b>Mission</b>	The mission of MHA is to promote opportunities for people of NSW to achieve their optimal level of mental health through providing information, education about mental health, mutual support and advocacy services.	
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Social justice</li> <li>■ Integrity and accountability</li> <li>■ Empowerment</li> </ul>	<ul style="list-style-type: none"> <li>■ Inclusivity and respect for diversity</li> <li>■ Wellbeing</li> </ul>

### Programs

#### Mental Health Information Service & Anxiety Disorder Support Information Service

Provides mental health related information and referrals to callers such as people with mental health conditions, family members, carers, friends, professionals, service providers, neighbours, students and general community members. This is not a counselling service but it provides an opportunity to reflectively listen and deal with a variety of situations including distressed callers and occasional crisis calls.

Location	East Sydney
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	<p>Current National Police check</p> <p>This program is acceptable for students needing a non-clinical first placement in the mental health sector. Students need to possess both excellent interpersonal and listening skills and also the confidence to assist callers over the phone.</p>

#### Way Ahead mental health directory: [www.wayahead.org.au](http://www.wayahead.org.au)

The Way Ahead is a directory of over 4,000 mental health related services in NSW which is updated on a regular basis.

Location	East Sydney
Hours of Operation	Mon - Fri 9:00am to 5:00pm
Requirements	<p>Current National Police check</p> <p>This program is acceptable for students needing a non-clinical first placement in the mental health sector. Students need to possess excellent interpersonal skills and the confidence to talk with service providers in the community by telephone.</p>

#### Facing Anxiety self-help groups:

Provides a 12 week structured self-treatment program for people experiencing anxiety disorders.

Location	Varies depending on location of the group
Hours of Operation	Varies depending on the meeting time of the group
Requirements	<p>Current National Police check</p> <p>This program is appropriate for students needing a clinical placement with face-to-face contact with consumers through facilitating an anxiety self-help group. An application and screening process will be necessary to ensure quality facilitators so unfortunately this opportunity may not be available to every applicant.</p>

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## MENTAL HEALTH ASSOCIATION NSW (MHA)

### Policy statements

Research and draft policy statements on matters relevant to mental health and wellbeing. Broad range of topics available and the final documents will form basis of MHA advocacy work.

Location	East Sydney
Hours of Operation	Mon - Fri 9:00am to 5:00pm
Requirements	<p>Current National Police check</p> <p>This program is appropriate for students possessing both excellent interpersonal and written skills who are interested in policy work and research.</p>
Student Activities	<p>You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:</p> <ol style="list-style-type: none"> <li>Individual engagement – supporting people to: <ul style="list-style-type: none"> <li>access mental health information</li> <li>determine the type of mental health assistance needed</li> <li>achieve empowerment</li> <li>participate in health promotion activities</li> <li>gain knowledge about how to access the mental health system</li> <li>be linked with services in the community</li> </ul> </li> <li>Group based activities <ul style="list-style-type: none"> <li>Facilitating an anxiety self-help group with consumers (self-help placement only)</li> <li>Education and training programs</li> <li>Team meetings</li> <li>Leading a NERD (journal club) group</li> </ul> </li> <li>Interprofessional practices <ul style="list-style-type: none"> <li>Official Visitors answering service</li> <li>Community forums/events</li> <li>Community service visits/tours</li> <li>Conducting research</li> </ul> </li> </ol>
Contact	<p>Name: Jamie Saltoon    Role: Student &amp; Volunteer Liaison</p> <p>Phone: 02 9339 6017    Email: <a href="mailto:jsaltoon@mentalhealth.asn.au">jsaltoon@mentalhealth.asn.au</a></p>
Main Office Phone	02 9339 6000
Website	<a href="http://www.mentalhealth.asn.au">www.mentalhealth.asn.au</a>

## MENTAL HEALTH CARERS ARAFMI NSW

<b>Vision</b>	Our vision is for a community that understands and responds to the impact of mental illness on families and carers and the many people who are living with a mental illness.
<b>Mission</b>	<p>ARAFMI NSW is a community organisation of families, carers and friends of people living with a mental illness which encourages an active membership from among all of the diverse communities of NSW, which is informed by their experiences and provides support, education and advocacy in order to help them effectively fulfil their caring role.</p>

### Placement Purpose:

We understand that students undertaking work placements have to fulfil certain academic and assessment obligations. We will endeavour to support the student as they complete these

obligations by providing as many learning opportunities as possible within the functioning of the service. We also have certain obligations to our clients in our role as a community service provider.

The aim of ARAFMI NSW is to facilitate access to information on services, education on mental illness and managing its impact on the family, supporting families, and to promote the service to prospective users including:

- relatives and friends and/or carers of people with mental illness
- professionals servicing people with psychiatric disabilities
- the general public
- to participate in the development of Policies and Acts of Parliament, both State and Federal, as pertaining to people with mental illness and psychiatric disability
- to encourage carers and consumers to pursue their rights under these Acts

### Programs operate from:

MHC ARAFMI NSW Inc. Peak Office

Location	Sydney City, NSW	
Hours of Operation	Mon - Fri 9 am to 5 pm	
Requirements	Please contact ARAFMI directly to ascertain student requirements	
Providing	<ul style="list-style-type: none"> <li>■ Peak representation for carers</li> <li>■ Advocacy for carers</li> <li>■ National Information Help Line with a 1800 number</li> </ul>	<ul style="list-style-type: none"> <li>■ Information and resources for carers</li> <li>■ Referral to carer related services</li> </ul>

MHC ARAFMI Central Coast Inc

Location	Gosford, NSW	
Hours of Operation	Monday to Friday 9 am to 5 pm	
Requirements	Please contact ARAFMI directly to ascertain student requirements	
Providing	<ul style="list-style-type: none"> <li>■ Adult Family support</li> <li>■ YAKKALLA Consumer Recreation Program</li> </ul>	<ul style="list-style-type: none"> <li>■ Young ARAFMI - support for children &amp; adolescents</li> <li>■ Bridging Program to help mental health consumers integrate back into the community</li> </ul>

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## MENTAL HEALTH CARERS ARAFMI NSW

MHC ARAFMI Hunter		
Location	Newcastle, NSW	
Hours of Operation	Monday to Friday 9 am to 5 pm	
Requirements	Please contact ARAFMI directly to ascertain student requirements	
Providing	<ul style="list-style-type: none"><li>■ Counselling carers, families, friends and significant others who have someone in their life with a mental illness.</li><li>■ The Eight Stage Program - a healing program for relatives, friends and carers, phone support and support groups</li><li>■ Education programs for carers and the community including workshops.</li></ul>	
MHC ARAFMI Illawarra		
Location	Wollongong, NSW	
Hours of Operation	Monday to Friday 9 am to 5 pm	
Requirements	Please contact ARAFMI directly to ascertain student requirements	
Providing	<ul style="list-style-type: none"><li>■ One-on-one support to carers</li><li>■ Telephone support</li><li>■ Mental health and carer resources</li></ul>	<ul style="list-style-type: none"><li>■ Carer Support Groups and activities</li><li>■ Referrals to other relevant services</li></ul>
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement – supporting people to:	
	<ul style="list-style-type: none"><li>■ assess their situation</li><li>■ assist carers to access related services</li><li>■ develop living skills</li><li>■ distribute information to carers by phone, mail, email</li></ul>	<ul style="list-style-type: none"><li>■ link with other related services (e.g. medical / psychological / health)</li><li>■ access mental health information</li><li>■ encourage carers to participate in social, recreational and educational activities</li></ul>
	2. Group based activities	
	<ul style="list-style-type: none"><li>■ Support of carers through groups</li><li>■ Systemic advocacy</li></ul>	<ul style="list-style-type: none"><li>■ Education and training programs</li><li>■ Policy review and discussion</li></ul>
	3. Interprofessional practices	
	<ul style="list-style-type: none"><li>■ team meetings</li><li>■ attend conferences &amp; seminars</li></ul>	<ul style="list-style-type: none"><li>■ planning for carer support</li><li>■ interagency meetings</li></ul>
Contact	Micheal Broadhurst  Phone: 9332 0704  Email: <a href="mailto:micheal.broadhurst@arafmi.org">micheal.broadhurst@arafmi.org</a>	
Main Office Phone	02 9332 0700	
Website	<a href="http://www.arafmi.org">www.arafmi.org</a>	

## MENTAL HEALTH COORDINATING COUNCIL (MHCC)

<b>Vision</b>	People with lived experience are the drivers of positive change in all mental health services and mental health reforms.
<b>Mission</b>	To build the capacity and ability of community organisations to support people on their recovery journeys.
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Good mental health is about the whole person; their psychological, physical, emotional and spiritual needs.</li> <li>■ Service user input is central to the promotion of mental health and the delivery and management of services.</li> <li>■ Communities need to provide a range of mental health services designed to meet local needs.</li> <li>■ An across government approach to mental health promotion and service delivery is required.</li> </ul>

### Programs

The Mental Health Coordinating Council (MHCC) is the peak body for community managed organisations (CMOs) working for mental health in NSW. Our membership is primarily comprised of not-for-profit organisations whose business or activity is wholly, or in part, related to the promotion or delivery of services for the wellbeing and recovery of people with mental health problems, and organisations that support carers and families of people with a mental health problem.

Membership also includes Associate Members such as Local Health Districts, legal or medical organisations, disability, housing, employment and education who have an interest in mental health education, promotion and recovery oriented service delivery.

<b>Location</b>	Ground Floor Broughton Hall (Bldg.125) Corner Church and Glover Streets Lilyfield NSW 2039.  Note that this is the former Rozelle Hospital/Callan Park Campus. However, program activities occur across NSW from time to time.
<b>Hours of Operation</b>	Generally Mon - Fri, 9.00am to 5.00pm
<b>Requirements</b>	The following may be required depending on the nature of the work being undertaken: Current National Police Check, Working with Children Declaration, Immunisations.

### Student Activities

Please visit our website and Strategic Plan 2012/15 to learn more about current MHCC projects and activities, or you might consider approaching us with an idea or area of interest. The type of project/ activity you undertake will vary according to your qualifications, experience and practice placement requirements. This will be individually negotiated with each student.

You may first observe and then be provided with opportunities to be involved directly in working to advance one or several of the key priority areas identified. For example, you may work alongside staff to:

- build the capacity of the community managed mental health sector to meet current challenges and make the most of emerging opportunities
- engage with government, key service delivery and advocacy groups – both state and federal – to ensure people with lived experience of mental illness/emotional distress have access to well-resourced and person centred services
- research and evaluate issues affecting member organisations, consumers, carers and/or

<b>Contact</b>	Erika Hewitt    Role: Operations & Human Resource Manager  Phone: 02 9555 8388 Ext. 134    Email: <a href="mailto:erika@mhcc.org.au">erika@mhcc.org.au</a>
<b>Main Office Phone</b>	02 9555 8388
<b>Website</b>	<a href="http://www.mhcc.org.au">www.mhcc.org.au</a>



## NEAMI

Vision	Improving mental health and wellbeing in local communities.	
Mission	Full citizenship for all people living with a mental illness in Australian society.	
Values	<ul style="list-style-type: none"><li>■ Self determination</li><li>■ Hope</li><li>■ Change</li><li>■ Respect</li><li>■ Growth</li><li>■ Choice</li></ul>	<ul style="list-style-type: none"><li>■ Empowerment</li><li>■ Wellbeing</li><li>■ Learning</li><li>■ Partnerships</li><li>■ Acceptance of diversity</li><li>■ Quality</li></ul>
Programs		
<b>HASI (Housing and Accommodation Support Initiative)</b> <p>This program assists individuals with a diagnosis of mental illness to successfully maintain their tenancy, increase their independence and to access their community of choice. HASI packages range from 5 hours a week to 24/7 support.</p>		
<b>BH-HASI (Boarding House - Housing and Accommodation Support Initiative)</b> <p>This program provides the same outcomes as above to individuals with a diagnosis of mental illness who live in a boarding house setting.</p>		
<b>Sub-Acute Unit</b> <p>This service provides early intervention for consumers who are becoming unwell in the community (step up) and for those in the early stages of recovery from an acute episode in the inpatient unit (step down) to strengthen and consolidate gains from the inpatient setting.</p>		
<b>PHAMs (Personal helpers &amp; mentors)</b> <p>Assists people to access appropriate support that will allow them to reconnect with family, increase independence and to achieve personal goals. Focus is on creating individual recovery plans based on individual strengths.</p>		
<b>PIR (Partners in Recovery)</b> <p>Aims to support people with severe and persistent mental illness with complex needs and their carers and families, by getting multiple sectors, services and supports they may come into contact with (and could benefit from) to work in a more collaborative, coordinated and integrated way.</p>		
<b>Way2Home</b> <p>Helps people experiencing homelessness move into long-term housing and re-engage with the community.</p>		
<b>R&amp;R (Recovery &amp; Resource)</b> <p>An inclusive initiative which promotes access to mainstream community based services that are in line with the goals of the individual.</p>		
Location	Ashfield, Bankstown, Broken Hill, Campbelltown, Carrington, Charlestown, Darlinghurst, Dubbo, Hurstville, Maitland, Pagewood, Smithfield, Wollongong.	
Hours of Operation	Mon - Fri 9am – 5:30pm (for purposes of placement)	
Requirements	Current National Police check, Current NSW Drivers licence (preferred) WWCC	
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NEAMI		
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement – supporting people to:	
	<ul style="list-style-type: none"><li>■ build their resilience and strength to make their own choices about their own recovery using the CRM model (Collaborative Recovery Model)</li><li>■ find and set up a home</li><li>■ connect with other services to help find a job, volunteer, join in leisure activities and become part of the local community</li><li>■ make friends, get involved and learn new skills</li></ul>	
	2. Group based activities	
	■ Community activities	<ul style="list-style-type: none"><li>■ Consumer groups<ul style="list-style-type: none"><li>• Peer Lead Flourish,</li><li>• Optimal Health Program (OHP)</li><li>• Eat Plant Learn</li><li>• Smoking Cessation</li></ul></li></ul>
	3. Interprofessional practices	
	■ Team meetings	■ Planning for consumer support
Contact	Name: Vicki Langan Role: NSW Health Promotion Officer & Student Coordinator  Phone: 02 8347 1929  Email: <a href="mailto:vicki.langan@neami.org.au">vicki.langan@neami.org.au</a>  <b>NOTE</b> On leave during 2014 – contact Fiona Gilmour-Walsh (details below)	
Alternative Contact	Name: Fiona Gilmour-Walsh  Phone: 02 4933 4023    Email: <a href="mailto:fiona.gilmour-walsh@neaminational.org.au">fiona.gilmour-walsh@neaminational.org.au</a>	
Head Office Phone	03 9481 3277	
Website	<a href="http://www.neami.org.au/">http://www.neami.org.au/</a>	

## NETWORK OF ALCOHOL AND OTHER DRUG AGENCIES (NADA)

<b>Goal</b>	To advance and support non-government drug and alcohol organisations in NSW to reduce drug and alcohol related harm to individuals, families and the community.
<b>Guiding Principles</b>	<ol style="list-style-type: none"> <li>1. NADA's members' views and needs are the basis of NADA's advocacy and work program.</li> <li>2. NADA operates with integrity and fairness and remains an independent advocate for the non-government drug and alcohol sector.</li> <li>3. NADA values and reflects the diversity that exists within the non-government drug and alcohol sector.</li> <li>4. NADA is committed to promoting and supporting evidence based practice and quality driven approaches appropriate to the non-government drug and alcohol sector.</li> <li>5. NADA is an inclusive and service oriented organisation, providing advice and information to all.</li> <li>6. NADA uses an internal team-based approach to its programs and services, and works collaboratively with other organisations and individuals within government, non-government and research sectors.</li> <li>7. NADA is committed to continuous improvement and innovation.</li> </ol>
<b>Programs</b>	
<p>The Network of Alcohol and other Drug Agencies (NADA) is the peak organisation for the non-government drug and alcohol sector in NSW.</p> <p>NADA represents over 100 organisational members that provide a broad range of services including drug and alcohol health promotion, early intervention, treatment, and after-care programs. These community based organisations operate throughout NSW. They comprise both large and small services that are diverse in their structure, philosophy and approach to drug and alcohol service delivery.</p> <p>NADA provides a range of programs and services that focus on sector representation and advocacy, workforce development, information management and data collection, governance and management support plus a range of capacity development initiatives.</p>	
<b>Location</b>	Redfern NSW
<b>Hours of Operation</b>	Generally Mon-Fri 9.00am to 5.00pm
<b>Requirements</b>	The following may be required depending on the nature of the work being undertaken: Current National Police Check, Working with Children Declaration.
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## NETWORK OF ALCOHOL AND OTHER DRUG AGENCIES (NADA)

### Student Activities

Please visit our website and Strategic Plan 2011/14 to learn more about current NADA projects and activities, or you might consider approaching us with an idea or area of interest. The type of project/ activity you undertake will vary according to your qualifications, experience and practice placement requirements. This will be individually negotiated with each student.

You may first observe and then be provided with opportunities to be involved directly in working to advance one or several of the key priority areas identified. For example, you may work alongside staff to:

- build the capacity of the non-government drug and alcohol sector to meet current challenges and make the most of emerging opportunities
- research and evaluate issues affecting member organisations, consumers, and/or communities
- participate / help organise forums to discuss members' and broader sector issues, or to provide an opportunity for professional development for workers.
- Interprofessional practices:
  - attend supervision, team meetings, forums and training / professional development opportunities with NADA staff.

Contact	Name: Heidi Becker    Role: Manager, Programs and Services Phone: 02 8113 1317    Email: <a href="mailto:heidi@nada.org.au">heidi@nada.org.au</a>
Main Office Phone	02 9698 8669
Website	<a href="http://www.nada.org.au">www.nada.org.au</a>

## NEW HORIZONS

<b>Vision</b>	A society in which communities work together in collaborative, inclusive ways to create opportunity and improve quality of life.
<b>Mission</b>	To provide innovative services which support individuals, strengthen communities and enhance physical, social and emotional wellbeing.
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Respect</li> <li>■ Integrity</li> <li>■ Passion</li> </ul>
<b>Programs</b>	
<b>HASI</b>	
Assisting in the recovery from mental illness, the service supports people to maintain successful tenancies, participate in community activities and enjoy improved quality of life.	
Location	Miller, Marrickville, North Ryde, Gosford, Tweed Heads and Lismore
Hours of Operation	Mon-Sun 8.30am to 5.00pm
Requirements	Current National Police check, Working with Children Check, Drivers licence
<b>PHAMs</b>	
Personal helpers & mentors work one-on-one to create Individual Recovery Plans that focus on goals and strengths, and assist people to better manage their daily activities, access appropriate support, reconnect with family & friends, achieve independence and reach personal goals.	
Location	Miller, Marrickville, North Ryde, Gosford, Tweed Heads and Lismore
Hours of Operation	Mon-Fri 8.30am to 5.00pm
Requirements	Current National Police check, Working with Children Check, Drivers licence
<b>Day2Day Living</b>	
Day 2 Day Living (D2DL) is a centre-based service in Gosford on the NSW Central Coast.	
Location	Central Coast
Hours of Operation	Mon-Fri 8.30am to 5.00pm
Requirements	Current National Police check, Working with Children Check, Drivers licence
<b>Criminal Justice Program</b>	
The Community Justice Program provides support for people with an intellectual disability who have been in contact with the criminal justice system to reintegrate successfully into the community and to reduce the level of recidivism	
Location	Guildford, Lismore, Armidale
Hours of Operation	Mon-Fri 8.30am to 5.00pm
Requirements	Current National Police check, Working with Children Check, Drivers licence
Contact	Name: Emma Bollom Phone: 02 9490 0027    Email: <a href="mailto:ebollom@newhorizons.net.au">ebollom@newhorizons.net.au</a>
Head Office Phone	02 9490 0000
Website	<a href="http://www.newhorizons.net.au">www.newhorizons.net.au</a>

## NEWTOWN NEIGHBOURHOOD CENTRE (NNC)

<b>Vision</b>	A just community that includes and acts.
<b>Mission</b>	Newtown Neighbourhood Centre supports people through community action and provision of services to address their needs, focusing on the disadvantaged and vulnerable members in the community.
<b>Values</b>	NNC has a strong commitment to a social justice approach. We value individuals' human rights, access to services, equity, equality and self-determination.

### Programs

#### Boarding House Outreach Project (BHOP):

BHOP provide a case management service to people who currently reside in Generalised Boarding Houses (formerly known as unlicensed Boarding Houses), located in the City of Sydney, Marrickville, Ashfield, Canterbury and Burwood LGAs.

Location	Newtown
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check, immunisation

#### Community Linking Project (CLP):

The Community Linking Project promotes social inclusion and community involvement by providing community linkages, social support and assistance to residents of Licensed Residential Centres, which are located in Marrickville, Newtown, Lidcombe and Merrylands.

Location	St Peters
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check, immunisation

#### Programs Team:

The Programs Team run the Front Counter Information and Referral Service, Community Activities, Multicultural Neighbour Aid, the Shopping Service and the community capacity building program Marrickville Grows.

Location	Newtown
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check, immunisation

#### Operations Team

The Operations Team supports the operation of these three service delivery programs.

Location	Newtown
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check, immunisation

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NEWTOWN NEIGHBOURHOOD CENTRE (NNC)	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – supporting people to:
	<ul style="list-style-type: none"> <li>■ assess their situation</li> <li>■ shape an individual plan</li> <li>■ access the community</li> <li>■ build relationships</li> <li>■ develop life skills</li> <li>■ access other services</li> </ul>
	<ul style="list-style-type: none"> <li>■ find information and advice</li> <li>■ access employment and educational opportunities</li> <li>■ access leisure activities</li> <li>■ improve health and wellbeing</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>■ Attend the Community Kitchen and Bike Shed when running, All Saints BBQ which runs weekly and work alongside the Marrickville Grows worker on Community development projects</li> </ul>
Contact	3. Interprofessional practices
	<ul style="list-style-type: none"> <li>■ team meetings</li> <li>■ group supervision</li> <li>■ planning for consumer support</li> </ul>
	Name: Ainsley Warner
	Phone: 02 9564 7333 Email: <a href="mailto:ainsley@newtowncentre.org">ainsley@newtowncentre.org</a>
Main Office Phone	02 9564 7333
Website	<a href="http://www.newtowncentre.org/">http://www.newtowncentre.org/</a>



## NSW CONSUMER ADVISORY GROUP (CAG)

### Vision

Our vision is for all people with a lived experience of mental illness to participate as valued citizens in the communities they choose

NSW CAG) is the independent, state-wide peak organisation for people with a lived experience of mental illness (consumers) in New South Wales. We work with consumers to achieve and support systemic change.

We work from the premise that the participation of mental health consumers in systemic advocacy leads to the development of more effective public policy and facilitates individual recovery. Participation is a fundamental human right as enshrined in Article 25 of the International Covenant on Civil and Political Rights (ICCPR).

### Principles

- Being person centred and empowering consumers in the interests of consumers;
- Adopting a recovery approach to building positive futures;
- Promoting positive images and reducing stigma and discrimination;
- Enhancing best practice and building understanding of effective approaches to consumer participation;
- Capacity building of our organisation, consumers and services; and
- Promoting professionalism and continuous improvement in our ways of working.

### Programs

#### Systemic Advocacy:

NSW CAG is the independent, state-wide peak organisation for people with a lived experience of mental illness in NSW. We work with consumers to achieve and support systemic change.

We work from the premise that the participation of consumers results in more effective public policy and facilitates individual recovery.

Location	NSW (state-wide)
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check

#### Student Activities

You will have the opportunity to undertake the following activities under our supervision:

- participate in policy related projects - such as research into policy topics, provide input on policy documents, participate in project planning and development, and data input and analysis
- direct engagement with consumers - consult with consumers about policy issues through face to face, telephone and online engagement
- attend committees and other external forums
- interprofessional practices including staff meeting, team meetings, and work planning activities.

Contact	Name: Esther Pavel-Wood Phone: 02 9332 0200 Email: <a href="mailto:epavel-wood@nswcag.org.au">epavel-wood@nswcag.org.au</a>
Main Office Phone	02 9332 0200
Website	<a href="http://www.nswcag.org.au">www.nswcag.org.au</a>

## ON TRACK COMMUNITY PROGRAMS (OTCP)

<b>Vision</b>	Connecting People with their communities.
<b>Mission</b>	To provide responsive and flexible service to people experiencing mental illness, disability or accommodation difficulties. Our Aim is to improve an individual's quality of life by encouraging active participation, social inclusion and independence.
<b>Values</b>	Integrity, Empowerment, Social inclusion, Collaboration, Equity, Empathy.
<b>Programs</b>	
<b>Housing and Accommodation Support Initiative (HASI):</b> <p>Stable housing is linked to specialist support for people with mental illness. Housing NSW provides housing, OTCP provides psychosocial support and NSW Health provides the clinical support.</p> <p>Recovery-focused support workers provide support to these consumers tailoring services to meet the individual needs of each person utilising individual support plans.</p>	
Location	Tweed and Lismore areas
Hours of Operation	Mon - Fri 8.30 am to 4.30pm
Requirements	Current National Police check, Working with Children Decl, Immunisation
<b>Respite Service:</b> <p>Re-establish stable home environments for people that have just come out of the Mental Health Clinic.</p>	
Location	On Track House Tweed Heads South; Mandara House - Lismore
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check, Working with Children Decl, Immunisation
<b>Northern Kids Care</b> <p>Brief description of program - Working with children that may have a mental health issue and/or working with children that have parents that have a mental health issue.</p>	
Location	Minjungbal Drive, Tweed Heads South
Hours of Operation	Mon - Fri 8.30am - 4.30pm
Requirements	Current National Police check, Working with Children Decl, Immunisation
<b>Day2Day Living</b> <p>Individuals that have a mental health issue, coming into a community environment, participating in groups, pre-vocational roles, accessing psychologist, and or participating in various activities.</p>	
Location	Cunningham Street, Tweed Heads South
Hours of Operation	Mon - Fri 8.30am - 4.30pm
Requirements	Current National Police check, Working with Children Decl, Immunisation
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## ON TRACK COMMUNITY PROGRAMS (OTCP)

### Residential Rehabilitation

Location	On Track House Tweed Heads South; Mandara House - Lismore
Hours of Operation	Mon-Fri 9.00am to 5.00pm
Requirements	Current National Police check, Working with Children Decl, Immunisation

### Outreach Service:

HASI or DHASI programs allows for staff to assist individuals with a mental or physical disability with everyday requirements including personal care, house duties, budgeting and/or appointments.

Location	Uralba Street Lismore and On Track House - Tweed Heads South
Hours of Operation	Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check, Working with Children Decl, Immunisation

Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – supporting people to:
	<ul style="list-style-type: none"> <li>■ opportunities for exercising choice and decision making</li> <li>■ access to lifestyle and experiences similar to other people in the community</li> <li>■ personal care, drop in support, community activities, appointments</li> <li>■ case management</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>■ Men's and Women's group, Music and Art Groups, children's group activities</li> </ul>
	3. Interprofessional practices
	<ul style="list-style-type: none"> <li>■ team meetings</li> <li>■ group supervision</li> <li>■ planning for consumer support</li> </ul>

Contact	Name: Tracy Burrell Phone: 07 55369851 ext 204 Email: <a href="mailto:tracyb@otcp.com.au">tracyb@otcp.com.au</a>
Head Office Phone	07 55369851
Website	<a href="http://www.otcp.com.au">www.otcp.com.au</a>

## RAPE & DOMESTIC VIOLENCE SERVICES AUSTRALIA

<b>Vision</b>	<p>Rape &amp; Domestic Violence Services Australia will be a centre of excellence in the provision of services to anyone who has experienced sexual, domestic or family violence.</p> <p>We will work until we achieve a society free of violence.</p>
<b>Mission</b>	<p>Rape &amp; Domestic Violence Services Australia will provide 24/7 telephone and online crisis and trauma counselling to anyone whose life has been impacted by sexual, domestic or family violence, and trauma counselling for adults who were sexually assaulted when they were children.</p> <p>The Centre will work with government, non-government, private bodies and individuals to ensure anyone who has experienced sexual, domestic and family violence has a clear pathway and access to equitable service provision.</p> <p>The Centre will promote and foster positive attitudinal and behavioural change in relation to sexual and domestic violence in the Australian</p>
<b>Values</b>	<p>Rape &amp; Domestic Violence Services Australia is:</p> <ul style="list-style-type: none"> <li>■ Feminist, holistic and empowering in its approach</li> <li>■ Innovative, political and professional in action</li> <li>■ Transparent, accountable and accessible in service provision.</li> </ul>

### Programs

#### 24/7 Telephone and Online Counselling Service

Rape & Domestic Violence Services Australia has developed evidence based practice in the area of telephone and online trauma counselling, where the trauma has resulted from sexual assault, domestic or family violence.

In seeking to build the professional capacity of service providers, Rape & Domestic Violence Services Australia Student Placement Program will enable students to learn about working with those who have experience trauma and to complete research and/or project work.

<b>Location</b>	Balmain
<b>Hours of Operation</b>	The service is 24/7, however students are offered placements between Monday to Friday 9:00am – 5:00pm only.
<b>Requirements</b>	<p>Students of Social Work, Psychology, Counselling or a related field. Rape &amp; Domestic Violence Services Australia will enter into a written agreement with the student. This will include the agreement provided by their tertiary institution.</p> <p>In addition, the agreement will require the student to agree with and abide by the following Rape &amp; Domestic Violence Services Australia policies:</p> <ul style="list-style-type: none"> <li>■ the Centre's direction as articulated in the Vision, Mission, Principles and Goals</li> <li>■ Code of Ethics</li> <li>■ Confidentiality</li> <li>■ Work Health and Safety</li> <li>■ a description of the project or research the student will complete during their placement.</li> </ul> <p>Rape &amp; Domestic Violence Services Australia holds an exemption under the Anti-Discrimination Act of NSW allowing it to employ females only. Students must also be female.</p>

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## RAPE & DOMESTIC VIOLENCE SERVICES AUSTRALIA

### Student Activities

Students 'on placement' will be offered:

- participation in the Rape & Domestic Violence Services Australia orientation program
- observation of counsellors providing counselling services and access to client files to inform the observation process
- participation in case discussion
- supervision throughout the placement including vicarious trauma management
- attendance at team meetings
- participation in any in-service professional development programs scheduled during the placement
- a mutually agreed project or piece of research to be completed during the placement.

Students will not be able to interact with clients in the telephone or online environment. Rape & Domestic Violence Services Australia views trauma counselling to be specialised counselling.

As the Centre provides this counselling in a telephone and online environment it is critical that each counselling response is of the best quality possible. For this reason, only qualified and experienced counsellors may respond to clients who contact the Centre.

Contact	Name: Stephanie Campisi Phone: 02 85850341 Email: <a href="mailto:stephaniec@rape-dvservices.org.au">stephaniec@rape-dvservices.org.au</a>
Main Office Phone	02 8585 0333
Website	<a href="http://www.rape-dvservices.org.au/">http://www.rape-dvservices.org.au/</a>

RICHMONDPRA	
<b>Vision</b>	To enable full participation within a diverse and inclusive community.
<b>Mission</b>	To work in the community with people with a mental health issue or psychosocial disability, their families and carers to provide recovery oriented supports and resources.
<b>Values</b>	Hopes and dreams, people focus and individual strengths, inclusion, partnership, diversity and recovery journeys.
<b>Programs</b>	
<p>We always focus on the individual's strengths and goals. We help build self-confidence and life skills so people feel empowered to undertake a unique recovery journey.</p> <p>The following are some of the programs offered by RichmondPRA in some of the listed locations.</p> <p><b>Housing and Accommodation Support Initiative (HASI and Aboriginal HASI)</b></p> <p>Supports people experiencing mental health issues to maintain tenancies, increase their independence and social inclusion.</p> <p><b>Personal Helpers and Mentors (PHaMs)</b></p> <p>Promotes peoples connectedness with their community to enhance personal recovery from mental health issues focussing on the person's strengths.</p> <p><b>Partners in Recovery (PIR)</b></p> <p>Aims to promote a collaborative approach across multiple agencies to provide more effective support to people experiencing significant and persistent mental health issues with other complex needs.</p> <p><b>Day2Day Living</b></p> <p>A supported activity program for people experiencing mental health issues.</p> <p><b>Boarding House HASI</b></p> <p>Community support to people experiencing mental health issues residing in a boarding house.</p> <p><b>Women &amp; Children's Program</b></p> <p>Offers support and accommodation for mothers that live with a mental health issue and are homeless or at risk of homelessness. The program promotes recovery, independence, parenting skills, aims to strengthen relationships and enhance the child's development.</p> <p><b>Young Peoples Program (YPP)</b></p> <p>Residential service for young men who experience a mental health issue, promoting recovery by having a strengths focus to increase peoples participation in education / workforce and independence.</p> <p><b>Young Peoples Outreach Program (YPOP)</b></p> <p>Offers early intervention to young people (and their family if appropriate) in the early stages of experiencing mental health issues. The strengths based approach encourages the young person to maintain connection with peers through education and the workforce.</p> <p>For more information, see Our Services (<a href="https://www.richmondpra.org.au/our-services">https://www.richmondpra.org.au/our-services</a>)</p>	
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RICHMONDPRA	
Location	Armidale, Batemans Bay, Bathurst, Bega, Bourke, Broken Hill, Cobar, Dubbo, Griffith, Moree, Newcastle, Penrith, Tamworth, Taree, Wagga Wagga, Wollongong, Nowra, Ulladulla, Queanbeyan, Goulburn, Sydney, Western Sydney. See website for other locations.
Hours of Operation	Mon – Fri 9.00am to 5.00pm. Some locations may work shifts and 24/7
Requirements	Current National Police check, Working with Children declaration for programs with young people
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – supporting people to:
	<ul style="list-style-type: none"> <li>■ talk about their unique situation, hopes and dreams, and about what they want out of life. After this conversation we will try to match services that will best support the individual recovery journey</li> <li>■ find and set up a home</li> <li>■ connect with other services to help find a job, volunteer, join in leisure activities and become part of the local community</li> <li>■ get work skills up-to-date</li> <li>■ seek, gain and retain employment</li> <li>■ make friends, get involved and learn new things</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>■ Community groups</li> <li>■ Partnership meetings</li> <li>■ Consumer forums</li> <li>■ Day2Day Living activities</li> </ul>
	3. Interprofessional practices
	<ul style="list-style-type: none"> <li>■ team meetings</li> <li>■ group supervision</li> <li>■ planning for consumer support</li> </ul>
Contact	Name: John Maraz    Role: Senior Workforce Development Officer Phone: 02 9393 9000    Email: <a href="mailto:John.maraz@richmondpra.org.au">John.maraz@richmondpra.org.au</a>
Main Office Phone	02 9393 9000
Website	<a href="http://www.richmondpra.org.au">www.richmondpra.org.au</a>

## SAMARITANS FOUNDATION

<b>Vision</b>	For communities where there is love, peace, justice, reconciliation and dignity for all people, where there is care for the vulnerable and their environment and where each individual has the opportunity to contribute and participate fully in community life.
<b>Mission</b>	We seek to provide unconditional support to people in their needs and to promote social and economic policies.
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Compassion</li> <li>■ Integrity</li> <li>■ Justice</li> </ul>

### Programs

Samaritans Foundation is one of Australia's largest regional social welfare organisations. With 530 employees and over 600 volunteers, Samaritans cares for local people in need.

Samaritans is based in the Hunter, Mid-North Coast and Central Coast Regions of NSW and delivers more than 160 welfare and community service programs in over 100 locations, to more than 60,000 people each year. We have services covering disability, young people, families, children, specific population groups (post release, homeless, AOD) and mental health.

For more information see the Samaritans website.

Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement – supporting people to:	
	<ul style="list-style-type: none"> <li>■ talk about themselves including strengths and needs,</li> <li>■ assessments formal and informal</li> <li>■ assist in case plan development</li> <li>■ build relationships</li> <li>■ develop living skills</li> <li>■ day-to-day support</li> </ul>	<ul style="list-style-type: none"> <li>■ access information and advice</li> <li>■ access other service providers</li> <li>■ link with community based activities</li> <li>■ access mental health information</li> <li>■ for children, young people and families</li> </ul>
	2. Group based activities	
	<ul style="list-style-type: none"> <li>■ Support of groups</li> <li>■ Systemic advocacy</li> </ul>	<ul style="list-style-type: none"> <li>■ Educational based programs</li> </ul>
	3. Interprofessional practices	
	<ul style="list-style-type: none"> <li>■ team meetings</li> <li>■ group/individual supervision</li> </ul>	<ul style="list-style-type: none"> <li>■ planning for support activities</li> <li>■ participate in training</li> </ul>
Contact	Name: Julia Woods Phone: 02 4960 7146   Email: <a href="mailto:jwoods@samaritans.org.au">jwoods@samaritans.org.au</a>	
Head Office Phone	02 4960 7100	
Website	<a href="http://www.samaritans.org.au">www.samaritans.org.au</a> Placement Guidelines: <a href="http://www.samaritans.org.au/cms/wp-content/uploads/2013/06/Student-Placement_Procedural-Guidelines.pdf">http://www.samaritans.org.au/cms/wp-content/uploads/2013/06/Student-Placement_Procedural-Guidelines.pdf</a>	



## SCHIZOPHRENIA FELLOWSHIP OF NSW

<b>Vision</b>	A society in which people with mental illness are valued and treated as equals.
<b>Mission</b>	The Schizophrenia Fellowship of New South Wales Inc. is committed to improving the circumstances and welfare of people with a serious mental illness, their relatives and carers, and professionals working in the area.
<b>Values</b>	Respect for the individual and their recovery journey. Hope, strengths focused, respect, inclusive, collaboration, empowerment, quality of life, non-judgemental, recovery oriented practice.

### Programs

#### Support for Day to Day Living in the Community (D2DL)

D2DL recognizes that people with a mental illness are often faced with significant challenges when reconnecting to their social and community networks both during and after recovery.

The D2DL Program offers a friendly and positive environment in which those with a mental illness can engage in their choice of “drop in” facilities and support, or activities and groups that encourage socialisation, development of useful life skills, and educational and supportive groups. Staff at D2DL sites encourage active participation of members in activities and groups and encourage engagement of those who “drop in”.

Location	Campbelltown, Ryde, Parramatta, Bowral, Ulladulla, Canberra, and Wagga Wagga.
Hours of Operation	Sites operate on different days between Mon - Fri 9.00am to 5.00pm
Requirements	Current National Police check
Student Activities	<p>You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:</p> <ol style="list-style-type: none"> <li>Individual engagement – supporting people to: <ul style="list-style-type: none"> <li>On their individual recovery journey, listen to and encourage people to engage in the programs offered</li> <li>NOTE: Staff do not ‘do for’, rather they ‘do with’ the participant; in other words staff work alongside participants</li> </ul> </li> <li>Group based activities <ul style="list-style-type: none"> <li>Participate in and perhaps run activity groups, discussion and support groups.</li> </ul> </li> <li>Interprofessional practices <ul style="list-style-type: none"> <li>Supervision with Team leader</li> <li>Team meetings</li> <li>Feedback</li> <li>Planning</li> </ul> </li> </ol>
Contact (for placement in D2DL only)	Name: Cheryl Harris Phone: 02 98792600 Email: <a href="mailto:Cheryl.harris@sfnswh.org.au">Cheryl.harris@sfnswh.org.au</a>
Head Office Phone	02 98792600
Website	<a href="http://www.sfnswh.org.au">www.sfnswh.org.au</a>

## ST LUKE'S (A DIVISION OF ANGLICARE VICTORIA)

### Vision

To resource and empower children, young people and families to achieve their full potential through:

- The provision of quality innovative services for children and young people
- Supporting vulnerable families
- The promotion of social justice

### Programs

**Day 2 Day Living (D2DL):** aims to improve the quality of life for people with severe and persistent mental illness by providing both structured and unstructured programs that offer social, recreational and educational activities. This program facilitates increased community participation by supporting people to:

- develop new skills or relearn old skills;
- develop social networks;
- participate in community activities;
- develop confidence; and
- accomplish goals

Location	Albury NSW
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Hours of Operation	9am – 5pm
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Requirements	Current Criminal Record check, Working with Children check; studying in the field of health services, social services or community welfare
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Recovery and Resource Services Program (RRSP): aims to promote the recovery of people with a mental illness through linking them to formal and informal support within their communities. Access to community social, leisure and recreational opportunities and vocational and educational services is facilitated through flexible and individualised support. There is a specific focus on supporting people with a mental illness to transition to work where possible.

Location	Albury NSW
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Hours of Operation	9am – 5pm
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Requirements	Current Criminal Record check, Working with Children check; studying in the field of health services, social services or community welfare
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**Housing and Accommodation Support Initiative (HASI):** is available at three levels of support. Through the HASI High program, St Luke's provides comprehensive client centred psychosocial recovery oriented support to address a range of goals a person may have including:

- Independent living skills
- Skill development
- Participation in the community including economic participation

Clinical care is provided by specialist mental health services; long-term, secure and affordable housing is provided by community housing. The High level is only available in the Albury region.

HASI Medium and Low levels have the same purpose but broadening the eligibility criteria in recognition of need for people who do not live in social housing.

Location	Albury NSW Deniliquin NSW (HASI medium and low only)
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Hours of Operation	9am – 5pm Extended hours 7 days per week as needed
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Requirements	Current Criminal Record check, Working with Children check; studying in the field of health services, social services or community welfare
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## ST LUKE'S (A DIVISION OF ANGLICARE VICTORIA)

**Partners in Recovery (PIR):** aims to better support people with severe and persistent mental illness with complex needs, and their carers and families, by getting services and supports from multiple sectors they may come into contact with (and could benefit from) to work in a more collaborative, coordinated, and integrated way. PIR has made a difference for services/systems by:

- increasing awareness of services available and respect for workers roles and limitations
- supporting organisations to consider new responses to old issues
- increasing confidence and knowledge to respond to people with a mental illness
- service coordination = more effective and efficient
- creative solutions possible through flexible funding

Location	Albury NSW
Hours of Operation	9am – 5pm
Requirements	Current Criminal Record check, Working with Children check; studying in the field of health services, social services or community welfare

**Home Based Outreach Service (HBOS):** provides comprehensive client centred psychosocial recovery oriented support to address a range of goals a person may have including:

- Independent living skills
- Skill development
- Participation in the community including economic participation

Clinical care is provided by specialist mental health services; long-term, secure and affordable housing is provided by community housing.

Location	Albury NSW
Hours of Operation	9am – 5pm
Requirements	Current Criminal Record check, Working with Children check; studying in the field of health services, social services or community welfare

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ST LUKE'S (A DIVISION OF ANGLICARE VICTORIA)	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:
	1. Individual engagement – supporting people by:
	<ul style="list-style-type: none"> <li>Consider short and long term goals and develop plans to work towards these. This will be in a range of areas including establishing and maintaining accommodation (HASI and HBOS only), developing independent living skills (HASI and HBOS only) developing vocational skills, employment pathways, improving general health community participation and reducing social isolation.</li> <li>Become aware of what is available in the community and link with other services appropriately.</li> </ul>
	2. Group based activities
	<ul style="list-style-type: none"> <li>Participate in social, recreational and educational activities by co-facilitating a participant group.</li> <li>Work with the Consumer Participation Group to develop an understanding of how participants can contribute to service delivery</li> </ul>
	3. Interprofessional practices
	<ul style="list-style-type: none"> <li>Visit local service providers to become familiar with what is available in the local community</li> <li>To recognise systemic gaps in service provision in the community and to discuss these with the supervisor.</li> <li>There is the opportunity to work on specific projects such as consumer feedback, developing training packages, developing a specific group.</li> </ul>
Supervisors	
Placement Educator	Program Manager; Senior Recovery Workers
Professional Supervisors	Registered Occupational Therapist, Qualified Social Worker (AASW)
Contact	Name: Maria Connor    Role: Program Manager, NSW Mental Health Services Phone: (02) 6058 6500    Email: <a href="mailto:m.connor@stlukes.org.au">m.connor@stlukes.org.au</a>
Main Office Phone	(Albury) 02 6058 6500
Website	<a href="http://www.stlukes.org.au">www.stlukes.org.au</a>

## SYDNEY WOMEN'S COUNSELLING CENTRE (SNAPSHOT PROFILE)

<b>Vision</b>	That women are empowered to improve the quality of their lives and fulfill their potential	
<b>Mission</b>	SWCC is a community based organization that works within the social determinants of health and trauma informed frameworks to advance women's health and wellbeing and access to social justice.	
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Ethical</li> <li>■ Collaborative</li> <li>■ Safe</li> <li>■ Confidential</li> </ul>	<ul style="list-style-type: none"> <li>■ Culturally responsive</li> <li>■ Non judgemental</li> <li>■ Accessible &amp; Equitable</li> </ul>
<b>Programs</b>		
<p>The Sydney Women's Counselling Centre (SWCC) is a community based specialist counselling service that works within a Social Determinants of Health, and Trauma Informed Care framework providing counselling to women who are marginalised and socioeconomically disadvantaged. The services provided support the psychological and emotional well-being of women, while recognizing the social, environmental, economic, physical and cultural factors which affect women's health.</p> <p>SWCC provides:</p> <ul style="list-style-type: none"> <li>■ comprehensive assessment,</li> <li>■ brief interventions,</li> <li>■ short term counselling (5-10 sessions)</li> <li>■ medium term counseling (11-20 sessions)</li> <li>■ longer term counselling (weekly up to 2 years around 84 sessions)</li> <li>■ Medicare Bulk billing program (6-10 sessions)</li> </ul> <p>All of the above are provided through the General Mental Health/Domestic Violence/CSA, Drug and Alcohol, Gambling and Bilingual counselling programs.</p> <p>Statistical data shows high correlations between co existing issues such as child sexual assault depression, anxiety, domestic violence, substance use, gambling, physical and mental health, legal, relationship, financial, grief etc.</p> <p>All programs are holistic and address and assist clients in stabilizing co existing presenting issues and with complex underlying trauma in long term counselling programs.</p>		
<b>Location</b>	2 Carrington Square, Campsie	
<b>Hours of Operation</b>	Mon-Fri 9.00am to 4.00pm	
<b>Requirements</b>	<ul style="list-style-type: none"> <li>■ Current Criminal Record check, Working with Children check</li> <li>■ 4th year masters student to do individual counselling</li> <li>■ Bachelor student for intake assessment</li> <li>■ Social work student for case management</li> </ul>	
<b>Contact</b>	<p>Name: Margherita Basile Role: Manager</p> <p>Phone: 02 9718 1955 Email: <a href="mailto:margherita.basile@womenscounselling.com.au">margherita.basile@womenscounselling.com.au</a></p>	
<b>Main Office Phone</b>	02 9718 1955	
<b>Website</b>	<a href="http://www.womenscounselling.com.au">www.womenscounselling.com.au</a>	

## THE BENEVOLENT SOCIETY – NEW ENGLAND

<b>Mission</b>	The Benevolent Society helps people change their lives through support and education, and we speak out for a fairer society where everybody thrives.	
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Optimism</li> <li>■ Integrity</li> <li>■ Respect</li> </ul>	<ul style="list-style-type: none"> <li>■ Collaboration</li> <li>■ Effectiveness</li> </ul>
<b>Programs</b>		
<b>Personal Helpers &amp; Mentors</b> The Benevolent Society's Personal Helpers and Mentors Program provides: <ul style="list-style-type: none"> <li>■ Recovery planning &amp; support to identify what can be different in someone's life to increase their wellness in a whole-of-life context and to minimise the negative impacts of mental distress/ mental illness.</li> <li>■ Practical support that assists a person to recognise and exercise their sense of self mastery and full citizenship beyond the impacts of mental ill health.</li> <li>■ Identifying strengths, coping skills, strategies and wellness tools, making new connections with other supports and identifying resources within the community and striving towards your aspirations</li> </ul>		
Location	63-65 Vivian Street, Inverell, NSW 2360	
Hours of Operation	Mon-Fri 9.00am to 5.00pm	
Requirements	Current National Police check, Working with Children Declaration	
Contact	Nancie Wilson 02 67216000	
Location	Suite 1 Level 1, 215 Beardy Street, Armidale NSW 2350	
Hours of Operation	Mon - Fri 9.00am to 5.00pm	
Requirements	Current National Police check, Working with Children Declaration	
Contact	Tanya Norman 02 67754200	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement – supporting people:	
	<ul style="list-style-type: none"> <li>■ Working with participants to assess needs, develop Individual Recovery Plans and link with clinical and other support services, where needed.</li> </ul>	
	2. Group based activities	
	<ul style="list-style-type: none"> <li>■ Assist access community activities</li> </ul>	<ul style="list-style-type: none"> <li>■ Education training programs</li> </ul>
	3. Interprofessional practices	
Contact	<ul style="list-style-type: none"> <li>■ Team meetings</li> </ul>	<ul style="list-style-type: none"> <li>■ Group supervision</li> </ul>
	Name: Nancie Wilson	Name: Tanya Norman
	Manager Community Programs	Manager Community Programs
	PO Box 636, Inverell NSW 2360	PO Box 5, Armidale NSW 2350
	Ph: 0267216000	Ph: 0267754200
Head Office Phone	<a href="mailto:Nancie.Wilson@Benevolent.org.au">Nancie.Wilson@Benevolent.org.au</a>	<a href="mailto:Tanya.Norman@Benevolent.org.au">Tanya.Norman@Benevolent.org.au</a>
Website	<a href="http://www.bensoc.org.au">www.bensoc.org.au</a>	

## THE DISABILITY TRUST

<b>Vision</b>	The Trust's vision is to create an inclusive world.
<b>Mission</b>	The Disability Trust seeks to provide the best possible services and support to enhance the lives of people with disabilities and their families. The Trust is committed to efficient and effective services which are individualised, responsive and delivered within a framework of respect for human rights.
<b>Values</b>	The Disability Trust's core belief is in the creation of a fairer and more equitable society for people with disabilities. The Trust promotes the creation of an accessible and inclusive community which respects and values all its members. The Trust is inspired to create services and supports which empower people with disabilities, further their independence and enhance their belonging within the community.

### Programs

#### Workskills and WorkAbility

Our Disability Employment Services (DES) help people with disability and/or mental health conditions into open employment. A good proportion of our clients have a mental health condition, so creating a working alliance with them, their support system and mental health professional is always something we strive for to achieve the best employment outcome.

We work hard to find disability friendly employers, create and shape jobs and prepare workers and the workplace culturally and as well as physically if need be. We provide ongoing mentoring and support to both employers and employees for as long as required.

Location	Fairy Meadow, Warrawong, Shellharbour, Miranda, Smeaton Grange, Mittagong, Batemans Bay, Bega and Cooma
Hours of Operation	Monday-Friday 9am-5pm
Requirements	National Criminal Record Check and Working with Children Check

#### Clinical Services

Our Clinical Services team currently comprises of two Registered Psychologists and a Clinical Nurse whom provide health and behavior support for clients across the organization. Our psychologists also provide focused Psychological Services through Medicare under the Better Access Scheme.

Our Clinical Services team continue to be involved with the Metro Regional Intellectual Disability Clinic allowing close monitoring and psychiatric reviews of our clients with Dual Diagnosis. We also convene the Restrictive Practices Panel committee and work closely with Southern Nurses Interagency Peer Support (SNIPS) and the Health Network forum.

Location	Various sites across the Illawarra
Hours of Operation	Monday - Friday 9am-5pm
Requirements	National Criminal Record Check and Working with Children Check

#### Community Services

This diverse group of programs provides the opportunity for people with disability to participate in an array of social, sporting and leisure activities in their local community. Programs include Sport and Recreation, Fitness 4 All, Day Programs, Community Living Support and Residential Services, Information and Advocacy, Community Participation and Life Choices and Active Living.

Location	Illawarra, Bega Valley, Cooma-Monaro, Eurobodalla, Goulburn-Mulwaree, Queanbeyan, Southern Highlands, Southern and SW Sydney
Hours of Operation	Varied
Requirements	Working with Children Check

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## THE DISABILITY TRUST

### Mental Health Respite

Our Mental Health Respite programs are designed to provide short term care and activities for people with mental illness, so that their full-time carers, parents and families can take a much needed break or return to work.

The service includes in-home and centre based care, recreational activities, day centre services and holiday respite.

Location	Illawarra, Bega Valley, Batemans Bay, Cooma, Moruya, Goulburn, Southern Highlands, Southern and SW Sydney
Hours of Operation	Varied
Requirements	National Criminal Record Check and Working with Children Check
Contact	Name: Diane Dimovski    Role: Senior Manager Phone: 02 4255 3100    Fax: 02 4210 8684 Email: <a href="mailto:diane@skills.org.au">diane@skills.org.au</a>
Main Office Phone	1300 347 224
Website	<a href="http://www.disabilitytrust.org.au">www.disabilitytrust.org.au</a>



## UNITINGCARE MENTAL HEALTH

Vision	Striving for excellence with integrity, hope, innovation, respect and empowerment	
Values	<ul style="list-style-type: none"><li>■ Hope</li><li>■ Respect</li><li>■ Integrity</li></ul>	<ul style="list-style-type: none"><li>■ Empowerment</li><li>■ Innovation</li></ul>
Programs		
<b>Recovery-based support services:</b>  People with diagnosed mental illness are provided with the support that they need to assist them in their recovery journey. Education and individual support services are provided to families and carers.		
Location	Western Sydney, Northern Sydney, Central Coast, Hawkesbury, Blue Mountains.	
Hours of Operation	Mon - Fri 9.00am to 5.00pm	
Requirements	Current National Police check	
<b>Education and Training:</b>  Psycho-educational and other related programs are delivered by qualified trainers		
Location	Western Sydney, Northern Sydney, Nepean and Hawkesbury, Central Coast.	
Hours of Operation	Mon - Fri 9.00am to 5.00pm	
Requirements	Current National Police check	
<b>Clinical Services:</b>  headspace (services for young people experiencing mental health issues) and Counselling Services.		
Location	headspace – Parramatta, Penrith and Mt Druitt Counselling Services - Parramatta	
Hours of Operation	Mon - Fri 9.00am to 5.00pm	
Requirements	Current National Police Check, Working with Children Declaration,	
Student Activities	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement – supporting people to:	
	<ul style="list-style-type: none"><li>■ assess their situation</li><li>■ develop &amp; review an Individual Recovery Plan</li><li>■ monitor their progress</li><li>■ develop living skills</li></ul>	<ul style="list-style-type: none"><li>■ link with other services (e.g. medical and health)</li><li>■ access mental health information</li><li>■ participate in social, recreational and educational activities</li></ul>
	2. Group based activities	
	<ul style="list-style-type: none"><li>■ Support of carer groups</li><li>■ Systemic advocacy</li></ul>	<ul style="list-style-type: none"><li>■ Education and training programs</li></ul>
	3. Interprofessional practices	
	<ul style="list-style-type: none"><li>■ team meetings</li><li>■ group supervision</li></ul>	<ul style="list-style-type: none"><li>■ planning for consumer support</li></ul>
Contact	Name: Malcolm Choat Phone: 0409 779 643    Email: <a href="mailto:Malcolm.Choat@ucmh.org.au">Malcolm.Choat@ucmh.org.au</a>	
Main Office Phone	02 9891 2277	
Website	<a href="http://www.parramattamission.org.au/health/">http://www.parramattamission.org.au/health/</a>	

## WEAVE YOUTH FAMILY COMMUNITY

<b>Vision</b>	A strong, connected community that values its members, with opportunities and justice for all.	
<b>Mission</b>	To support children, young people, families and communities to value each other and create opportunities to realise their goals and dreams.	
<b>Values</b>	<ul style="list-style-type: none"> <li>■ Integrity</li> <li>■ Sustainability</li> <li>■ Respect</li> </ul>	<ul style="list-style-type: none"> <li>■ Fairness and Justice</li> <li>■ Good practice</li> <li>■ Optimism and a sense of humour</li> </ul>
<b>Programs</b>		
<p>Speak Out Dual Diagnosis Team, Streetbeat, Step Up Education Program, Tutoring and Mentoring, Waratah Education Program, Kool Kids Club, Women and Children's Centre, Aboriginal Information and Referral Redfern and La Pouse.</p> <p>Speak Out Dual Diagnosis Program:</p> <p>Speak Out provides support for young people aged 12-28 years who are experiencing issues relating to both mental health and substance abuse.</p>		
<b>Location</b>	Waterloo, NSW	
<b>Hours of Operation</b>	Mon-Fri 9.30am to 5.00pm	
<b>Requirements</b>	Current Criminal Record Check, Working with Children Declaration	
<b>Student Activities</b>	You will first observe, then be provided with opportunities to directly support consumers (under our supervision), through:	
	1. Individual engagement –supporting people to:	
	<ul style="list-style-type: none"> <li>■ Casework - case plans, advocacy, housing etc.</li> <li>■ Information and referral</li> </ul>	<ul style="list-style-type: none"> <li>■ Counselling – trauma, grief and loss, family therapy and substance use</li> </ul>
	2. Group based activities	
	<ul style="list-style-type: none"> <li>■ Arts Outreach Groups</li> <li>■ Social group</li> </ul>	<ul style="list-style-type: none"> <li>■ Project work</li> <li>■ Community Development</li> <li>■ Youth Peer Support</li> </ul>
	3. Interprofessional practices	
	<ul style="list-style-type: none"> <li>■ Intake</li> <li>■ Staff/team meetings</li> </ul>	<ul style="list-style-type: none"> <li>■ Peer support</li> <li>■ Group supervision</li> </ul>
<b>Contact</b>	Name: Janelle Ghazi <b>Note – on leave until May 2015</b> Phone: 02 9318 0539 Email: <a href="mailto:Janelle@weave.org.au">Janelle@weave.org.au</a>	
<b>Alternative Contact</b>	Name: Sam Johnson Phone: 02 9318 0539 Email: <a href="mailto:sam@weave.org.au">sam@weave.org.au</a>	
<b>Main Office Phone</b>	02 9318 0539	
<b>Website</b>	<a href="http://www.weave.org.au">www.weave.org.au</a>	

## WE HELP OURSELVES (WHOS)

<b>Vision</b>	To be recognised nationally and internationally as the leading AOD organisation that promotes and provides the Therapeutic Community (TC) Model of Care of the highest standard.
<b>Mission</b>	To foster personal growth within an alcohol and other drug therapeutic program, incorporating harm minimisation and co-existing mental health initiatives.
<b>Programs</b>	
WHOS is a drug and alcohol treatment service offering multiple programs across multiple sites to different client groups. All of WHOS residential services operate under a Therapeutic Community Model of Treatment. Treatment length is approximately 4 months, with the possibility of accessing supported accommodation for an additional 9 months.	
<b>New Beginnings - residential:</b> offers service to women wanting to cease problematic substance use.	
Location	Rozelle Sydney, NSW.
Hours of Operation	Residential Service operates twenty-four hours a day seven days a week. Placements would occur during business hours Monday to Friday.
Requirements	<ul style="list-style-type: none"> <li>■ Completion of WHOS Employment Policies</li> <li>■ 100 point ID check</li> <li>■ Current Criminal Record check</li> </ul>
<b>Gunyah - residential:</b> offers service to men wanting to cease problematic substance use.	
Location	Rozelle Sydney, NSW.
Hours of Operation	Residential Service operates twenty-four hours a day seven days a week. Placements would occur during business hours Monday to Friday.
Requirements	<ul style="list-style-type: none"> <li>■ Completion of WHOS Employment Policies</li> <li>■ 100 point ID check</li> <li>■ Current Criminal Record check</li> </ul>
<b>MTAR - residential:</b> offers services to men and women wanting to cease Opioid Substitution treatment	
Location	Rozelle Sydney, NSW.
Hours of Operation	Residential Service operates twenty-four hours a day seven days a week. Placements would occur during business hours Monday to Friday.
Requirements	<ul style="list-style-type: none"> <li>■ Completion of WHOS Employment Policies</li> <li>■ 100 point ID check</li> <li>■ Current Criminal Record check</li> </ul>
<b>RTOD - residential:</b> offers services to men and women wanting to stabilise their Opioid Substitution treatment.	
Location	Rozelle Sydney, NSW.
Hours of Operation	Residential Service operates twenty-four hours a day seven days a week. Placements would occur during business hours Monday to Friday.
Requirements	<ul style="list-style-type: none"> <li>■ Completion of WHOS Employment Policies</li> <li>■ 100 point ID check</li> <li>■ Current Criminal Record check</li> </ul>
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## WE HELP OURSELVES (WHOS)

### WHOS Transition - supported accommodation

For clients who have completed WHOS four month program and want supported accommodation. WHOS Transition offers support and individual case management for clients with the aim of engaging in education or work and independent living.

Location	Rozelle Sydney, NSW.
Hours of Operation	Monday to Friday 9-5.
Requirements	<ul style="list-style-type: none"> <li>■ Completion of WHOS Employment Policies</li> <li>■ 100 point ID check</li> <li>■ Current Criminal Record check</li> </ul>

**WHOS Hunter - residential:** offers services to men and women wanting to cease problematic substance use.

Location	Hunter Valley, NSW
Hours of Operation	Residential Service operates twenty-four hours a day seven days a week. Placements would occur during business hours Monday to Friday.
Requirements	<ul style="list-style-type: none"> <li>■ Completion of WHOS Employment Policies</li> <li>■ 100 point ID check</li> <li>■ Current Criminal Record check</li> </ul>

**WHOS DATS-Day Program:** offers a day program three days a week to men and women currently on Opioid Substitution treatment.

Location	Newcastle, NSW
Hours of Operation	Residential Service operates twenty-four hours a day seven days a week. Placements would occur during business hours Monday to Friday.
Requirements	<ul style="list-style-type: none"> <li>■ Completion of WHOS Employment Policies</li> <li>■ 100 point ID check</li> <li>■ Current Criminal Record check</li> </ul>

### Student Activities

Student activities will ultimately depend upon the discipline and experience of the student completing the placement.

WHOS is currently taking students within the:

- Welfare Sector e.g. Social Work and Psychology and
- Health Sector e.g. Nursing, Exercise Physiology.

Due to the large variation in the placement types offered by WHOS, individual student activities are not listed. However, each placement will involve direct client interaction through individual and or group based interventions (where appropriate) and where possible students will be included in any training and professional development opportunities that are available during their placement.

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## WE HELP OURSELVES (WHOS)

### Supervisors

Placement Educator	This will depend upon the type and location of placement being offered. WHOS has a range of Placement Educators.
Professional Supervisors	<ul style="list-style-type: none"><li>■ Registered Nurses</li><li>■ Qualified Social Workers</li></ul>
Contact	Name: Jo Lunn Role: Increasing Organisational Capacity Project Officer Phone: 0407 932 289   Email: <a href="mailto:jo.lunn@bigpond.com">jo.lunn@bigpond.com</a>
Main Office Phone	02 85 727 444
Website	<a href="http://www.whos.com.au">www.whos.com.au</a>

## SUMMARY - CMO PROGRAMS & LOCATIONS (NSW)

CMO	Programs	Locations
1. Aftercare	PHaMS	Bathurst, Blue Mountains, Central Coast, Hunter region, Illawarra, Lithgow, Sydney metro, western Sydney.
	ALI	Five Dock
	HASI	Inner west (Sydney), Kingswood,
2. Billabong	Clubhouse	Tamworth
3. Break Thru	Clinical Support Teams	Central Coast & Hunter, Sydney
	Family Mental Health Support Service	Penrith, Bankstown & Campsie
4. Centacare, SW NSW	PHaMS	Albury, Finley, and Griffith regions
	Partners in Recovery	Albury, Finley, Griffith and Leeton
5. CCS	D2D Living	Orange
6. ECIP	Early Intervention	Coffs Harbour
7. ICLA	Healthfast	Bondi
	MAST	Eastern suburbs, inner city, and western suburbs.
	ADHC WEST	Inner western suburbs
8. Jewish House	Counselling, Immediate crisis support, Food / shelter Psychiatry, psychology Job search support	Bondi
9. Lifeline	Personal & Relationship Counselling	Newcastle and Hunter, Central Coast
	Telephone Support, Shops, Administration, Event Management, Community Training	Newcastle, Central Coast
10. MHA	Mental Health Information Service	East Sydney
	Way Ahead mental health directory	East Sydney
	Self-help groups	Varies depending on location of the group
	Policy statements	East Sydney
11. MHC ARAFMI	Information, education	Gosford, Newcastle, Sydney, Wollongong
12. MHCC	Various	Lilyfield
13. NEAMI	Individual Outreach Support:	Ashfield, Bankstown, Campbelltown, Darlinghurst, Hurstville, Pagewood, Smithfield
	Assertive Outreach:	Ashfield
	AAOS	Across the 27 local government areas in the Coastal Sydney region
14. NADA	Various	Redfern

## SUMMARY - CMO PROGRAMS & LOCATIONS (NSW)

CMO	Programs	Locations
15. New Horizons	HASI	Miller, Marrickville, North Ryde, Gosford, Tweed Heads and Lismore
	PHAMs	Miller, Marrickville, North Ryde, Gosford, Tweed Heads and Lismore
	Criminal Justice	Guildford, Lismore, Armidale
	D2DL	Gosford
16. NNC	BHOP	Newtown
	Community Linking	St Peters
	Programs Team	Newtown
	Operations Team	Newtown
17. NSWCA	Systemic Advocacy	NSW (state-wide)
18. OTCP	HASI	Tweed and Lismore areas
	Respite Service	Tweed Heads South, Lismore
	Northern Kids Care	Minjungbal Drive, Tweed Heads South
	D2D Living	Cunningham Street, Tweed Heads South
	Residential Rehabilitation	On Track House Tweed Heads South; Mandara House - Lismore
	Outreach Service	Uralba Street Lismore and On Track House - Tweed Heads South
19. RDVSA	24/7 Telephone and Online Counselling Service	Balmain
20. RichmondPRA	HASI, Aboriginal HASI, Boarding House HASI, PHaMs, PIR, D2D Living, Women & Children's Program, YPP, YPOP	Some programs available in some of the following locations: Armidale, Batemans Bay, Bathurst, Bega, Bourke, Broken Hill, Cobar, Dubbo, Griffith, Moree, Newcastle, Penrith, Tamworth, Taree, Wagga Wagga, Wollongong, Nowra, Ulladulla, Queanbeyan, Goulburn, Sydney, and Western Sydney.
21. Samaritans	Services covering disability, young people, families, children, specific population groups (post release, homeless, AOD) and mental health.	Hunter, Mid-North Coast and Central Coast Regions of NSW
22. SFNSW	D2D Living	Campbelltown, Ryde, Parramatta, Bowral, Ulladulla, Canberra, and Wagga Wagga.
23. St Luke's	D2D Living, HBOS, PIR, RRSP	Albury
	HASI	Albury, Deniliquin
24. SWCC	Counselling	Campsie
25. TBS	PHaMS	Armidale, Inverell

## SUMMARY - CMO PROGRAMS & LOCATIONS (NSW)

CMO	Programs	Locations
26. TDT	Workskills and WorkAbility	Fairy Meadow, Warrawong, Shellharbour, Miranda, Smeaton Grange, Mittagong, Batemans Bay, Bega and Cooma
	Clinical Services	Various sites across the Illawarra
	Community Services	Illawarra, Bega Valley, Cooma-Monaro, Eurobodalla, Goulburn-Mulwaree, Queanbeyan, Southern Highlands, Southern and SW Sydney
	Mental Health Respite	Illawarra, Bega Valley, Batemans Bay, Cooma, Moruya, Goulburn, Southern Highlands, Southern & SW Sydney
27. UCMH	Recovery-based support services	Western Sydney, Northern Sydney, Central Coast, Hawkesbury, Blue Mountains.
	Education and Training	Western Sydney, Northern Sydney, Nepean and Hawkesbury, Central Coast.
	Clinical Services	headspace - Parramatta, Penrith and Mt Druitt Counselling Services - Parramatta
28. Weave	Speak Out Dual Diagnosis Program	Waterloo
29. We Help Ourselves (WHOS)	Therapeutic Community Residential Substance Use Treatment Services <ul style="list-style-type: none"> <li>■ New Beginnings, GunyahTherapeutic Community Residential Opioid Treatment Services</li> <li>■ MTAR, RTOD WHOS Transition - supported accommodation</li> </ul>	Rozelle
	WHOS DATS - Opioid Treatment Day Program	Newcastle
	WHOS Hunter Therapeutic Community Residential Substance Use Treatment Services	Hunter Valley



# HEPS REQUIRING PRACTICE PLACEMENTS

Quick Links to HEP Contacts and Profiles	<a href="#">60</a>
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Sport and Exercise Science; Clinical Exercise Physiology	<a href="#">97</a>

## Quick Links to HEP Contacts and Profiles

**User Tip:** Click on the links below to navigate to HEP profiles and contact information.

HEP	CONTACTS	PROFILES
ACU	<ul style="list-style-type: none"> <li><a href="#">Nursing</a></li> <li><a href="#">Occupational Therapy</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Social Work</a></li> </ul>
CSU	<ul style="list-style-type: none"> <li><a href="#">Nursing</a></li> <li><a href="#">Occupational Therapy</a></li> <li><a href="#">Psychology</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Social Work</a></li> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>
MU	<ul style="list-style-type: none"> <li><a href="#">Psychology</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Occupational Therapy</a></li> <li><a href="#">Social Work</a></li> </ul>
SCU	<ul style="list-style-type: none"> <li><a href="#">Nursing</a></li> <li><a href="#">Occupational Therapy</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Social Work</a></li> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>
UND	<ul style="list-style-type: none"> <li><a href="#">Medicine</a></li> <li><a href="#">Nursing</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Medicine</a></li> <li><a href="#">Nursing</a></li> </ul>
UNE	<ul style="list-style-type: none"> <li><a href="#">Medicine</a></li> <li><a href="#">Nursing</a></li> <li><a href="#">Psychology</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Social Work</a></li> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>
UNSW	<ul style="list-style-type: none"> <li><a href="#">Psychology</a></li> <li><a href="#">Social Work</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Nursing</a></li> <li><a href="#">Sports/Exercise Science</a></li> <li><a href="#">Exercise Physiology</a></li> </ul>
UoN	<ul style="list-style-type: none"> <li><a href="#">Psychology</a></li> <li><a href="#">Social Work</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Dietetics / Nutrition</a></li> <li><a href="#">Psychology</a></li> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>
UoW	<ul style="list-style-type: none"> <li><a href="#">Dietetics / Nutrition</a></li> <li><a href="#">Medicine</a></li> <li><a href="#">Nursing</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Social Work</a></li> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>
USyd	<ul style="list-style-type: none"> <li><a href="#">Dietetics / Nutrition</a></li> <li><a href="#">Medicine</a></li> <li><a href="#">Nursing</a></li> <li><a href="#">Occupational Therapy</a></li> <li><a href="#">Psychology</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Rehabilitation Counselling</a></li> <li><a href="#">Social Work</a></li> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>
UTS	<ul style="list-style-type: none"> <li><a href="#">Nursing</a></li> <li><a href="#">Psychology</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Dietetics / Nutrition</a></li> <li><a href="#">Medicine - (Medicine in Context)</a></li> <li><a href="#">Medicine - Year 4</a></li> <li><a href="#">Nursing</a></li> <li><a href="#">Occupational Therapy</a></li> <li><a href="#">Psychology</a></li> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>
UWS	<ul style="list-style-type: none"> <li><a href="#">Nursing</a></li> <li><a href="#">Occupational Therapy</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Sports / Exercise Physiology</a></li> </ul>

## Dietetics / Nutrition

### A) TYPES OF SUPERVISORS REQUIRED FOR DIETETICS / NUTRITION STUDENTS

An experienced CMO staff member	Yes – for students from UWS
Accredited Practicing Dietitian (APD) with 2-3 years relevant experience.	If no APD is on site there may be other ways to arrange professional supervision.

### B) DIETETICS / NUTRITION - UNIVERSITY CONTACTS

University	Location	PRIMARY CONTACT		
UoN	Newcastle	Surinder Baines Sue Pascoe	<a href="mailto:Surinder.Baines@newcastle.edu.au">Surinder.Baines@newcastle.edu.au</a> <a href="mailto:Sue.Pascoe@newcastle.edu.au">Sue.Pascoe@newcastle.edu.au</a>	0249215643 0249216676
UoW	Illawarra and Shoalhaven	Meredith Kennedy Alex McClelland	<a href="mailto:mkennedy@uow.edu.au">mkennedy@uow.edu.au</a> <a href="mailto:amcclell@uow.edu.au">amcclell@uow.edu.au</a>	02 42215032
USYD	Sydney	Margaret Nicholson	<a href="mailto:margaret.nicholson@sydney.edu.au">margaret.nicholson@sydney.edu.au</a>	02 9351 6020
UWS	Sydney	Rosalie Durham	<a href="mailto:R.Durham@uws.edu.au">R.Durham@uws.edu.au</a>	02 4570 1754

Click [here](#) for a full list of primary and alternate Dietetics / Nutrition contacts.

## C) USYD - DIETETICS / NUTRITION

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	PE should be an Accredited Practicing Dietitian (APD) with 2-3 years relevant experience. If no APD is on site there may be other ways to arrange professional supervision.
Professional Supervisor	See above
Professional Supervision	<ul style="list-style-type: none"> <li>■ Daily briefing / Weekly reflection - Student / supervisor dependent</li> <li>■ As a minimum supervisor should spend 1 day a week with the students</li> </ul>
Interprofessional Experience	Community: other health promotion activities not specific to nutrition as the supervisor sees fit
Professional experience	Provide an experience that would allow the supervisor (APD) to assess the relevant DAA competencies
Student Assessment	YES, if PE is APD; NO, if PE is not APD – alternative arrangement has to be made

### STUDENTS

Student Level	2nd year Masters students
Placement Timeframes	6 weeks community placement and 4 weeks food service.
Student : PE ratio	Maximum 3:1

### ROLE OF HEP

Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing
Learning Agreement	PE/HEP to negotiate with placement coordinator/domain leaders and complete placement proforma template before the start of placement
Supervision	<ul style="list-style-type: none"> <li>■ Students will report to USyd placement coordinator and domain leaders via the University's e-Portfolio system PebblePad regularly</li> <li>■ USyd staff provide supervision assistance to the PE and site visits as required.</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ Assess student's progress towards achieving relevant competencies outlined in the placement manual / proforma; signs off student's ePortfolio</li> </ul>
Resources / Support for CMO	<ul style="list-style-type: none"> <li>■ Students to bring along the University placement manual</li> <li>■ A supervisor's manual on how to use PebblePad will also be provided.</li> <li>■ Provision of supervisor workshops</li> <li>■ Regular contact – phone / email / site visits</li> </ul>

### LOCATIONS

#### PRIMARY CONTACT

■ Sydney Metropolitan	Margaret Nicholson	<a href="mailto:margaret.nicholson@sydney.edu.au">margaret.nicholson@sydney.edu.au</a>	02 9351 6020
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Faculty of Science – School of Molecular Bioscience Phone: 02 9351 2235

## D) UON - DIETETICS / NUTRITION

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	<ul style="list-style-type: none"> <li>■ APD with &gt;2 years relevant experience</li> <li>■ If no APD is available then the University may be contacted to review and consider whether there is an alternative option.</li> </ul>
Professional Supervisor	<ul style="list-style-type: none"> <li>■ APD with &gt;2 years relevant experience must be involved in student assessment</li> <li>■ If no APD is available then the University may be contacted to review and consider whether there is an alternative option.</li> </ul>
Professional Supervision	<ul style="list-style-type: none"> <li>■ Students require daily contact with Supervisor</li> <li>■ Students should have weekly meetings to discuss project work</li> <li>■ Students should have individual meetings with supervisor at least half way and at end of placement to assess students in relation to DAA competencies</li> </ul>
Interprofessional Experience	<ul style="list-style-type: none"> <li>■ Community placement - students should be able to see other activities provided by the CMO, the majority of placement work should be Nutrition specific</li> </ul>
Professional experience	<ul style="list-style-type: none"> <li>■ Provide an experience that would allow the supervisor (APD) to assess the relevant DAA competencies</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ Marking of final report</li> <li>■ APD required to assess students' performance against the DAA competencies</li> </ul>

### STUDENTS

Student Level	<ul style="list-style-type: none"> <li>■ 4th Year Bachelor Degree (Nutrition &amp; Dietetics)</li> <li>■ 2nd Year Bachelor Degree (Nutrition &amp; Dietetics). Community placement only - students need to do Needs Assessment.</li> </ul>
Placement Timeframes	<ul style="list-style-type: none"> <li>■ 4th year Community 5 weeks FTE</li> <li>■ 2nd Year Community 4 weeks FTE</li> </ul>
Student : PE ratio	<ul style="list-style-type: none"> <li>■ Minimum 2:1; Maximum 4:1</li> </ul>

### ROLE OF HEP

Student Screening	<ul style="list-style-type: none"> <li>■ Can provide students with details of CMO in placement allocations</li> </ul>
Learning Agreement	<ul style="list-style-type: none"> <li>■ PE negotiate Project proposal and other aspects of placement with University Community Domain Leader</li> </ul>
Supervision	<ul style="list-style-type: none"> <li>■ Placement Coordinator contacts students and supervisor throughout placement</li> <li>■ University Community Domain Leader may be contacted to review and consider supervision and assessment where required</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ Students assessed against the DAA competencies using the UoN assessment forms</li> <li>■ Students complete a final report which should be marked by supervisor and University Community Domain Leader may be contacted to review and consider</li> </ul>
Resources / Support for CMO	<ul style="list-style-type: none"> <li>■ Students have UoN placement manual</li> <li>■ Supervisors given UoN Placement Supervisor Manual</li> <li>■ Provision of Supervisor workshops available to supervisors throughout the year</li> <li>■ Supervisors contacted regularly throughout placement and are able to contact the University at any time.</li> </ul>

### LOCATIONS

### PRIMARY CONTACT

<ul style="list-style-type: none"> <li>■ Newcastle</li> </ul>	Joanna Stockings Surinder Baines Sue Pascoe	<a href="mailto:Joanna.stockings@newcastle.edu.au">Joanna.stockings@newcastle.edu.au</a> <a href="mailto:Surinder.Baines@newcastle.edu.au">Surinder.Baines@newcastle.edu.au</a> <a href="mailto:Sue.Pascoe@newcastle.edu.au">Sue.Pascoe@newcastle.edu.au</a>	0249854920 0249215643 0249216676
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Faculty of Health and Medicine – School of Health Sciences: ph 02 4921 5000

## E) UOW - DIETETICS / NUTRITION

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	PE should be an Accredited Practicing Dietitian (APD) with 2-3 years relevant experience. If no APD is on site there may be other ways to arrange professional supervision.
Professional Supervisor	See above
Professional Supervision	<ul style="list-style-type: none"> <li>■ Daily briefing / Weekly reflection - Student / supervisor dependent</li> <li>■ As a minimum supervisor should spend 1 day a week with the students</li> </ul>
Interprofessional Experience	Community: other health promotion activities not specific to nutrition as the supervisor sees fit
Professional experience	Provide an experience that would allow the supervisor (APD) to assess the relevant DAA competencies
Student Assessment	YES, if PE is APD; NO, if PE is not APD - alternative arrangement has to be made

### STUDENTS

Student Level	4th year Bachelor of Nutrition and Dietetics and 2nd year Masters students
Placement Timeframes	5-6 weeks community placement and 3-4 weeks food service.
Student : PE ratio	Maximum 3:1

### ROLE OF HEP

Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing
Learning Agreement	PE/HEP to negotiate with placement coordinator/domain leaders and complete placement proforma template before the start of placement
Supervision	<ul style="list-style-type: none"> <li>■ Students will report to UOW placement coordinator and domain leaders via email or telephone</li> <li>■ UOW staff provide supervision assistance to the PE and site visits as required.</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ Assess student's progress towards achieving relevant competencies outlined in the placement manual</li> </ul>
Resources / Support for CMO	<ul style="list-style-type: none"> <li>■ Students to bring along the University placement manual</li> <li>■ Provision of supervisor workshops</li> <li>■ Regular contact - phone / email / site visits</li> </ul>

### LOCATIONS

#### PRIMARY CONTACT

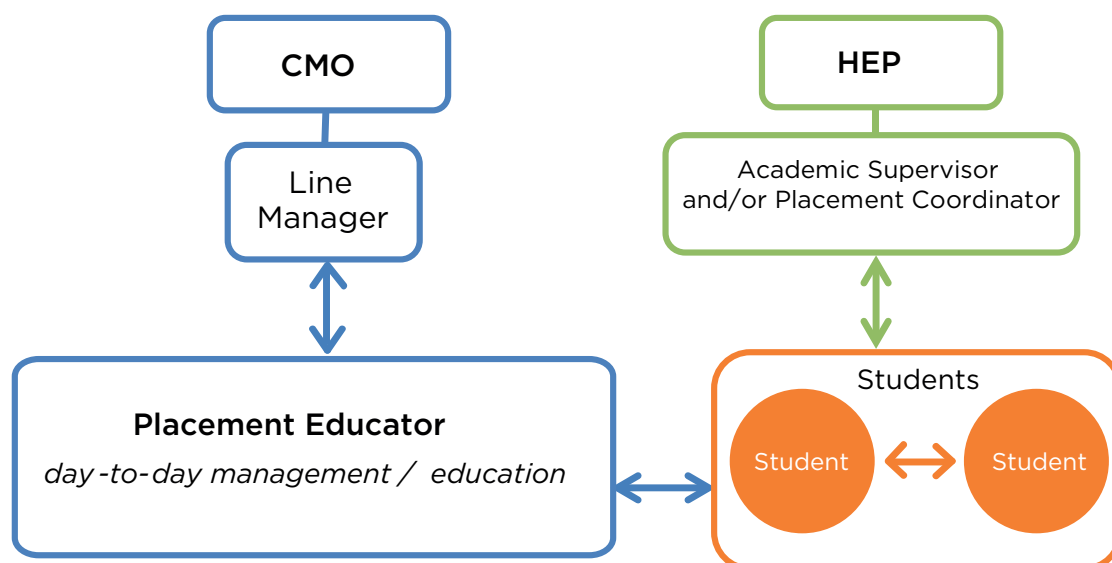
<ul style="list-style-type: none"> <li>■ Illawarra and Shoalhaven</li> </ul>	Meredith Kennedy	<a href="mailto:mkennedy@uow.edu.au">mkennedy@uow.edu.au</a>	02 4221 5032
	Alex McClelland	<a href="mailto:amcclell@uow.edu.au">amcclell@uow.edu.au</a>	02 4221 5262

Faculty of Science, Medicine and Health - School of Medicine (Nutrition and Dietetics)  
Phone: 02 4221 3463

F) UWS – DIETETICS / NUTRITION			
PLACEMENT NEEDS – CMO ROLE			
Placement Educator (PE)	Experienced staff member		
Professional Supervisor	Not required, as the work experience is to support learning, but not part of an accreditation scheme.		
Professional Supervision	Not applicable		
Interprofessional Experience	Range of health and living activities and programs, linking to nutrition, healthy eating practices, food preparation skills.		
Professional experience	Provide experience which is course related - nutrition and health		
Student Assessment	NO, but provide a reference statement at completion of placement		
STUDENTS			
Student Level	Year 3		
Placement Timeframes	Students available part-time during semester and full-time during July or Dec-Feb. Course requirement for 10 weeks (x 35 hrs) work experience, at least 2 placements.		
Student : PE ratio	Two Students (preferred, but not an absolute requirement)		
ROLE OF HEP			
Student Screening	<ul style="list-style-type: none"><li>■ Students will be provided with a copy of the CMO profile from the Practice Placement Listing.</li><li>■ Students to provide CV, current National Police check, (plus Working with children check and Immunization check as required by the placement)</li></ul>		
Learning Agreement	Not required		
Supervision	Students to seek advice from UWS academics: Dr Rosalie Durham and Dr Amelia Cook on issues as they arise during the placement.		
Student Assessment	Written description of general performance in the role.		
Resources / Support for CMO			
LOCATIONS		PRIMARY CONTACT	
■ Wollongong	Dr Rosalie Durham	<a href="mailto:R.Durham@uws.edu.au">R.Durham@uws.edu.au</a>	02 4570 1754
Faculty of Science, Medicine and Health - School of Medicine (Nutrition / Dietetics) Phone: 02 4221 3463			

## A) HOW THE PRACTICE PLACEMENT MIGHT LOOK

### Potential structure for CMO practice placements – Medicine



## B) MEDICINE - (UNIVERSITY CONTACTS)

University	Location	PRIMARY CONTACT		
UND	Rural	Joe McGirr	<a href="mailto:joseph.mcgirr@nd.edu.au">joseph.mcgirr@nd.edu.au</a>	02 8204 4110
UNE	Armidale	Phillip Braslins	<a href="mailto:phillip.braslins@une.edu.au">phillip.braslins@une.edu.au</a>	email only
UoN	Newcastle	Peta Bernasconi (Yr 5)	<a href="mailto:Peta.Bernasconi@newcastle.edu.au">Peta.Bernasconi@newcastle.edu.au</a>	02 4921 5109
USYD	Sydney	Lilon Bandler	<a href="mailto:Lilon.bandler@sydney.edu.au">Lilon.bandler@sydney.edu.au</a>	02 90367577
		Lyn Chick	<a href="mailto:lyn.chick@sydney.edu.au">lyn.chick@sydney.edu.au</a>	02 90367577
		(Indigenous Health)		
UoW	Wollongong	Kerry Dawes		02 4221 5330
UWS	Campbelltown	Brahm Marjadi	<a href="mailto:B.Marjadi@uws.edu.au">B.Marjadi@uws.edu.au</a>	02 4620 3316
		Tina Banks	<a href="mailto:T.Banks@uws.edu.au">T.Banks@uws.edu.au</a>	02 4620 3936
		(Yr 3 Medicine in Context)		
UWS	Campbelltown	Shameran Slewa-Younan	<a href="mailto:s.slewa-younan@uws.edu.au">s.slewa-younan@uws.edu.au</a>	02 4620 3841
		Yr 4 Mental Health)		

Click [here](#) for a full list of primary and alternate Medicine contacts.



## C) UWS - MEDICINE (MEDICINE IN CONTEXT PROGRAM) PLACEMENT PROFILE

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	<ul style="list-style-type: none"> <li>■ Program Manager on-site; supervision meeting weekly.</li> <li>■ Any CMO staff members as appointed by Program Manager (e.g. case workers).</li> </ul>
Interprofessional Experience	<ul style="list-style-type: none"> <li>■ Students are exposed to working together with other health and non-health professionals to deliver a comprehensive care program.</li> <li>■ Students are familiarised with the referral and consultative pathways as relevant to the CMO.</li> <li>■ Any other learning experiences as relevant to Medicine in Context learning objectives.</li> </ul>
Professional experience	<ul style="list-style-type: none"> <li>■ CMO provides intro session on MH/recovery model and the spectrum of routine activities/programs.</li> <li>■ Students are exposed to programs across service to give broad exposure.</li> <li>■ CMO and students may discuss the possibility to undertake a specific project during placement.</li> <li>■ Any other learning experiences as relevant to Medicine in Context learning objectives.</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ CMO placement supervisor provides:</li> <li>■ Formative, constructive feedback in Week 3 of placement (half-way)</li> <li>■ A 2-page assessment form at the end of placement</li> </ul>

### STUDENTS

Student Level	Year 3 (out of 5-year MBBS curriculum). NOTE: This is the first clinical year for UWS MBBS students.
Placement Timeframes	<ul style="list-style-type: none"> <li>■ 3 days/week (between Monday-Thursday) over 5 weeks.</li> <li>■ Students are expected to attend full-time (7 hours per day).</li> <li>■ Students will be placed in 5-week blocks, 7 times a year, starting from the end of January to the end of October.</li> </ul>
Student : PE ratio	Up to 4 students at a time (ideally 2 x 2:1)

### ROLE OF HEP

Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing.
Learning Agreement	<ul style="list-style-type: none"> <li>■ Generic learning objectives are provided by HEP.</li> <li>■ HEP provides a template for students and CMO to develop specific learning objectives as relevant to the CMO.</li> </ul>
Supervision	<ul style="list-style-type: none"> <li>■ HEP will have formal contact with students every Friday (full day) at HEP.</li> <li>■ Ongoing support for students is provided by Medicine in Context Administrative Officer.</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ HEP processes student assessment from placement supervisors.</li> <li>■ HEP will contact CMO in the case of student failure to discuss appropriate remediation, which may be conducted at the CMO.</li> </ul>
Resources / Support for CMO	<ul style="list-style-type: none"> <li>■ Placement Agreement.</li> <li>■ Ongoing support from Medicine in Context Administrative Officer and Course Convenor.</li> <li>■ Twice-yearly community placement supervisor workshops at UWS campus.</li> <li>■ Possible appointment of placement supervisors as UWS Adjunct Fellows, which gives access to UWS resources.</li> <li>■ Up-to-date Attachment Descriptor including assessment criteria will be made available prior to placement periods.</li> <li>■ HEP collects student feedbacks about their placement and provide CMO with de-identified feedback summary.</li> </ul>

### LOCATIONS

#### PRIMARY CONTACT

■ Sydney Metro	Brahm Marjadi (Course Convenor)	<a href="mailto:B.Marjadi@uws.edu.au">B.Marjadi@uws.edu.au</a>	02 4620 3316 0405 000 194
	Tina Banks (Administrative Officer)	<a href="mailto:T.Banks@uws.edu.au">T.Banks@uws.edu.au</a>	02 4620 3936

## D) UWS - MEDICINE YEAR 4 (SNAPSHOT)

### PLACEMENT NEEDS - Snapshot

Professional Supervisor	Senior mental health clinician – e.g. Psychiatrist , Nurse, Clinical Psychologist		
Professional experience	It would be preferable to have students sit in a clinic with a medical person at least 1 -2 times during their placement.		
STUDENTS			
Placement Timeframes	Between 1-2 weeks at most		
Student : PE ratio	1 to 2 students at a time		
LOCATIONS	PRIMARY CONTACT		
■ Sydney Metro	Shameran Slewa-Younan	<a href="mailto:s.slewa-younan@uws.edu.au">s.slewa-younan@uws.edu.au</a>	02 4620 3841
	Tina Banks (Administrative Officer)	<a href="mailto:T.Banks@uws.edu.au">T.Banks@uws.edu.au</a>	02 4620 3936

## E) UND - MEDICINE (SNAPSHOT)

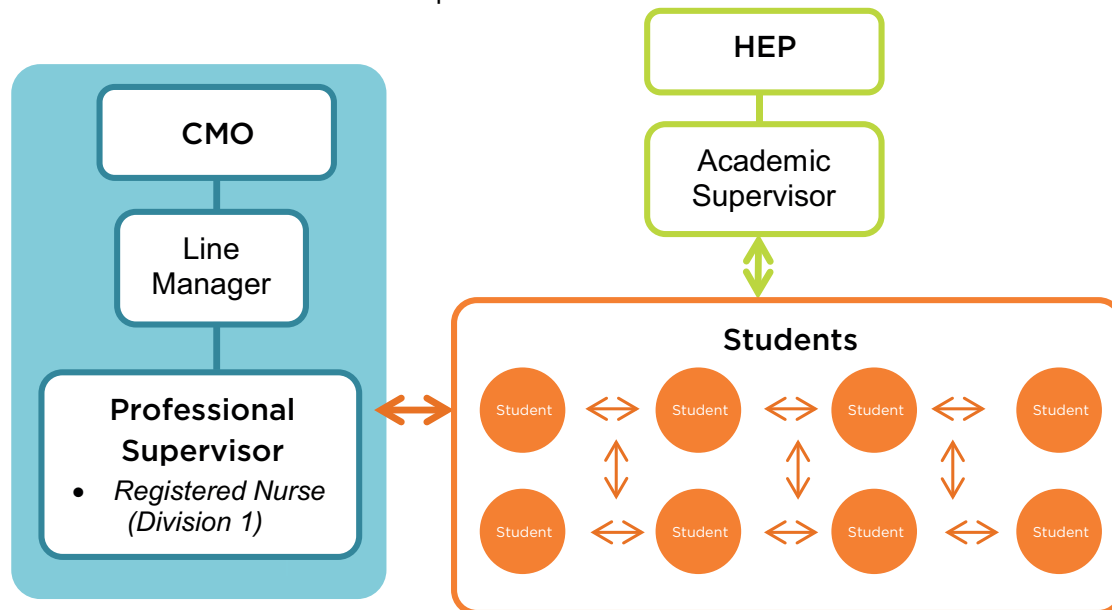
### PLACEMENT NEEDS - Snapshot

Placement Educator (PE)	Psychiatrist or Medical Practitioner with extensive experience in Psychiatry		
Professional Experience	Medical rotation in psychiatry		
Interprofessional Experience	Activities with mental health team		
STUDENTS			
Placement Timeframes	<ul style="list-style-type: none"><li>■ 32 hours per week for four or five week rotation</li><li>■ Throughout the year</li></ul>		
Student : PE ratio	One to two students per placement educator		
LOCATIONS	PRIMARY CONTACT		
■ Wagga Wagga	Joe McGirr	<a href="mailto:Joe.mcgirr@nd.edu.au">Joe.mcgirr@nd.edu.au</a>	02 8204 4110
School of Medicine Phone: 02 8204 4450			

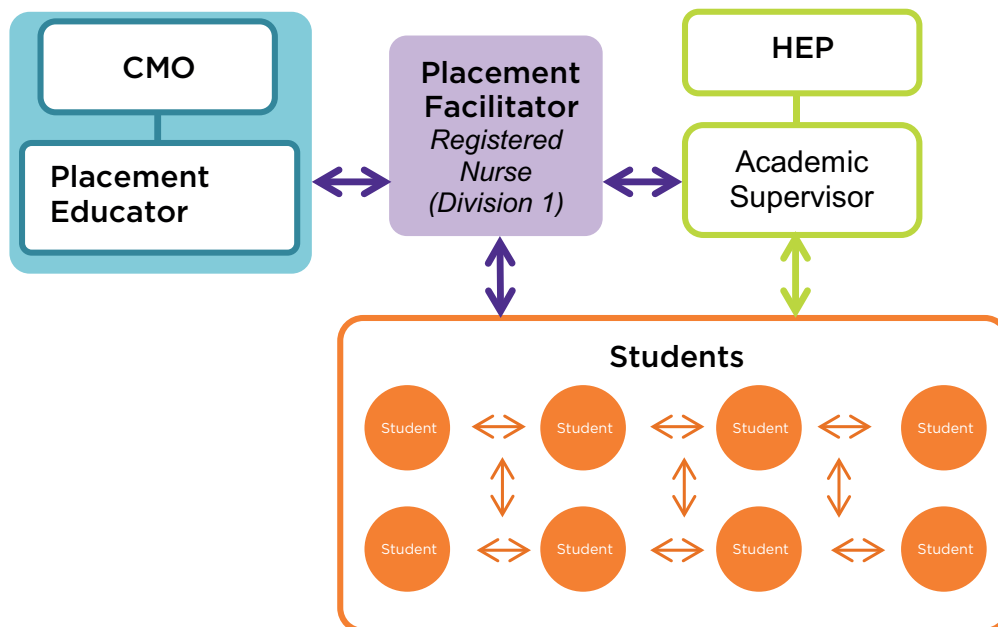
## A) HOW THE PRACTICE PLACEMENT MIGHT LOOK

### Two potential structures for CMO practice placements – Nursing

#### 1. CMO Provides Professional Supervisor



#### 2. HEP Arranges Professional Supervisor



## B) TYPES OF SUPERVISORS REQUIRED FOR NURSING STUDENTS

An experienced CMO staff member	Yes – for students from UTS
Registered Nurse (Division 1) with more than xx years' postgraduate experience.	<p>If no Registered Nurse is on-site there are other ways to arrange professional supervision.</p> <p>HEPs may fund the Registered Nurse by:</p> <ul style="list-style-type: none"> <li>■ Providing a Registered Nurse (“Placement Facilitator”)</li> <li>■ Paying the CMO an amount per student per day</li> <li>■ Reimbursing the CMO for costs incurred (needs to be agreed between HEP &amp; CMO in advance)</li> </ul>

## C) NURSING - (UNIVERSITY CONTACTS)

University	Location	PRIMARY CONTACT		
ACU	Sydney	Susan Gilbert	<a href="mailto:Susan.Gilbert@acu.edu.au">Susan.Gilbert@acu.edu.au</a>	02 9739 2466
CSU	Wagga Wagga	Leanne Rowley	<a href="mailto:lrowley@csu.edu.au">lrowley@csu.edu.au</a>	02 6933 2388
SCU	Northern NSW	Lynette Stockhausen	<a href="mailto:Lynette.Stockhausen@scu.edu.au">Lynette.Stockhausen@scu.edu.au</a>	07 55893146
UND	Sydney	Anne McArthur	<a href="mailto:anne.mcarthur@nd.edu.au">anne.mcarthur@nd.edu.au</a>	02 8204 4278
UNE	Armidale	Jillian Fitzgerald	<a href="mailto:jfitzg23@une.edu.au">jfitzg23@une.edu.au</a>	02 6773 3640
UoN	Newcastle	Maryanne Quinn	<a href="mailto:Maryanne.quinn@newcastle.edu.au">Maryanne.quinn@newcastle.edu.au</a>	02 4921 6326
USYD	Sydney	Michelle Maw	<a href="mailto:michelle.maw@sydney.edu.au">michelle.maw@sydney.edu.au</a>	02 9351 0540
		Jock Wheeldon	<a href="mailto:Jock.wheeldon@sydney.edu.au">Jock.wheeldon@sydney.edu.au</a>	02 9351 0962
UTS	Sydney	Amanda Logan	<a href="mailto:amanda.logan@uts.edu.au">amanda.logan@uts.edu.au</a>	02 9514 4816
UoW	Wollongong	Maria	<a href="mailto:mmackay@uow.edu.au">mmackay@uow.edu.au</a>	02 4221 8004
UWS	Sydney	Melissa Fowler	<a href="mailto:M.Fowler@uws.edu.au">M.Fowler@uws.edu.au</a>	02 4620 3410
Click <a href="#">here</a> for a full list of primary and alternate Nursing contacts.				

D) UND - SCHOOL OF NURSING			
PLACEMENT NEEDS – CMO ROLE			
Placement Educator (PE)	Professional Supervisor (registered nurse) has this role.		
Professional Supervisor	Registered Nurse (preceptor) provided by CMO (funded via UNDA). If CMO cannot provide Registered Nurse, UNDA will arrange (Clinical Facilitator) with Mental health background.		
Professional Supervision	On-site supervision throughout placement		
Interprofessional Experience	Understand Case Management within a multi-disciplinary, collaborative, and recovery-oriented approach to mental health care provision		
Professional experience	Case management, recovery orientation, collaborative care		
Student Assessment	Undertaken by preceptor/Clinical Facilitator		
STUDENTS			
Student Level	Year 3	Year 3	
Placement Timeframes	June: 2 x 3wk blocks	October: 5 weeks	
Student : PE ratio	Maximum 8 : 1		
ROLE OF HEP			
Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing		
Learning Agreement	Learning agreement provided by School of Nursing, UNDA		
Supervision	All facilitators/Preceptors are provided them with an orientation on expectations of their role. They will undertake all student assessment, bookwork and professional development whilst on placement		
Student Assessment	Facilitator responsible		
Resources / Support for CMO	UNDA offers a Clinical Facilitator/preceptor orientation covering areas of professional workplace expectations of student and supervisor. Students' Professional Workplace Practice record book will be sent to the organization outlining learning objectives, assessments and scope of practice.		
LOCATIONS			
PRIMARY CONTACT			
■ Sydney Metropolitan & Rural / Regional	Anne McArthur	<a href="mailto:anne.mcarthur@nd.edu.au">anne.mcarthur@nd.edu.au</a>	02 8204 4278
School of Nursing    Phone: 02 8204 4275			

## E) UNE – NURSING

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	is the Professional Supervisor - Registered Nurse (RN)		
Professional Supervisor	An RN must supervise all UNE nursing students. If the CMO is unable to provide this, UNE may be able to employ an RN as a facilitator on a 1:8 facilitator/student ratio provide that a minimum of 4 students are placed within the CMO at any given time.		
Professional Supervision	IF an RN is not available to supervise, a1:8 facilitator/student for the duration of placement. This equates to 1 hour per student, per day.		
Interprofessional Experience	All interprofessional exposure is considered beneficial to nursing students placements.		
Professional experience	Is to relate to the students' learning objectives.		
Student Assessment	Students will be expected to be able to perform mental health assessment on clients within the CMO's.		
STUDENTS			
Student Level	2nd year		
Placement Timeframes	80 hours (2 weeks)		
Student : PE ratio	1:8 facilitator/student ratio, provide that a minimum of 4 students are placed within the CMO at any given time. If CMO employs RN's, UNE are happy for the RN to precept students, rather than having a facilitator in place. Willing to send single students to a preceptored placement.		
ROLE OF HEP			
Student Screening	CMO's pre-requisite would need to be provided to the university and this would be included in the student's 1st day instruction information email.		
Learning Agreement	<ul style="list-style-type: none"><li>■ Students have learning objectives that need to be met while on placement.</li><li>■ Students may also have their own learning objectives. These can be overseen by the CMO's RN or the UNE employed facilitator.</li></ul>		
Supervision	<ul style="list-style-type: none"><li>■ Academic supervision available by phone 24/7 while students are on placement by the Clinical Coordinator (Academic).</li><li>■ UNE able to provide facilitation provided a minimum of 4 students are placed with in CMO.</li></ul>		
Student Assessment	Students to be assessed in: <ul style="list-style-type: none"><li>■ Regulatory/Statutory Competencies (NCAS assessment tool)</li><li>■ Teaching a client/patient (NCAS assessment tool)</li><li>■ Documentation/charting (Tollefson assessment tool)</li><li>■ Clinical Handover (Tollefson assessment tool)</li><li>■ Mental status assessment (Tollefson assessment tool)</li><li>■ Communication effectively in English</li><li>■ Communication with others</li></ul>		
Resources / Support for CMO	Ongoing education for placement educator would be provided to the CMO's if placement is preceptored. Clinical Coordinator (Academic) phone support available 24/7 to CMO's.		
LOCATIONS			
■ Armidale	Jillian Fitzgerald	<a href="mailto:jfitzg23@une.edu.au">jfitzg23@une.edu.au</a>	02 6773 3640
School of Health (Admin)	Phone: 02 6773 3660		

## F) USYD - NURSING (SNAPSHOT)

### PLACEMENT NEEDS

Professional Supervisor	Registered Nurse especially if they are required to give medication to patients.
Professional Supervision	On-site supervision throughout placement.
Interprofessional Experience	Interprofessional experiences are encouraged
Placement Objectives	Students will come with a log book and list of objectives to complete; depending on the unit of study this may require staff to supervise an interview or record comments in their logbook.

### STUDENTS

Student Level	Year 1	Year 2
Placement Timeframes	June /July	Nov / Dec
Supervision	Academic Liaison Person (ALP) model: one of our clinical academics would supervise a number of students, possibly across a number of sites.	
Resources / Support for CMO	The ALP (above) works with staff from the CMO so that there is: clarity about educational goals and outcomes; agreed strategies for how those goals can be met; useful rostering of students; and, an agreed process for trouble shooting and problem solving.	

### LOCATIONS

#### PRIMARY CONTACT

■ Sydney Metropolitan	Michelle Maw	<a href="mailto:michelle.maw@sydney.edu.au">michelle.maw@sydney.edu.au</a>	02 9351 0540
■ Sydney Metropolitan	Jock Wheeldon	<a href="mailto:Jock.wheeldon@sydney.edu.au">Jock.wheeldon@sydney.edu.au</a>	02 9351 0962

Sydney Nursing School (Clinical Placement Officer): Phone: 02 9114 4062

## G) UTS – NURSING

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	<ul style="list-style-type: none"> <li>Experienced CMO Staff Member</li> </ul>
Professional Supervisor	<ul style="list-style-type: none"> <li>Placement Facilitator is provided by the university for all students</li> </ul> <p>The CMO's Placement Educator works alongside our Placement Facilitator to decide who would be most appropriate to undertake day-to-day activities with the student. Our Placement Facilitators assess the students and provide education to the students from a nursing perspective.</p>
Professional Supervision	<ul style="list-style-type: none"> <li>Contact is made daily with students by the Placement Facilitator, although face to face contact may vary, with an aim of second daily face to face contact</li> </ul>
Interprofessional Experience	
Professional experience	<ul style="list-style-type: none"> <li>It is preferred that the student experience a range of activities of which staff members engage in their day to day activities</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>No requirement for CMO to assess students</li> </ul>
STUDENTS	
Student Level	<ul style="list-style-type: none"> <li>2nd year students</li> </ul>
Placement Timeframes	<ul style="list-style-type: none"> <li>80 hours over a 2 week period</li> <li>2014 placement timeframe: <ul style="list-style-type: none"> <li>6/10/14-17/10/14</li> <li>20/10/14-31/10/14</li> <li>24/11/14-5/12/14</li> <li>8/12/14-18/12/14</li> </ul> </li> </ul>
Student : PE ratio	<ul style="list-style-type: none"> <li>the usual ratio is 8 students to 1 clinical facilitator</li> </ul>
ROLE OF HEP	
Student Screening	<ul style="list-style-type: none"> <li>all students are notified of requirements of facility via email prior to commencement of placement</li> </ul>
Learning Agreement	<ul style="list-style-type: none"> <li>academic staff , placement facilitators and students</li> </ul>
Supervision	<ul style="list-style-type: none"> <li>Contact is made daily with students by the placement facilitator, although face to face contact may vary, with an aim of second daily face to face contact- the facilitator is funded by HEP</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>Clinical Facilitator is responsible for all student assessment</li> </ul>
Resources / Support for CMO	<ul style="list-style-type: none"> <li>Ongoing dialogue and relationships are maintained with the organisations, ongoing professional development for Clinical Facilitators</li> </ul>
LOCATIONS	
PRIMARY CONTACT	
<ul style="list-style-type: none"> <li>Sydney</li> </ul>	Amanda Logan <a href="mailto:amanda.logan@uts.edu.au">amanda.logan@uts.edu.au</a> 02 9514 4816
Faculty of Health (Clinical Practice)    Phone: 02 9514 5122	



## H) UWS - NURSING

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	<ul style="list-style-type: none"><li>■ Registered Nurse (Division 1), preferably with at least 5 years RN experience and a Bachelor degree in nursing or equivalent.</li><li>■ As long as a RN supervises nursing students on site then it is not necessary for the manager/educator to be an RN. We would like a RN to assess/supervise the students.</li></ul>	
Professional Supervisor	<ul style="list-style-type: none"><li>■ Registered Nurse (Division 1)</li><li>■ Provision of the supervisor can be in negotiation with the CMO and UWS. UWS can provide supervision if needed or reimburse the CMO for costs when they provide external support</li></ul>	
Professional Supervision	<ul style="list-style-type: none"><li>■ Registered Nurse (Division 1)</li><li>■ The amount of supervision depends upon the seniority of the student. First years require more supervision (every day under close supervision), transitions students (final third year placement) require less supervision (perhaps three times a week to discuss learning objectives and progress).</li></ul>	
Interprofessional Experience	<ul style="list-style-type: none"><li>■ A RN has to supervise nursing students' professional practice experiences, however nursing students can work with other disciplines without the RN supervising every moment of their practice eg nursing students can attend groups and spend time with other health professionals. We want students to debrief IPE experiences with a RN and spend time with a RN during their placement.</li></ul>	
Professional experience	<ul style="list-style-type: none"><li>■ Work with the student</li><li>■ Monitor student practice – a preceptor/mentor role;</li><li>■ Be a role model, share knowledge and be a resource for the student.</li><li>■ Provide learning opportunities in discussion with university supervisor.</li><li>■ Liaise with HEP staff.</li></ul>	
Student Assessment	<ul style="list-style-type: none"><li>■ There is a generic assessment form based on the ANMC competencies that is completed at the end of every two weeks at most. This is completed by the supervisor, who should be a RN.</li><li>■ It is possible that a non-RN educator can complete the assessment form but it needs to be in collaboration with the RN working with the student (I suggest they do it together although the educator signs the form). If this is the case then both staff members should be present to give feedback and go through the assessment results with the student.</li></ul>	
STUDENTS		
Student Level	Year 2	Year 3
Placement Timeframes	<ul style="list-style-type: none"><li>■ 2 to 4-wks placement</li><li>■ 8.5hrs/day (includes meal break)</li></ul>	<ul style="list-style-type: none"><li>■ 2 to 4-wks placement</li><li>■ 8.5hrs/day (includes meal break)</li><li>■ (If a transitions student wants to have their elected placement with a CMO then this would be 4-6 weeks)</li></ul>
Student : PE ratio	<ul style="list-style-type: none"><li>■ We usually work on a ratio of one supervisor to 8-12 students, so they are not expected to be with an individual student all the time, but their 'buddied' health professional is with them all the time.</li><li>■ If we are providing a facilitator then ideally we would like a minimum of 6-8 students. If this is not possible then other ratios are negotiable with UWS, as there are a variety of facilitation models we can use.</li></ul>	
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H) UWS – NURSING			
ROLE OF HEP			
Student Screening	<ul style="list-style-type: none"><li>■ Students will be provided with a copy of the CMO profile from the Practice Placement Listing</li><li>■ HEP can provide any information to the students prior to placement required/requested by the CMO</li></ul>		
Learning Agreement	<ul style="list-style-type: none"><li>■ The Team Leader of the Placement team will organise the agreement.</li><li>■ The DAP (Clinical) is responsible for the details of the agreement with the CMO, so the content and any modifications are discussed with the DAP (Director of Academic Program).</li><li>■ The Dean of the School of Nursing and Midwifery will be the signatory for the MOU</li></ul>		
Supervision	<ul style="list-style-type: none"><li>■ Consult with clinic/facility staff about students' progress</li><li>■ HEP academic provides advice and support for facilitation and student issues</li><li>■ Can arrange for facilitator if CMO wishes this to occur</li></ul>		
Student Assessment	CMO staff or UWS-provided facilitator to complete assessment form		
Resources / Support for CMO	<ul style="list-style-type: none"><li>■ Collaborate with staff to provide appropriate learning experiences.</li><li>■ Clinical Facilitator Handbook</li><li>■ Learning guides</li><li>■ Clinical Handbook</li><li>■ Assessment guide</li><li>■ Incident forms</li><li>■ At risk forms</li></ul>		
LOCATIONS		PRIMARY CONTACT	
■ Sydney Metro	Melissa Fowler	<a href="mailto:M.Fowler@uws.edu.au">M.Fowler@uws.edu.au</a>	02 4620 3410
School of Nursing and Midwifery (Admin) Phone: 1300 897 669			

# Occupational Therapy

## A) TYPES OF SUPERVISORS REQUIRED FOR OCCUPATIONAL THERAPY STUDENTS

An experienced CMO staff member	<p>Yes – for students from USyd</p> <p>For USyd, an experienced CMO staff member could provide the onsite supervision, but this must be overseen and managed by a registered occupational therapist.. Students must have supervision with this OT once a week for at least one hour. This person must also complete the fieldwork evaluation form in conjunction with the CMO.</p>
Registered Occupational Therapist	Yes – for students from SCU, UWS, USyd.

## B) OCCUPATIONAL THERAPY - (UNIVERSITY CONTACTS)

University	Location	PRIMARY CONTACT		
ACU	Sydney	Elspeth Froude	<a href="mailto:Elspeth.Froude@acu.edu.au">Elspeth.Froude@acu.edu.au</a>	02 9739 2582
CSU	Albury	Di Plunkett	<a href="mailto:otprac@csu.edu.au">otprac@csu.edu.au</a>	02 6051 9213
SCU	Northern NSW	Maggie Scorey	<a href="mailto:maggie.scorey@scu.edu.au">maggie.scorey@scu.edu.au</a>	0417 344 104
UoN	Newcastle	Shirley Parker	<a href="mailto:Shirley.Parker@newcastle.edu.au">Shirley.Parker@newcastle.edu.au</a>	02 4921 6580
USYD	Sydney	Merrolee Penman	<a href="mailto:merrolee.penman@sydney.edu.au">merrolee.penman@sydney.edu.au</a>	02 9036 7425
		Marcelle Alam	<a href="mailto:marcelle.alam@sydney.edu.au">marcelle.alam@sydney.edu.au</a>	
UWS	Sydney	Lee Zakrzewski	<a href="mailto:L.Zakrzewski@uws.edu.au">L.Zakrzewski@uws.edu.au</a>	02 4620 3789
Click <a href="#">here</a> for a full list of primary and alternate Occupational Therapy contacts.				

## C) CSU - OCCUPATIONAL THERAPY

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	Qualified Occupational Therapist
Professional Supervisor	As Above
Professional Supervision	All the time. Formal supervision through weekly feedback sessions
Interprofessional Experience	Interprofessional exposure and activities expected during placement
Professional experience	
Student Assessment	SPEF-R to be completed at halfway and final for 3rd and 4th Year students

### STUDENTS

Student Level and Placement Timeframes	Year Level	Hours/Student	Study Period
	1	70	24/08/2015 - 04/09/2015 2 weeks
	3 - Block 1	252	29/06/2015 - 21/08/2015 8 weeks (36 days - 4 days off)
	3 - Block 2	252	07/09/2015 - 30/10/2015 8 weeks (36 days - 4 days off)
	4 - Block 1	252	23/02/2015 - 17/04/2015 8 weeks (36 days - 4 days off)
	4 - Block 2	252	04/05/2015 - 26/06/2015 8 weeks (36 days - 4 days off)

Student : PE ratio      Prefer 1:1 although 1:2 is also acceptable

### ROLE OF HEP

Student Screening	The University will provide students with the details of CMO pre-requisites to ensure that everything is completed prior to placement
Learning Agreement	Each student will arrive on placement with their learning objectives. We have changed our approach to learning objectives for students. We have asked the students to think of the objectives as evolving. Hence the learning objectives they have at the start of placement will not be the same as the objectives they will have at the end of placement. The learning objectives should reflect where they are at and what they want to achieve in the next little while. The students will arrive with around five objectives that they feel are important at the beginning of the placement and that they want to achieve within the first couple of weeks. We ask that the supervisor assist the student to develop these objectives when they formally meet each week to reflect their experiences and learning, and the areas of practice they need to work on. We expect that realistically, students should have no more than about five objectives to work on at a time.
Supervision	Weekly feedback sessions, halfway and final feedback sessions
Student Assessment	SPEF-R for 3rd and 4th Year students. Modified SPEF-R for 1st year students (University will provide)
Resources / Support for CMO	Supervisor workshops, Handbooks for placement. Supervisor, phone email and face to face support if required.

### LOCATIONS

#### PRIMARY CONTACT

■ Albury	Di Plunkett	<a href="mailto:otprac@csu.edu.au">otprac@csu.edu.au</a>	02 6051 9213
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Faculty of Science - School of Community Health      Phone: 02 6051 9238

D) SCU – OCCUPATIONAL THERAPY PLACEMENT PROFILE					
PLACEMENT NEEDS – CMO ROLE					
Placement Educator (PE)	Qualified Occupational Therapist				
Professional Supervisor	As above				
Professional Supervision	All the time. Formal supervision most commonly 1hr at the end of the week				
Interprofessional Experience	Happy for students to follow any discipline for observation during placement				
Professional experience					
Student Assessment	Supervisor to assess at halfway and final for 3rd and 4th year students				
STUDENTS					
Student Level	1st year	1st year	2nd year	3rd year	4th year
Placement Timeframes	1 week observational	2 weeks	4 weeks	6 weeks	10 weeks & 4 weeks
	40hr weeks full time for all placements except 4th year 4 week which is 2 days a week for 10 weeks (4 weeks equivalent). Placements occur throughout the entire year.				
Student : PE ratio	2 students to one supervisor				
ROLE OF HEP					
Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing.				
Learning Agreement	Tutorial or email.				
Supervision	Student to develop				
Student Assessment	Whatever is required. Minimum – email at halfway and rebriefing and debriefing tutorials.				
Resources / Support for CMO	Assessment of student at halfway and final.				
LOCATIONS					
■ Northern NSW	Maggie Scorey	<a href="mailto:maggie.scorey@scu.edu.au">maggie.scorey@scu.edu.au</a>			0417 344 104
School of Health & Human Sciences - Clinical Placement Unit					
■ Coffs Harbour Campus    Phone: 02 6659 3315					
■ Lismore Campus            Phone: 02 6620 3017					

## E) USYD – OCCUPATIONAL THERAPY

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	Registered occupational therapist or appropriate tertiary qualifications in related areas as agreed with HEP. If only Placement Educator available additional weekly supervision for a minimum of one hour must be provided by Professional Supervisor
Professional Supervisor	Registered occupational therapist. In arrangement with HEP the professional supervisor may be external to the CMO. Sourcing the professional supervisor is the responsibility of the CMO.
Professional Supervision	Minimum of weekly supervision for at least one hour/week by Professional Supervisor. Professional Supervisor is responsible for the formal evaluation of the student in conjunction with PE
Interprofessional Experience	Interprofessional supervision is acceptable as long as all other professional supervision requirements are met
Professional experience	The first placements are primarily observational, with opportunities for students to engage with staff and clients/consumers of the service, assisting to the level of their knowledge and skill. For undergraduates Years 3 and 4, and masters Year 2, students need to have increasing opportunities to meet the needs of one or more clients/consumers with a focus on everyday activities. The potential role of the students can be negotiated with the HEP to ensure a good match between client/consumer need and students learning requirements.
Student Assessment	Assessment must be completed by Professional Supervisor in conjunction with PE and/or Interprofessional Supervisor

### STUDENTS

Student Level	Under-graduate	Year 1 (1 Week)	Year 2 (2 Weeks)	Year 3 (2 x 7 Week)	Year 4 (1 x 8 Weeks)
	Masters	Year 1` (2 x 2 weeks)		Year 2 (2 x 8 weeks)	
Placement Timeframes	Each placement is 40 hours per week				
Student : PE ratio	Minimum of two and maximum of six students per PE. Preferred numbers depending on sufficient space, client contact and model of supervision offered. Numbers to be negotiated with HEP				

### ROLE OF HEP

Student Screening	All students have completed NSW Health Compliance which includes the following: National Police Certificate, immunisation and vaccinations, and Working with Children Check. Any other requirements of the CMO should be listed on the Site Descriptor provided by HEP which is disseminated to students at the point of preferencing.
Learning Agreement	Student in conjunction with PE and Professional Supervisor
Supervision	A minimum of once weekly supervision for one hour by Professional Supervisor. Academic supervision by the HEP is provided if student is at risk of not achieving expectations of the placement.  Supervision requirements by PE or Interprofessional Supervisor to be negotiated with HEP
Student Assessment	Academic supervision/support will be provided by HEP for all students at risk of not achieving expectations of the placement.
Resources / Support for CMO	Supervisor workshops, phone and site visit support where required. Initial meetings to assist in development of placement structure, supports, expectations etc.

### LOCATIONS

■ NSW	Merrolee Penman	<a href="mailto:Merrolee.penman@sydney.edu.au">Merrolee.penman@sydney.edu.au</a>	02 9036 7425
Faculty of Health Sciences (OT Program Administrator) Phone: 02 9036 7306			

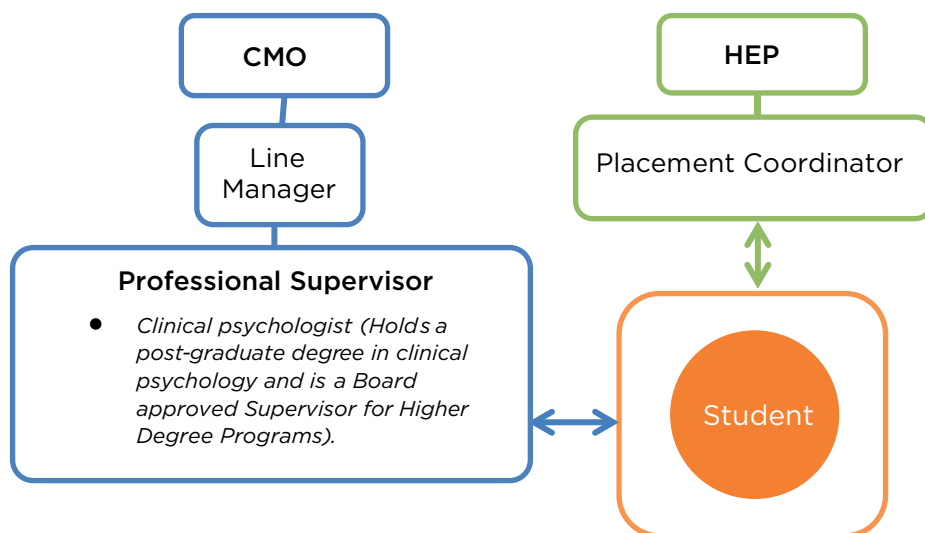
## F) UWS - OCCUPATIONAL THERAPY

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	Should be Professional Supervisor (see below)						
Professional Supervisor	<ul style="list-style-type: none"><li>Registered occupational therapist</li><li>Professional supervisor to be provided by the CMO</li><li>May still be able to place if the professional supervisor cannot be provided by the CMO</li></ul>						
Professional Supervision	Minimum of weekly supervision - approx. 2 hours						
Interprofessional Experience	Interprofessional exposure and activities- expected						
Professional experience							
Student Assessment	Must be conducted by a registered occupational therapist						
STUDENTS							
Student Level	Yr 1	Yr 2	Yr 3	Yr 4	Yr 4 Hons	Masters Yr1	Masters Yr 2
Placement Timeframes	2 wks	2 wks	6 wks	8 wks x 2	10 wks	4 wks + 6 wks	8 wks x 2
Student : PE ratio	Depends on the site						
ROLE OF HEP							
Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing						
Learning Agreement	Student and their supervisor.						
Supervision							
Student Assessment	Depends on year of student						
Resources / Support for CMO	Education for placement educator, other resources and support as required						
LOCATIONS	PRIMARY CONTACT						
<ul style="list-style-type: none"><li>Sydney Metropolitan</li></ul>	Dr Lee Zakrzewski	<a href="mailto:L.Zakrzewski@uws.edu.au">L.Zakrzewski@uws.edu.au</a>				02 4620 3789	
School of Science and Health - Clinical Professional Placement Coordinator Phone: 02 4620 3385							

## A) A) HOW THE PRACTICE PLACEMENT MIGHT LOOK

### Potential structure for CMO practice placements – Psychology



## B) TYPES OF SUPERVISORS REQUIRED FOR PSYCHOLOGY STUDENTS

An experienced CMO staff member	Yes – for students from UWS (Year 4)
Clinical Psychologist (Hold a post-graduate degree in clinical psychology and be a Board endorsed Supervisor for Higher Degree Programs).	Yes – for all universities (postgraduate students)

## C) PSYCHOLOGY - (UNIVERSITY CONTACTS)

University	Location	PRIMARY CONTACT		
CSU	Across NSW	Sally Garrett	<a href="mailto:psychadmin@csu.edu.au">psychadmin@csu.edu.au</a>	02 6338 4553
MU	Sydney	Ros Knight	<a href="mailto:ros.knight@mq.edu.au">ros.knight@mq.edu.au</a>	02 9850 8000
UNE	Armidale	Gavin Clark	<a href="mailto:Gavin.clark@une.edu.au">Gavin.clark@une.edu.au</a>	02 6773 4553
UNSW	Sydney	Julie Mastrodomenico	<a href="mailto:j.mastrodomenico@unsw.edu.au">j.mastrodomenico@unsw.edu.au</a>	02 9385 3041
UoN	Newcastle	Yasmina Nasstasia	<a href="mailto:Yasmina.Nasstasia@newcastle.edu.au">Yasmina.Nasstasia@newcastle.edu.au</a>	02 4921 5764
USYD	Sydney	Judy Hyde	<a href="mailto:judy.hyde@sydney.edu.au">judy.hyde@sydney.edu.au</a>	02 9351 2629
UoW	Wollongong	Chris Allan Trevor Crowe	<a href="mailto:callan@uow.edu.au">callan@uow.edu.au</a> <a href="mailto:tcrowe@uow.edu.au">tcrowe@uow.edu.au</a>	02 4221 4407 02 4221 3147
UTS	Sydney	Alice Shires	<a href="mailto:Alice.Shires@uts.edu.au">Alice.Shires@uts.edu.au</a>	02 9514 7239
UWS	Sydney	Renu Narchal (undergraduate)	<a href="mailto:r.narchal@uws.edu.au">r.narchal@uws.edu.au</a>	02 9772 6272
UWS	Sydney	Roy Laube (postgraduate)	<a href="mailto:r.laube@uws.edu.au">r.laube@uws.edu.au</a>	02 9772 6728

Click [here](#) for a full list of primary and alternate Psychology contacts.



D) MU - PSYCHOLOGY (SNAPSHOT)			
PLACEMENT NEEDS			
Professional Supervisor	Clinical Psychologist (Hold a post-graduate degree in clinical psychology and be a Board endorsed Supervisor for Higher Degree Programs).		
	All other details are the same as in the USyd Profile		
LOCATIONS	PRIMARY CONTACT		
■ Macquarie University (MU)	Sydney	Ros Knight	<a href="mailto:ros.knight@mq.edu.au">ros.knight@mq.edu.au</a>
	Faculty of Human Sciences (Psychology) Phone: 02 9850 989		

E) UON - PSYCHOLOGY (SNAPSHOT)			
PLACEMENT NEEDS			
Professional Supervisor	Clinical Psychologist (Hold a post-graduate degree in clinical psychology and be a Board endorsed Supervisor for Higher Degree Programs).		
STUDENTS			
Placement Timeframes	■ 2 days per week for 16 weeks and/or 1 day per week for 32 weeks		
LOCATIONS	PRIMARY CONTACT		
■ Newcastle	Yasmina Nasstasia	<a href="mailto:Yasmina.Nasstasia@newcastle.edu.au">Yasmina.Nasstasia@newcastle.edu.au</a>	02 4921 5764
	Faculty of Science and Information Technology - School of Psychology Phone: 02 4921 5761		

## F) USYD – PSYCHOLOGY PLACEMENT PROFILE

### PLACEMENT NEEDS – CMO ROLE

Professional Supervisor	The Professional Supervisor will be a clinical psychologist (Hold a post-graduate degree in clinical psychology and be a Board approved Supervisor for Higher Degree Programs).
Professional Supervision	Provide an hour of 1 : 1 supervision/day worked.
Interprofessional Experience	Highly desirable
Professional experience	Trainees see patients independently.
Student Assessment	Weekly within supervision plus formal written assessment at Mid and End of Placement

### STUDENTS

Student Level	Trainees in Master or Doctor of Clinical Psychology program following placements in the Psychology Clinic where training is intensive and prepares trainees for individual practice external to the University.
Placement Timeframes	2 days/week over 6 months (48 days)

### ROLE OF HEP

Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing. All ClinConnect compliant.
Learning Agreement	Necessary as a contract between Supervisor and Student
Supervision	No academic supervision is provided by the University. Supervisors provide one hour of supervision for every day worked.
Student Assessment	Mid and End of Placement Reviews; case presentations and case reports
Resources / Support for CMO	The University intends to provide Supervisor training for professional supervisors

### LOCATIONS

#### PRIMARY CONTACT

■ Sydney Metro	Dr Judy Hyde	<a href="mailto:judy.hyde@sydney.edu.au">judy.hyde@sydney.edu.au</a>	02 9351 2629
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Faculty of Science – School of Psychology (Administrative Assistant) Phone: 02 90369332

G) UTS – PSYCHOLOGY			
PLACEMENT NEEDS – CMO ROLE			
Professional Supervisor	Clinical psychologist (Hold a post-graduate degree in clinical psychology and be a Board approved Supervisor for Higher Degree Programs).		
Professional Supervision	Provide 1 hour per 1 day worked on placement		
Interprofessional Experience	Experience in a clinical psychology position		
Professional experience	Desirable		
Student Assessment	Weekly ongoing assessment via supervision plus formal written assessment at Mid and End of Placement		
STUDENTS			
Student Level	Trainees in Master of Clinical Psychology program following placements in the Psychology Clinic. External placements are required in year 2 of training only.		
Placement Timeframes	2 days/week over 4-6 months. (32-48 days)		
Student : PE ratio	Multiple placements required.		
ROLE OF HEP			
Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing. All students are ClinConnect compliant.		
Learning Agreement	A placement contract between Supervisor and Student is required.		
Supervision	Supervisors provide one hour of supervision for every day worked.		
Student Assessment	Mid and End of Placement Reviews.		
Resources / Support for CMO	The University intends to provide Supervisor training for professional supervisors and professional development opportunities annually.		
LOCATIONS			
PRIMARY CONTACT			
■ Sydney Metro	Alice Shires	<a href="mailto:Alice.Shires@uts.edu.au">Alice.Shires@uts.edu.au</a>	02 9514 7239
General enquiries Phone: 1300 275 887			

## H) UWS – PSYCHOLOGY

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	Must be of sufficient status in the organisation that the person can ensure that the placement contract can and will be supported by the organisation.
Professional Supervisor	Must be a clinical psychologist with full accreditation from the PsyBA to supervise higher degree students.
Professional Supervision	One hour per 7.5 hour work day on placement. At least 50% must be provided as 1:1 supervision.
Interprofessional Experience	Highly desirable but not mandatory.
Professional experience	Supervisor to model and monitor the student. The student must have the opportunity for independent work, [under supervision]. Approximately 80 – 90 hours of client contact is desirable per placement.
Student Assessment	The student and the supervisor participate in a mid-placement review with the HEP placement coordinator. Relevant on-line and written feedback to be provided at mid- and end placement.

### STUDENTS

Student Level	Postgraduate Master's degree student. Must have completed minimum credentialing in the university clinic prior to commencing external placements.
Placement Timeframes	Minimum of 750 hours over the course of three placements: minimum of 200 and maximum of 400 hours per placement. May be negotiated from one to five days per week.
Student : PE ratio	Negotiable.

### ROLE OF HEP

Student Screening	HEP Placement Coordinator will recommend students for placement per relevant requirements.
Learning Agreement	Placement contract / learning agreement is negotiated between the supervisor and the student within guidelines of the university. It is signed-off by the supervisor, the student, and the placement coordinator.
Supervision	Supervision must be conducted per relevant accreditation requirements: One hour per placement day, minimum of 50% to be in 1:1 meetings.  The HEP cannot supply supervision nor pay for supervision.
Student Assessment	The student and the supervisor participate in a mid-placement review with the HEP placement coordinator. Student submits a case report. Support is available for both parties from the placement coordinator, if needed.
Resources / Support for CMO	Individual support is offered to placement supervisors by the placement coordinator.

### LOCATIONS

#### PRIMARY CONTACT

■ Sydney	Roy Laube / Zoe Apostolatos	<a href="mailto:r.laube@uws.edu.au">r.laube@uws.edu.au</a> / <a href="mailto:z.apostolatos@uws.edu.au">z.apostolatos@uws.edu.au</a>	02 9772 6728
■ Sydney	Renu Narchal	<a href="mailto:r.narchal@uws.edu.au">r.narchal@uws.edu.au</a>	02 9772 6272

# Rehabilitation Counselling

A) USYD – REHABILITATION COUNSELLING			
PLACEMENT NEEDS – CMO ROLE			
Placement Educator (PE)	Can be accredited Rehabilitation Counsellor, Psychologist, Social worker, or registered Occupational Therapist		
Professional Supervisor	Can be accredited Rehabilitation Counsellor, Psychologist, Social worker, or registered Occupational Therapist  In arrangement with HEP, the professional supervisor may be external to the CMO. Sourcing the professional supervisor is the responsibility of the CMO.		
Professional Supervision	Ongoing. Formal supervision through feedback sessions (minimum 30 minutes weekly)		
Interprofessional Experience	Interprofessional exposure and activities encouraged but not required		
Professional experience	In accordance with Australian Society of Rehabilitation Counsellors (ASORC )accreditation requirements, the learning experiences and assessments are competency based around 4 main areas: case management, rehabilitation planning, vocational assessment, and counselling		
Student Assessment	Weekly feedback/report within supervision sessions. Complete supervisor reports at mid-way and end of placement.		
STUDENTS			
Student Level	Grad Diploma (final year)	Semester 2: 5 weeks	
	Masters (final year)	Semester 1: 5 weeks	Semester 2: 5 weeks
Placement Timeframes	Each placement is 25 days (175 hours) and can be full-time (up to 40 hours per week for 5 weeks) or part-time (minimum 21 hours per week, for 8-9 weeks)		
Student : PE ratio	One or two students per supervisor. Numbers to be negotiated with HEP		
ROLE OF HEP			
Student Screening	All students have completed National Police Certificate, CPS certificate, and Working with Children Check.		
Learning Agreement	Student in conjunction with Professional Supervisor		
Supervision	Academic supervision/support will be provided by HEP for all students at risk of not achieving expectations of the placement.		
Student Assessment	In addition to supervisor reports, students are to complete a reflective self-evaluation and participate in online discussion with peers		
Resources / Support for CMO	Supervisor workshops, phone and site visit support where required. Initial meetings to assist in development of placement structure, supports, expectations etc.		
LOCATIONS			
PRIMARY CONTACT			
■ Sydney Metro, and also NSW, QLD, SA and Vic	Dr Kate Thomson	<a href="mailto:kate.thomson@sydney.edu.au">kate.thomson@sydney.edu.au</a>	02 9351 9044
Faculty of Health Sciences – Rehabilitation Counselling (admin) Phone: 02 9036 7356			

# Social Work

## A) TYPES OF SUPERVISORS REQUIRED FOR SOCIAL WORK STUDENTS

An experienced CMO staff member	<p>Yes – for students from universities which can provide the Professional Supervisor (qualified social worker), including:</p> <ul style="list-style-type: none"> <li>■ CSU</li> <li>■ SCU</li> <li>■ UoN</li> <li>■ UNSW</li> <li>■ USyd</li> </ul>
Qualified social worker (eligible for full membership of the AASW) with a minimum of two years' full-time practice experience, or its part-time equivalent, who demonstrate a commitment to continuing professional education and an interest in developing social work knowledge and skills.	Preferred by all universities, but some universities can provide the Qualified Social Worker if the CMO cannot do so.

## B) SOCIAL WORK - (UNIVERSITY CONTACTS)

University	Location	PRIMARY CONTACT		
ACU	Sydney	Pei Pei See	<a href="mailto:PeiPei.See@acu.edu.au">PeiPei.See@acu.edu.au</a>	02 9701 4569
CSU	Wagga Wagga	Workplace Learning Office	<a href="mailto:hssworkplacelearning@csu.edu.au">hssworkplacelearning@csu.edu.au</a>	02 6933 2784
SCU	Northern NSW / Gold Coast	Hilary Gallagher	<a href="mailto:hilary.gallagher@scu.edu.au">hilary.gallagher@scu.edu.au</a>	07 5589 3162
UNE	Armidale	Tania Robb	<a href="mailto:trobb@une.edu.au">trobb@une.edu.au</a>	02 6773 3680
UNSW	Sydney	Maree Higgins	<a href="mailto:m.higgins@unsw.edu.au">m.higgins@unsw.edu.au</a>	02 9385 1963
UoN	Newcastle	Tamara Blakemore	<a href="mailto:tamara.blakemore@newcastle.edu.au">tamara.blakemore@newcastle.edu.au</a>	02 4921 208
USYD	Sydney	Joanne Clarke	<a href="mailto:joanne.clarke@sydney.edu.au">joanne.clarke@sydney.edu.au</a>	02 9351 2281
UoW	Wollongong	Lesley Cooper	<a href="mailto:Lesleyc@uow.edu.au">Lesleyc@uow.edu.au</a>	02 4221 4935
UWS	Sydney	Justine O'Sullivan	<a href="mailto:j.osullivan@uws.edu.au">j.osullivan@uws.edu.au</a>	02 97726616

Click [here](#) for a full list of primary and alternate Social Work contacts.

## C) CSU - SOCIAL WORK (SNAPSHOT)

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	If a social worker with required experience is not available to provide professional supervision, university may be able to arrange for external social work supervision to be provided. In this instance, a Placement / Field Educator (staff member) within the agency will need to provide regular supervision of tasks and activities undertaken by the student within the agency.
Professional Supervisor	Social Worker eligible for membership of AASW, with 2 years' full time equivalent post-graduation experience
Professional Supervision	Placements need to be in direct practice with some research or community work. One placement must have a primarily direct or interpersonal skills focus. The other placement has to have an indirect focus. Placements can also be mixed with a combination of both direct/indirect.
Interprofessional Experience	Currently developing this but usually done with welfare type disciplines in e.g. child safety and allied health in clinical settings. Social Work Field Educators are also strongly encouraged to have training in student supervision.
Professional experience	1000 hours (minimum of 2 days per week)
Student Assessment	Group supervision is allowed for up to 50% of supervision time only

### LOCATIONS

### PRIMARY CONTACT

■ Wagga Wagga	Workplace Learning Office	<a href="mailto:hssworkplacelearning@csu.edu.au">hssworkplacelearning@csu.edu.au</a>	02 6933 2784
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School of Community Health Phone: 02 6051 9238

## D) SCU – SOCIAL WORK PLACEMENT PROFILE

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	<ul style="list-style-type: none"><li>■ Qualified social worker (eligible for full membership of the AASW) with a minimum of two years' full-time practice experience, or its part-time equivalent, who demonstrate a commitment to continuing professional education and an interest in developing social work knowledge and skills.</li><li>■ External Supervision may be provided by the University to students whose day to day supervisor is not a social worker or is not yet recognised as social work qualified by the AASW.</li></ul>	
Professional Supervisor	<ul style="list-style-type: none"><li>■ As above</li><li>■ Where external supervision is provided, the professional on-site supervisor should have a knowledge of social work tasks and be able to offer appropriate task supervision.</li></ul>	
Professional Supervision	1.5 hours supervision per fulltime week of placement	
Interprofessional Experience	This is usually undertaken in welfare allied health settings	
Professional experience	Placements need to be in direct practice with a research project in 2nd placement	
Student Assessment	Support to develop Learning Plan and complete Midway and Final Evaluation	
STUDENTS		
Student Level	Masters in Social Work (Qualifying)   MSW(Q)   2 year degree	
Placement Timeframes	First placement occurs after 6months i.e. half way through first year of MSW(Q)	Second placement occurs after 18months i.e. halfway through second year of MSW(Q)
	400 hours (minimum of 3 days per wk)	600 hours (minimum of 4 days per wk)
Student : PE ratio	Group supervision is allowed for up to 50% of supervision time only	
ROLE OF HEP		
Student Screening	Students are given a Handbook on enrollment with compliance criteria. Compliance checks are undertaken prior to placement by the university – Placement staff ensure that all students allocated to an agency have a current National Police Check and a current Working with Children Check Number. If a student is allocated to NSW Health, staff ensure students are compliant with NSW Health vaccination and infection control policies.	
Learning Agreement	Student and Field Educator discuss suitable learning tasks for placement. The Academic Liaison can be involved if necessary.	
Supervision	1.5 hours per fulltime week of placement.	
Student Assessment		
continued over page		



D) SCU – SOCIAL WORK PLACEMENT PROFILE			
Resources / Support for CMO	<ul style="list-style-type: none"> <li>Each student has an academic liaison allocated to them for the duration of placement who provides clear guidelines for the planning, management and evaluation of each student on placement as well as support to Field Educators.</li> <li>Each Field Educator is provided with an SCU Handbook that explains the expectations of placement and the Social Work Program content.</li> <li>The University provides insurance coverage for all students.</li> <li>Appropriate Seminars are provided at SCU and shared with other universities dependent on location.</li> <li>Currently developing a website with specific links for rural and remote placements.</li> <li>Shared training with other universities and linking field educators into allied health training within and outside SCU.</li> <li>Library access can be given to Field Educators</li> </ul>		
LOCATIONS	PRIMARY CONTACT		
■ Northern NSW	Hilary Gallagher	<a href="mailto:hilary.gallagher@scu.edu.au">hilary.gallagher@scu.edu.au</a>	07 5589 3162
Clinical Placement Unit (Lismore) Phone: 02 6620 3017			

E) UNSW AUSTRALIA – SOCIAL WORK	
PLACEMENT NEEDS – CMO ROLE	
Placement Educator (PE)	<ul style="list-style-type: none"> <li>The Placement Educator is an employee of the Agency. The UNSW Australia Social Work program uses the title Field Educator for this role.</li> <li>The Field Educator (Placement Educator) is a person who qualifies for membership of the AASW and has 2 years practice experience.</li> <li>The Placement Educator oversees the student on a day-to day-basis and involves them in the work of the team by: <ul style="list-style-type: none"> <li>guiding and supporting as a teacher and mentor</li> <li>providing suitable professional challenges</li> <li>ensuring a learning agreement with students is developed, outlining the aims of the placement and how these will be achieved</li> <li>being involved in reporting and assessing student achievement whilst on placement.</li> </ul> </li> <li>Where it is not possible to provide a suitably qualified person as the Field Educator (Placement Educator), UNSW will arrange for a qualified External Supervisor to provide supervision in addition to the onsite supervision given by the Field Educator (Placement Educator).</li> </ul>
Professional Supervisor	<ul style="list-style-type: none"> <li>The Professional Supervisor is an employee of the CMO who qualifies for membership of the AASW, has at least 2 years practice experience, and has a commitment to ongoing professional development and student learning.</li> <li><i>External Supervision is provided by the University to students whose day to day supervisor is not a social worker or is not yet recognised as social work qualified by the AASW.</i></li> </ul>

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E) UNSW AUSTRALIA – SOCIAL WORK	
Professional Supervision	<ul style="list-style-type: none"> <li>Field Educators (Placement Educators) provide the equivalent of 1.5 hours formal supervision per 35 hours of work, at least half of which is one to one supervision.</li> </ul>
Interprofessional Experience	<ul style="list-style-type: none"> <li>The Field Educator (Placement Educator) will facilitate and observe the student's engagement in team and interdisciplinary meetings and activities.</li> </ul>
Professional experience	<ul style="list-style-type: none"> <li>Over the course of the Level 3 and Level 4 placement each student should have experience in micro work i.e. with individual clients via casework, case management or counselling.</li> <li>Over the course of the Level 3 and Level 4 placement each student should have experience in mezzo or macro work i.e. project work, community development, organisational development, research or policy.</li> <li>Over the course of the Level 3 and Level 4 placement group work alone does not constitute enough direct practice experience. One placement must have a significant case work component to satisfy this criterion.</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>Placements are undertaken by students in the BSW program as separate courses with a Pass/Fail grading. The CMO utilises the performance assessment criteria provided by the University (based on practice standards formulated by the AASW), which prescribe what students are expected to learn and should be able to do in each placement. These assessment criteria are the basis for evaluation of each student's performance.</li> <li>The student, together with the Field Educator (Placement Educator), completes the Learning Contract, Mid Placement Report and End Placement Report by the due date and contributes to the Mid Placement Visit.</li> <li>The Field Educator (Placement Educator) provides ongoing feedback to the student, informs University Field Education staff of difficulties as they arise and recommends a final grade to the Manager Field Education.</li> </ul>
STUDENTS	
Student Level	<ul style="list-style-type: none"> <li>The two Field Education courses are Social Work Practice Level 3 Placement, SOCW3011 (18 units of credit) and Social Work Practice Level 4 Placement, SOCW4010 (18 units of credit).</li> </ul>
Placement Timeframes	<ul style="list-style-type: none"> <li>The total days are 70 days (500 hours) of placement.</li> <li>Level 3 placement occurs in Semester 1 (February-June) of the third year of the BSW course.</li> <li>Level 4 placement occurs in Semester 2 (July-November) of the fourth year of the BSW course.</li> </ul>
Student : PE ratio	<ul style="list-style-type: none"> <li>Students and the Agency benefit from students working in groups (eg: student units, hub and spoke model) or pairs so long as the Student: Field Educator (PE) ratio allows for the required minimum of 1.5 hours per 35 hours of work of formal supervision, at least half of which is to be provided one to one.</li> </ul>
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E) UNSW AUSTRALIA – SOCIAL WORK	
ROLE OF HEP	
Student Screening	<ul style="list-style-type: none"> <li>■ The Social Work Field Education Manager at UNSW Australia ensures that students receive information relating to student screening well prior to placement commencement. UNSW Australia placement staff ensure that all students allocated to an Agency have a current National Police Certificate and a current Working with Children Check Number, and are compliant with NSW Health vaccination and infection control policies.</li> </ul>
Learning Agreement	<ul style="list-style-type: none"> <li>■ The University provides a Learning Contract template available on the online UNSW Placement System.</li> <li>■ The Learning Contract involves a statement of learning goals and related learning tasks. It gives clear guidance as to what learning will be undertaken, how this will be carried out, and how it will be evaluated. It identifies the Field Educator and student's tasks, responsibilities and expectations and is a framework for negotiating and establishing goals for the placement.</li> <li>■ The Learning Contract is re-negotiated and refined during the placement with the assistance of the University employed Liaison Tutor.</li> </ul>
Supervision	<ul style="list-style-type: none"> <li>■ The University provides External Supervision where the student's day to day supervisor is not qualified for membership with the AAS or does not yet have the minimum 2 years' experience.</li> <li>■ The University provides academic input to students via Integration Seminars and to Field Educators via Field Educator Seminars throughout the placement. Liaison Tutors also support the theoretical, ethical and skills learning via phone calls and the Mid Placement Visit.</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ Students are expected to learn through four elements of this course i) supervised field placement; ii) submission of written tasks associated with placement; iii) participation in assessment and visits with Liaison Tutors and iv) participation and submission of written tasks associated with Integration Seminars for this course.</li> <li>■ The placement course promotes reflection on student learning through hands-on activities and provides feedback via comments by other students in the small/large groups, through supervision with the Field Educator on placement, the Liaison Tutor on placement and the Integration Seminar Tutor's verbal and written feedback.</li> <li>■ The Level 3 course in the Bachelor of Social Work is designed to orientate students to linking theory to practice, skills of critical reflection, conceptualising risk and safety in the workplace and drawing upon a legitimate evidence base for practice.</li> <li>■ The Level 4 course in the Bachelor of Social Work is also specifically designed to orientate students to the greater professional context in which they will be seeking employment upon graduation.</li> </ul>
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## E) UNSW AUSTRALIA - SOCIAL WORK

Resources / Support for CMO	<ul style="list-style-type: none"> <li>■ The UNSW Australia Field Education Team provides regular opportunities for Field Educator training in supervision including Field Educator Seminars and a Graduate Certificate in Supervision.</li> <li>■ The University sets the learning objectives for each placement, provides clear guidelines for the planning, management and evaluation of each placement course and informs Field Educators of current Social Work Program content.</li> <li>■ The UNSW Australia Field Education Team provides consultation and support to Field Educators during placement as required and is able to recommend current literature of particular relevance to the placement as needed.</li> <li>■ The University provides insurance coverage for all students.</li> <li>■ Please see the UNSW Social Work Website for more information on the field Education Program. <a href="https://socialsciences.arts.unsw.edu.au/disciplines/social-work/field-education/">https://socialsciences.arts.unsw.edu.au/disciplines/social-work/field-education/</a></li> <li>■ Please see the Field Education Manual for all policies and procedures related to the Field Education process. (<a href="https://socialsciences.arts.unsw.edu.au/disciplines/social-work/field-education/">https://socialsciences.arts.unsw.edu.au/disciplines/social-work/field-education/</a>)</li> <li>■ Please see the AASW website for publications relating to Social Work Education and Field Placements in particular. <a href="http://www.aasw.asn.au/practitioner-resources/related-documents">http://www.aasw.asn.au/practitioner-resources/related-documents</a></li> </ul>		
LOCATIONS	PRIMARY CONTACT		
■ Sydney Metropolitan	Maree Higgins	<a href="mailto:M.higgins@unsw.edu.au">M.higgins@unsw.edu.au</a>	02 9385 1963
■ Sydney Metropolitan	Ina Ismail	<a href="mailto:na.ismail@unsw.edu.au">na.ismail@unsw.edu.au</a>	02 9385 1881

## F) UOW - SOCIAL WORK - PLACEMENTS COMMENCING IN 2017

### PLACEMENT NEEDS - (Snapshot)

Placement Educator (PE)	Qualified social worker eligible for membership of the AASW with a minimum of two years' full-time practice experience, or its part-time equivalent, who demonstrate a commitment to continuing professional education and student learning.		
Professional Supervisor	The supervisor is employed by the CMO and should be eligible for membership of the AASW. They are expected to have at least two full years of practice experience.		
Interprofessional Experience	Students are expected to have the opportunity to work as part of a team with professionals in, and external to the agency and with community groups.		
Professional experience	Students will be expected to have a variety of experiences in working with individuals, groups, families and communities in counseling, group work, community work, social planning and policy activities. Work with individuals in engagement, assessment and intervention activities is essential for students in at least one placement.		
STUDENTS			
Placement Timeframes	Details are currently being developed but it is anticipated that UOW students will commence their first placement in July 2017 and second year placement in July 2018. Each placement is 500 hours.		
Student : PE ratio	UOW has not developed policy on field educator to student ratios.		
LOCATIONS	PRIMARY CONTACT		
■ Wollongong	Lesley Cooper	<a href="mailto:Lesleyc@uow.edu.au">Lesleyc@uow.edu.au</a>	02 4221 4935
Faculty of Social Sciences - School of Health and Society (School Manager) Phone: 02 4221 5997			

## G) USYD – SOCIAL WORK PLACEMENT PROFILE

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	Social Worker eligible for membership of AASW, with 2 years' full time equivalent post-graduation experience
Professional Supervisor	If a social worker with required experience is not available to provide professional supervision, university may be able to arrange for external social work supervision to be provided. In this instance, a placement educator (staff member) within the agency will need to provide regular supervision of tasks and activities undertaken by the student within the agency.
Professional Supervision	One hour per week dedicated, formal supervision as well as informal supervision
Interprofessional Experience	Interprofessional experience is a desired opportunity, but not required.
Professional experience	Students may be involved in direct practice with individuals, groups or communities, or indirect practice such as research, policy development or project work.
Student Assessment	Students are required to have a mid-placement assessment, undertaken during a visit to the agency by the university staff member, with the student and the agency supervisor present. Students complete a learning plan, mid placement report and end of placement report, all of which the agency supervisor reads and signs.
Other	If an agency is willing to accept a student, we require them to complete an offer of placement form which outlines the learning opportunities that are available in the organisation, who will be the supervisor etc

### STUDENTS

Student Level	<ul style="list-style-type: none"> <li>■ Bachelor of Social Work Yr 3</li> <li>■ Master of Social Work (Qualifying) Year 1</li> </ul>	<ul style="list-style-type: none"> <li>■ Bachelor of Social Work Yr 4</li> <li>■ Master of Social Work (Qualifying) Year 2</li> </ul>
Placement Timeframes	<ul style="list-style-type: none"> <li>■ 60 days commencing August (Tues – Fri)</li> </ul>	<ul style="list-style-type: none"> <li>■ 80 days commencing April (Mon-Fri)</li> </ul>
Student : PE ratio	Students may be placed on their own in an agency or with one or more other students. This depends on the capacity of the agency to provide learning opportunities for students.	

### ROLE OF HEP

Student Screening	Students will be provided with a copy of the CMO profile from the Practice Placement Listing
Learning Agreement	Student develops and writes the learning plan in consultation with the agency supervisor. Agency supervisor must sign this. The content of the learning plan is informed by the AASW Practice Standards (2013).
Supervision	Social work at Sydney University has a Field Education Manager who would be available for ongoing support to the CMO's supervisor.
Student Assessment	Students complete a learning plan, a mid-placement report and an end of placement report as part of their assessment requirements for university. They also attend fortnightly university classes with assessment requirements whilst they are on placement.
Resources / Support for CMO	<ul style="list-style-type: none"> <li>■ Field Education Manager</li> <li>■ We offer seminars for supervisors of our students prior to the placement commencing. These seminars provide both an outline of expectations of placements and supervisors as well as offering support to the supervisors in their role. Ongoing support is available for all supervisors throughout the placement.</li> </ul>

### LOCATIONS

#### PRIMARY CONTACT

<ul style="list-style-type: none"> <li>■ Sydney Metro</li> </ul>	Dr Joanne Clarke Director of Field Education	<a href="mailto:joanne.clarke@sydney.edu.au">joanne.clarke@sydney.edu.au</a>	02 9351 2281
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Faculty of Education and Social Work - Manager of Social Work Field Education  
Phone: 02 9351 6897 or 02 9351 2652

## A) FACT SHEET: PRACTICUM FOR SPORT AND EXERCISE SCIENCE STUDENTS AND CLINICAL EXERCISE PHYSIOLOGY STUDENTS (ENDORSED BY ESSA)

Universities offer undergraduate (3 and or 4 year) degrees and post graduate courses related to the fields of sport and exercise science and clinical exercise physiology. These courses can offer different outcomes for students;

- 3 year degrees in sport and exercise science generally enable students to qualify as an **Exercise Scientist** with Exercise and Sports Science Australia (ESSA). The practicum requirements for an **Exercise Scientist** include at least 140 hours of experience related to the field of exercise and sport science.
- 4 year degrees and post graduate courses in clinical exercise physiology can enable students to qualify as an **Accredited Exercise Physiologist (AEP)** with ESSA. The practicum requirements for an AEP include;
  - At least 140 hours of experience prescribing exercise for apparently healthy clients<sup>1</sup>
  - Can include a maximum of 80 hours of exercise prescription for the purpose of managing a mental health condition and or activities related to other clinical health delivery.

<sup>1</sup> Apparently healthy practicum hours are accepted if:

- An exercise intervention is used to enhance health/fitness/wellbeing (NOT to manage a condition or injury)
- Services can be focused on prevention of chronic conditions

### TYPES OF SUPERVISORS

The type of Supervisor required is dependent on the purpose of the Practicum

**SUPERVISOR A:** This supervisor is deemed appropriate if they hold;

1. A recognised qualification<sup>2</sup> relevant for the activity they are supervising.
2. Experience relevant to the activity they are supervising.

<sup>2</sup> A qualification recognised or endorsed by a regulating authority such as a national association.

Suitable supervisors include:

- An accredited exercise physiologist (AEP)
- An ESSA exercise science member (ES)
- A degree qualified exercise and sports science professional
- A personal trainer with a Certificate IV in Fitness with a minimum of 10 years industry experience
- A degree qualified physical education teacher
- A bachelor degree qualified/trained allied health professional<sup>3</sup> with experience in exercise delivery e.g. physiotherapist, cardiac care nurse, occupational therapist, doctor, clinical nurse consultant

<sup>3</sup> The training must be relevant to the work that is being supervised.

**SUPERVISOR B:** This supervisor is deemed appropriate if they hold;

1. A recognised qualification<sup>4</sup> relevant for the activity they are supervising.
2. Experience relevant to the activity they are supervising.

<sup>4</sup> A qualification recognised or endorsed by a regulating authority such as a national association.

Suitable supervisors include:

- • An accredited exercise physiologist (AEP)
- • A bachelor degree qualified/trained allied health professional<sup>5</sup> with experience in exercise delivery e.g. physiotherapist, cardiac care nurse, occupational therapist, doctor, clinical nurse consultant

<sup>5</sup> The training must be relevant to the work that is being supervised.

**SUPERVISOR C:** This supervisor includes those who meet the requirements of Supervisor B, and also includes trained professionals such as clinical psychologists, social workers and dietitians.

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## A) FACT SHEET: PRACTICUM FOR SPORT AND EXERCISE SCIENCE STUDENTS AND CLINICAL EXERCISE PHYSIOLOGY STUDENTS (ENDORSED BY ESSA)

### PRACTICUM TYPES

#### **Practicum A1: Experience related to the field of sport and exercise science.**

Purpose of practicum and appropriate activities (Contact the university for further clarification):

To undertake experience related to the field of exercise and sport science, reflecting the knowledge and skills learnt through university and related to enhancing health and wellbeing. Activities include but are not limited to;

- |   |   |
|---|---|
| ■ Assessments related to health/exercise                            | <u>Students:</u> enrolled in a 3 year degree    |
| ■ Data collection and analysis                                      |   |
| ■ Development of resources related to physical activity and health  | <u>Professional Supervisor:</u><br>Supervisor A |
| ■ Development and/or delivery of lifestyle management programs      |   |
| ■ Occupational/workplace injury risk assessment and risk management |   |
| ■ Workplace health programs/ corporate fitness                      |   |

#### **Practicum A2: Exercise prescription for apparently healthy clients and/or at risk of developing chronic health conditions.**

Purpose of practicum and appropriate activities (Contact the university for further clarification):

To work face to face with clients to prescribe and deliver exercise interventions to enhance health/fitness/ wellbeing. Activities include, but are not limited to;

- |  |   |
|--|---|
| ■ Assessments of exercise capacity   | <u>Students:</u> enrolled in a 3 or 4 year degree |
| ■ Research and preparation to prescribe a targeted exercise intervention/program | <u>Professional Supervisor:</u><br>Supervisor A   |
| ■ Exercise prescription and delivery   |   |

#### **Practicum B: Exercise prescription for the purpose of managing a mental health condition.**

Purpose of practicum and appropriate activities (Contact the university for further clarification):

To work face to face with clients to prescribe and deliver an exercise intervention for the purpose of managing a mental health condition. Activities include, but are not limited to;

- |   |  |
|---|--|
| ■ Assessments of exercise capacity  | <u>Students:</u> enrolled in a 4 year degree or post graduate course |
| ■ Research and preparation to prescribe a targeted exercise intervention/program  |  |
| ■ Exercise prescription and delivery considering effects of medications on exercise response, monitoring exercise response, exercise progressions, management of psychosocial considerations and adherence to exercise interventions. | <u>Professional Supervisor:</u><br>Supervisor B                      |

#### **Practicum C: Other clinical health delivery activities.**

Purpose of practicum and appropriate activities (Contact the university for further clarification):

To undertake experience related to clinical health delivery (This does not need to involve exercise prescription). Activities include, but are not limited to;

- |  |  |
|--|--|
| ■ Case management  | <u>Students:</u> enrolled in a 4 year degree or post graduate course |
| ■ Health promotion, or providing health education or workplace health programs |  |
| ■ Clinical investigations e.g. research  | <u>Professional Supervisor:</u><br>Supervisor C                      |
| ■ Health/wellness checks e.g. point of care testing                            |  |
| ■ Development of resources e.g. education materials                            |  |



## B) SPORT & EXERCISE SCIENCE; CLINICAL EXERCISE PHYSIOLOGY - UNIVERSITY CONTACTS

University	Location	PRIMARY CONTACT		
CSU	Wagga Wagga	Shannon Short	<a href="mailto:sshort@csu.edu.au">sshort@csu.edu.au</a>	02 6338 6967
SCU	Northern NSW	Sonja Coetzee	<a href="mailto:sonja.coetzee@scu.edu.au">sonja.coetzee@scu.edu.au</a>	02 6626 9290
UNE	Armidale	Kerri Fitzpatrick	<a href="mailto:kfitzpa4@une.edu.au">kfitzpa4@une.edu.au</a>	02 6773 4089
UNSW	Sydney	Sally Casson	<a href="mailto:s.mildon@unsw.edu.au">s.mildon@unsw.edu.au</a>	02 9385 8712
UoN	Newcastle	Will Vickery	<a href="mailto:William.vickery@newcastle.edu.au">William.vickery@newcastle.edu.au</a>	02 4348 4033
USYD	Sydney	Jacqueline Raymond	<a href="mailto:jacqui.raymond@sydney.edu.au">jacqui.raymond@sydney.edu.au</a>	02 9351 9257
UTS	Sydney	Brooke Upton	<a href="mailto:brooke.upton@uts.edu.au">brooke.upton@uts.edu.au</a>	02 9514 5497
UoW	Wollongong	Angela Douglas	<a href="mailto:adouglas@uow.edu.au">adouglas@uow.edu.au</a>	02 4221 4152
UWS	Sydney	Chloe Taylor	<a href="mailto:c.taylor@uws.edu.au">c.taylor@uws.edu.au</a>	02 4620 3298

Click [here](#) for a full list of primary and alternate Sport & Exercise Science contacts.

## C) UNE- EXERCISE AND SPORTS SCIENCE (SNAPSHOT)

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	Supervisor A (see fact sheet)		
Professional Supervisor	As above		
Professional Supervision	3rd year students require minimum of 140 hours (in Exercise/Sport Science related field)		
Professional experience	NOTE: All students must complete an apparently healthy practicum Apparently healthy practicum hours are accepted if: <ul style="list-style-type: none"><li>■ An exercise intervention is used to enhance health/fitness/wellbeing (NOT to manage a condition or injury)</li><li>■ Services can be focused on prevention of chronic conditions</li></ul>		
Student Assessment	Upon completion of the placement students are required to submit: <ul style="list-style-type: none"><li>■ Student Assessment Handbook and video file</li><li>■ Logbook of activities and hours completed. Must be signed by Supervisor</li></ul> No formal assessment of students is required from CMO/host supervisor		
STUDENTS			
Student Level	3rd year – Bachelor of Exercise and Sports Science		
Placement Timeframes	<ul style="list-style-type: none"><li>■ The student and supervisor coordinate the clinical placement period in the timeframe given.</li><li>■ Must be completed within the semester 3 period during June –October.</li><li>■ Arrangements can be made under individual circumstances to work outside these timeframes if required.</li></ul>		
Student : PE ratio	One student per supervisor is ideal		
ROLE OF HEP			
Student Screening	Before beginning 3rd year placement, students are required to obtain: <ul style="list-style-type: none"><li>■ National Police Check</li><li>■ First Aid Certificate/Current CPR</li><li>■ Working with Children Check</li><li>■ Current immunisation (if going into a Hospital setting)</li></ul> These checks must be completed before commencing practicum.		
LOCATIONS			
PRIMARY CONTACT			
■ Across NSW	Kerri Fitzpatrick	<a href="mailto:Kfitzpa4@une.edu.au">Kfitzpa4@une.edu.au</a>	02 6773 4089
School of Science and Technology - Course Coordinator Phone: 02 6773 4511			

## D) UNE- EXERCISE PHYSIOLOGY

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	Experienced clinical staff member. If not an exercise physiologist, then preferably other allied health professional/clinician.
Professional Supervisor	<ul style="list-style-type: none"> <li>■ Accredited Exercise Physiologist with ESSA (Exercise and Sports Science Australia), ideally &gt; 2 years clinical experience but not a mandatory requirement.</li> <li>■ The professional supervisor would have to be provided by the CMO – the HEP is not in a position to provide staff (or remuneration) for placements in exercise physiology, at this time.</li> <li>■ Alternative supervisors from other disciplines may be used, but this may limit the type/volume of placement that could be undertaken by students.</li> </ul>
Professional Supervision	<p>A minimum of 360 total clinical hours comprising:</p> <ol style="list-style-type: none"> <li>1. At least 140 hours with cardiopulmonary/metabolic clients</li> <li>2. At least 140 hours with Musculoskeletal/neurological/neuromuscular clients</li> </ol> <ul style="list-style-type: none"> <li>■ Up to 80 hours of clinical health delivery activities if student has not completed a total of 360 hours of practicum in categories 1 and /or 2 above</li> <li>■ Exercise physiology students are required to be supervised at all times. In the cases where they are not under supervision by an exercise physiologist, they should be clearly aligned with a direct supervisor from another discipline (preferably allied health previously identified).</li> <li>■ In the event that there is capacity for some supervision by an accredited exercise physiologist (AEP), but not for the entire duration of contact hours of the placement, this is currently an accepted model by the industry accrediting body ESSA. For placement hours to be counted towards accreditation, there has to be 'some' hours under the supervision of an AEP. Currently, this has not been specified to any defined minimum.</li> <li>■ Supervisor student ratios may be up to 1:5, however at least some supervision must be 1:1.</li> </ul>
Professional experience	<ul style="list-style-type: none"> <li>■ Activities that Exercise and Sports Science Australia (ESSA) currently accept for clinical placements for exercise physiology students to meet for accreditation can be downloaded from <a href="http://www.essa.org.au">here</a>. (<a href="http://www.essa.org.au">www.essa.org.au</a>)</li> <li>■ Students must keep logbooks (signed by supervisors) detailing their placement activities within these categories.</li> </ul>
Student Assessment	<p>Upon completion of the placement, students are required to submit:</p> <ul style="list-style-type: none"> <li>■ Student Assessment Handbook and video file</li> <li>■ Logbook of activities and hours completed. Must be signed by Supervisor</li> </ul> <p>No formal assessment of students is required from CMO/host supervisor</p>

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D) UNE- EXERCISE PHYSIOLOGY			
STUDENTS			
Student Level	4th year – Bachelor of Clinical Exercise Physiology		
Placement Timeframes	<p>Placement is available to students who have successfully completed and passed all skill competencies and assessments in preparation for clinical placement.</p> <ul style="list-style-type: none"> <li>■ The student and supervisor coordinate the clinical placement period in the timeframe given.</li> <li>■ Must be completed within the semester 3 period during June –October.</li> <li>■ Arrangements can be made under individual circumstances to work outside these timeframes if required.</li> </ul>		
Student : PE ratio	One student per supervisor is ideal		
ROLE OF HEP			
Student Screening	<p>Students are required to obtain the checks below before their 3rd year placement (in the 3rd year of 4yr Degree). These will already be in place and checked before the 4th year placement:</p> <ul style="list-style-type: none"> <li>■ National Police Check</li> <li>■ First Aid Certificate/Current CPR</li> <li>■ Working with Children Check</li> <li>■ Current immunisation (if going into a Hospital setting)</li> </ul> <p>These checks must be completed before commencing practicum.</p>		
LOCATIONS	PRIMARY CONTACT		
■ Across NSW	Kerri Fitzpatrick	<a href="mailto:Kfitzpa4@une.edu.au">Kfitzpa4@une.edu.au</a>	02 6773 4089
School of Science and Technology - Course Coordinator Phone: 02 6773 4511			

## E) UNSW - EXERCISE PHYSIOLOGY

### PLACEMENT NEEDS

Placement Educator (PE)	Preferably Supervisor A. Where this is not possible then Supervisor C provided there was also some involvement in the student supervision/clinical education by a more discipline-specific clinician i.e. Exercise Physiologist, Physiotherapist or OT.
Professional Supervisor (acknowledgements to UoW profile)	<ul style="list-style-type: none"> <li>■ Accredited Exercise Physiologist with ESSA (Exercise and Sports Science Australia), ideally &gt; 2 years clinical experience but not a mandatory requirement.</li> <li>■ If this type of placement was to be utilised as a primary placement option i.e. one that is used for competency assessment for university and for industry accreditation; then an exercise physiologist supervisor would be required for at least some of the placement activities and hours undertaken by the student.</li> <li>■ If it was being used as a supplementary or additional placement for interested students, or for a small number of hours then this is not critical.</li> <li>■ The professional supervisor would have to be provided by the CMO – the HEP is not in a position to provide staff (or remuneration) for placements in exercise physiology, at this time.</li> <li>■ Alternative supervisors from other disciplines may be used, but this may limit the type/volume of placement that could be undertaken by students.</li> <li>■ Role-emerging placements are a formalised approach to placing students in a service/area where there is no supervisor from the specific discipline. This format has been well utilised by Occupational Therapy to introduce the role and potential benefits of OT within a non-traditional area. This approach is also a possibility, but it does require more extensive coordination and involvement by the HEP academics/placement coordinators than the normal placement arrangements.</li> </ul>
Interprofessional Experience (acknowledgements to UoW profile)	<ul style="list-style-type: none"> <li>■ Staff handover, meetings, in-services</li> <li>■ Case conferencing, family conferencing</li> <li>■ Educational delivery i.e. presentations, groups</li> <li>■ Group programs e.g. a day program, where 'exercise/physical activity' may only be one component</li> <li>■ Reviewing/ contributing to clinical reports</li> <li>■ Observation experience with other Mental Health professionals in practice eg. Nursing, physio, OT, psychology.</li> </ul>
Professional experience	Activities that Exercise and Sports Science Australia (ESSA) currently accept for clinical placements for exercise physiology students to meet for accreditation.

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E) UNSW - EXERCISE PHYSIOLOGY			
Student Assessment	<ul style="list-style-type: none"> <li>■ Supervisor Assessment Form (electronic, 3 pages – University requirement and provided to ESSA); completed at end of the placement. Ideally the supervisor will verbally give the feedback to the student to allow the student opportunity for clarification and to enhance meaningfulness of the feedback. The electronic report is submitted directly to the university. Students must reach a minimum level to satisfactorily pass the placement, and pass the associated university subject. When applying for accreditation students include these assessments as form of competency assessment.</li> <li>■ Attendance records (UNSW online program facilitates electronic record where student needs to log all placement activities). The records should demonstrate that students have undertaken approved and required placement activities and specify/tally classification of hours to meet the accreditation requirements. On conclusion of the placement these records are printed by student and signed off by supervisor/s.</li> </ul>		
STUDENTS			
Placement Timeframes	The placements are of ~100 hour duration and can be completed within an attendance structure that suits the supervisor, ie. part time or full time, within the assigned placement interval. The placement schedule is divided into 3 intervals across the academic year (summer, session 1 and session 2). Summer course is ~11 weeks in duration where session 1 and 2 are ~20 weeks in duration.		
Student : PE ratio	<ul style="list-style-type: none"> <li>■ The restrictions set by ESSA as the accrediting industry body are a maximum of 5 students per clinical supervisor (5:1).</li> <li>■ For placement environments where students are being supervised by a non-EP/non allied health supervisor, it often is advantageous to have 2 students together, as it reduces the workload on supervisors to provide work/activities in the downtime, especially when it is not their discipline.</li> <li>■ For some placement environments it can be advantageous to have at least 2 students, one of each gender, to accommodate the needs of clients.</li> </ul>		
LOCATIONS	PRIMARY CONTACT		
■ Sydney	Sally Casson	<a href="mailto:S.casson@unsw.edu.au">S.casson@unsw.edu.au</a>	02 9385 8712
School of Medical Sciences - Exercise Physiology (Admin) Phone: 02 9385 2960			

## F) UON - EXERCISE AND SPORT SCIENCE

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	Supervisor A (see fact sheet)
Professional Supervisor	As above
Professional Supervision	<ul style="list-style-type: none"> <li>■ 2nd year students require minimum of 40 hours</li> <li>■ 3rd year students require minimum of 100 hours</li> </ul>
Professional experience	<p>NOTE: All students must complete an apparently healthy practicum</p> <p><u>Apparently healthy practicum hours are accepted if:</u></p> <ul style="list-style-type: none"> <li>■ An exercise intervention is used to enhance health/fitness/wellbeing (NOT to manage a condition or injury)</li> <li>■ Services can be focused on prevention of chronic conditions</li> </ul>
Student Assessment	<p>Upon completion of the placement students are required to submit:</p> <ul style="list-style-type: none"> <li>■ Student and Host Feedback forms</li> <li>■ Signed Logbook of duties and hours completed</li> </ul> <p>No formal assessment of students is required from CMO/host supervisor</p>

### STUDENTS

Student Level	2nd and 3rd year Exercise and Sport Science undergraduates
Placement Timeframes	<ul style="list-style-type: none"> <li>■ No specific time limit as students coordinate placement timetable with host supervisor</li> <li>■ Must be completed within semester period (2nd years: August-November; 3rd years: March-June)</li> <li>■ Arrangements can be made to allow students to complete placement outside of University timetable (i.e. Break periods)</li> </ul>
Student : PE ratio	One student per supervisor is ideal

### ROLE OF HEP

Student Screening	<p>Before beginning 2nd year placement students are required to become compliant as per the NSW Health guidelines which include:</p> <ul style="list-style-type: none"> <li>■ National Police Check</li> <li>■ NSW Health Compliance Certificate</li> <li>■ Applied First Aid Certificate</li> <li>■ Up to date Vaccinations Card</li> <li>■ Working with Children Check</li> </ul> <p>Prior to completion students must submit an application to the Placement Coordinator</p>
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### LOCATIONS

#### PRIMARY CONTACT

■ Newcastle Region	Will Vickery	<a href="mailto:William.Vickery@newcastle.edu.au">William.Vickery@newcastle.edu.au</a>	02 4348 4033
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Faculty of Science and Information Technology – School of Environmental & Life Sciences

Phone: 02 4921 5080

## G) UOW - EXERCISE PHYSIOLOGY

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	Experienced clinical staff member. If not an exercise physiologist, then preferably other allied health (physiotherapist, OT). A CNC or mental health nurse would also be possible, provided there was also some involvement in the student supervision/clinical education by a more discipline-specific clinician i.e. EP or allied health identified above.
Professional Supervisor	<ul style="list-style-type: none"> <li>■ Accredited Exercise Physiologist with ESSA (Exercise and Sports Science Australia), ideally &gt; 2 years clinical experience but not a mandatory requirement.</li> <li>■ If this type of placement was to be utilised as a primary placement option i.e. one that is used for competency assessment for university and for industry accreditation; then an exercise physiologist supervisor would be required for at least some of the placement activities and hours undertaken by the student.</li> <li>■ If it was being used as a supplementary or additional placement for interested students, or for a small number of hours then this is not critical.</li> <li>■ The professional supervisor would have to be provided by the CMO - the HEP is not in a position to provide staff (or remuneration) for placements in exercise physiology, at this time.</li> <li>■ Alternative supervisors from other disciplines may be used, but this may limit the type/volume of placement that could be undertaken by students.</li> <li>■ Role-emerging placements are a formalised approach to placing students in a service/area where there is no supervisor from the specific discipline. This format has been well utilised by Occupational Therapy to introduce the role and potential benefits of OT within a non-traditional area. This approach is also a possibility, but it does require more extensive coordination and involvement by the HEP academics/placement coordinators than the normal placement arrangements.</li> </ul>
Professional Supervision	<ul style="list-style-type: none"> <li>■ Exercise physiology students are required to be supervised at all times. In the cases where they are not under supervision by an exercise physiologist, they should be clearly aligned with a direct supervisor from another discipline (preferably allied health previously identified).</li> <li>■ In the event that there is capacity for some supervision by an accredited exercise physiologist (AEP), but not for the entire duration or contact hours of the placement, this is currently an accepted model by the industry accrediting body ESSA. For placement hours to be counted towards accreditation, there has to be 'some' hours under the supervision of an AEP. Currently, this has not been specified to any defined minimum.</li> </ul>
Interprofessional Experience	<ul style="list-style-type: none"> <li>■ Staff handover, meetings, in-services</li> <li>■ Case conferencing, family conferencing</li> <li>■ Educational delivery i.e. presentations, groups</li> <li>■ Group programs e.g. a day program, where 'exercise/physical activity' may only be one component</li> <li>■ Reviewing/ contributing to clinical reports</li> <li>■ Observation experience with other Mental Health professionals in practice eg. Nursing, physio, OT, psychology,</li> </ul>
Professional experience	<ul style="list-style-type: none"> <li>■ Activities that Exercise and Sports Science Australia (ESSA) currently accept for clinical placements for exercise physiology students to meet for accreditation can be downloaded from here.</li> <li>■ Students must keep logbooks (signed by supervisors) detailing their placement activities within these categories.</li> </ul>

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G) UOW – EXERCISE PHYSIOLOGY	
Student Assessment	<p>This depends on if the placement is utilised 1) as a primary placement option i.e. used for competency assessment for university and for industry accreditation; or 2) is undertaken by interested students as a supplementary or additional placement experience.</p> <ul style="list-style-type: none"> <li>■ Supervisor Assessment Form (3 pages - University); completed at half way and final check points of the placement. Students must reach a minimum level to satisfactorily pass placement, and pass the associated uni subject.</li> <li>■ Clinical Practicum Reference Form (single page – ESSA); completed at the end of placement by lead/primary supervisor to provide summative overview of student hours and indicate if student was overall 'competent/not competent' for placement. Also records supervisor qualifications and contact details</li> <li>■ Practicum Logbook (pages as needed by student to log all placement activities) that demonstrate students have undertaken approved and required placement activities; signed off by supervisor/s.</li> <li>■ Clinical Practicum Reference Form (single page – required by ESSA for accreditation); completed at the end of placement by lead/primary supervisor to provide summative overview of student hours and indicate if student was overall 'competent/not competent' for placement. Also records supervisor qualifications and contact details</li> </ul>
STUDENTS	
Student Level	<ul style="list-style-type: none"> <li>■ At UOW, clinical placement for exercise physiology students is currently only in their 4th and final year of study (undergraduates) or within the Master's degree (post graduate).</li> <li>■ It is structured in timing with our content delivery around clinical pathologies being in the first half of this year, and they have to pass this subject and the associated clinical competency assessments prior to placement. Some observational/early placements in clinical settings may be undertaken in 3rd year, if appropriate.</li> <li>■ The first 3 years of the degree are focused on the scientific underpinning (anatomy, physiology, chemistry, biomechanics, psychology, and exercise prescription), and placement undertaken in the first 3 years targets more healthy/low risk population in the community (students must achieve 140 hours in this area).</li> <li>■ If a placement site was able to offer opportunity for 2 or more students at one time, then a student-mentoring arrangement could work nicely, where a 4th year/Masters student and a 3rd year student could undertake some placement together.</li> </ul>
Placement Timeframes	<ul style="list-style-type: none"> <li>■ Currently clinical placement is undertaken in the second half of the year (~ end June- mid November). This is after students have successfully completed the first session of uni, and passed all skill competencies and assessments in preparation for clinical placement.</li> <li>■ The placement schedule is divided into 3 x 6-week intervals or blocks. Currently, students are scheduled to undertake 2 full-time intensive placement blocks for 5-6 weeks (4-5 days/week, all day). In their 3rd block, they are encouraged to undertake additional placement in areas that may not be able to offer the full-time intensive blocks, or are non-traditional areas that do not easily align with the placement requirements of ESSA. This block is also used to acquire further hours the student may need in order to meet the minimum requirements, OR to undertake a supplementary placement to reach a satisfactory level of competence in a particular area (in the event they failed to meet this on their scheduled placements).</li> </ul>

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G) UOW - EXERCISE PHYSIOLOGY			
Student : PE ratio	<ul style="list-style-type: none"><li>■ The restrictions set by ESSA as the accrediting industry body are a maximum of 5 students per clinical supervisor (5:1). None of the placements currently utilised by UOW exceed this, with the majority of exercise physiology placements taking 1-2 students per placement.</li><li>■ For placement environments where students are being supervised by a non-EP/non allied health supervisor, it often is advantageous to have 2 students together, as it reduces the workload on supervisors to provide work/activities in the downtime, especially when it is not their discipline.</li></ul>		
ROLE OF HEP			
Student Screening	<ul style="list-style-type: none"><li>■ All students who undertake placement meet the requirements of NSW Ministry of Health (immunisation, Police Check). The confirmation of students meeting this requirement can be shared by email. Students can also provide originals on placement. HEP placement coordinator can email through copies of any required documentation.</li><li>■ For any further or additional pre-requisites, it is expected that this would be notified of the HEP/students with plenty of advance, to allow them to satisfy them.</li></ul>		
Supervision	<ul style="list-style-type: none"><li>■ Academic supervision role is provided by the clinical placement coordinator. Nature of this 'supervision' is regular communication (phone, email) with clinical supervisors and students throughout placement (minimal start, middle and end for block placements longer than 4 weeks). For new placements, placement coordinator will aim to conduct an onsite visit, meet with supervisor/s, and summarise the nature of the UOW students, course, and placement schedule.</li><li>■ Contact point for students with queries/issues regarding completion of required placement documentation.</li><li>■ Depending on duration and intensity of placement, the placement coordinator will often conduct an onsite placement visit once/year to each site. Normally capacity only for intensive placement blocks vs. additional part-time placements.</li><li>■ Professional supervisor cannot be provided or funded by UOW for exercise physiology placements.</li></ul>		
Student Assessment	<ul style="list-style-type: none"><li>■ Liaise (as above re: academic supervision) with supervisors regarding student progress, and if areas of concern or issues are identified through formal Placement Assessment conducted at Mid-point or informally throughout placement, then more intensive contact and support will be offered for both student and supervisor to optimise chances of passing the placement.</li><li>■ In the event of student not passing the placement, based on supervisors assessment, options will be discussed with Placement Coordinator, Supervisor (and where appropriate, student) for subsequent placement time OR an alternative placement arrangement to address the issues.</li></ul>		
Resources / Support for CMO	<ul style="list-style-type: none"><li>■ Clinical Placement Manual - updated annually</li><li>■ Regular contact, and when appropriate, visitation to placement sites.</li><li>■ For new placements, placement coordinator will aim to conduct an onsite visit, meet with supervisor/s, and summarise the nature of the UOW students, course, and placement schedule.</li></ul>		
LOCATIONS		PRIMARY CONTACT	
■ Wollongong	Angela Douglas	<a href="mailto:adouglas@uow.edu.au">adouglas@uow.edu.au</a>	02 4221 4152
Faculty of Science, Medicine and Health - Medical and Exercise Science Phone: 02 4221 3463			

## H) USYD - EXERCISE PHYSIOLOGY

### PLACEMENT NEEDS - CMO ROLE

Placement Educator (PE)	Supervisor A, B or C (see Fact Sheet). Ideally, the supervisor should be an experienced clinical educator.
Professional Supervisor	Supervisor A, B or C (see Fact Sheet). The professional supervisor must be provided by the CMO. If the CMO cannot provide an AEP as supervisor, but can provide another person that meets the requirements as per the Fact Sheet, the University of Sydney may be able to arrange discipline-specific, indirect supervision. This would be determined on a case-by-case basis.
Professional Supervision	The students should always be supervised, either directly or indirectly. The frequency and duration of direct supervision would depend on the placement situation, ie. complexity and familiarity of the environment and the clientele, level of independence required.
Interprofessional Experience	Collaborative work with other health professionals is encouraged.
Professional experience	<p>Practicum Types: A1, A2, B, C (see Fact Sheet)</p> <p>The placement should facilitate student access to a broad a range of relevant learning experiences; students should have the opportunity to undertake physiological/functional assessments and plan for and deliver exercise/physical activity-based interventions.</p> <p>Permit the student to be an active participant rather than observer only.</p>
Student Assessment	Conduct a midway and end placement assessment of student performance against the learning outcomes.
Other	At the start of the placement, discuss learning outcomes, student goals, roles and expectations with the student.
<b>STUDENTS</b>	
Student Level	Year 4 of 4-year undergraduate degree or Year 2 of 2-year Masters degree. Throughout the year, students undertake 4 placements. The expected standard of performance progressively increases from placement to placement, beginning with "novice student" at placement 1 and finishing with "entry-level" at placement 4. By the end of placement 4, students are expected to be operating at a level that is consistent with a new graduate who is about to enter a professional role, requiring only broad supervision and guidance to be competent in routine situations.
Placement Timeframes	5 week blocks across the year. The first placement block is usually in January-February and the final placement block is usually in November-December. The students are available full-time and have no competing coursework demands in their placement blocks.
Student : PE ratio	<p>Accreditation requires that the supervisor:student ratio is no greater than 1:5, with a proviso that there is 1:1 at least some of the time.</p> <p>We prefer to have two students placed together so as to maximize the benefits of peer-learning.</p>
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H) USYD – EXERCISE PHYSIOLOGY			
ROLE OF HEP			
Student Screening	All students must meet NSW Ministry of Health pre-placement requirements and compliance is verified by the Sydney Local Health District prior to the student undertaking any clinical placement. In addition, students also must have a current CPR certificate.		
Learning Agreement			
Supervision	Academic support is provided to students and placement educators during a placement by academic staff in the Work Integrated Learning unit. The University of Sydney may be able to arrange discipline-specific supervision. This would be determined on a case-by-case basis.		
Student Assessment	Ensure fair assessment of students against the placement learning outcomes using the student placement assessment form provided. If a student is at risk of failing the placement, a clinical progression plan will be facilitated by the clinical academic once the student has been identified.		
Resources / Support for CMO	<ul style="list-style-type: none"><li>■ Clinical academic support for Placement Educators; we assist if there are situations that cannot be resolved between PE &amp; student</li><li>■ Guide for Host Institution (updated annually)</li><li>■ The Work Integrated Learning unit at the Faculty of Health Sciences runs clinical educator workshops throughout the year.</li></ul>		
LOCATIONS		PRIMARY CONTACT	
■ Sydney Metropolitan	Jacqueline Raymond	<a href="mailto:jacqui.raymond@sydney.edu.au">jacqui.raymond@sydney.edu.au</a>	02 9351 9257
■ Sydney Metropolitan	Marcelle Alam	<a href="mailto:marcelle.alam@sydney.edu.au">marcelle.alam@sydney.edu.au</a>	02 9351 9833

## I) UWS – EXERCISE SCIENCE

### PLACEMENT NEEDS – CMO ROLE

Placement Educator (PE)	<i>Ideally, the placement educator will be the professional supervisor</i>
Professional Supervisor	Supervisor A (see fact sheet)
Documents	<ul style="list-style-type: none"> <li>■ <b>SIGNING OF LEARNING CONTRACT:</b> Discuss the learning contract with the student (first half of the Contract &amp; Evaluation Booklet). Guidance and example activities are provided in the contract &amp; evaluation booklet. The student should write the learning contract. The supervisor and student should both sign it.</li> <li>■ <b>SIGNING OF LOGBOOK:</b> Sign off the student's hours in their logbook. Multiple supervisors can sign the logbook as long as they are suitably qualified according to the criteria above. See below for details of how the student should complete their logbook.</li> <li>■ <b>END OF PLACEMENT EVALUATION</b></li> </ul>
Professional Supervision	<ul style="list-style-type: none"> <li>■ Be accessible to students. A period of time should be allocated for formal supervision on a regular basis.</li> </ul>
Professional Experience	<p>The activities performed by the student must come under one of the following categories (more information can be provided by the Academic Supervisor):</p> <ul style="list-style-type: none"> <li>■ Exercise testing and prescription; Sports Science/Performance; Exercise or Sports Science Research; Workplace Health (e.g. lifestyle management programs, workplace injury risk assessments, workplace health programs); Hospital/Clinical services (e.g. clinical exercise testing).</li> <li>■ Allocate work that will develop the student's ability to work as a professional.</li> <li>■ Give enough explanation and information so that the student can fully understand the agency objectives and their role within it.</li> <li>■ Assist the student to continually review the development of their competencies, skills, attitudes, knowledge and ability to work cooperatively with agency staff and clients.</li> </ul>
Student Assessment	<ul style="list-style-type: none"> <li>■ <b>END OF PLACEMENT EVALUATION:</b> Complete an evaluation of the student's performance at the end of their placement (second half of the Contract &amp; Evaluation Booklet).</li> </ul>
<b>STUDENTS</b>	
Student Level	Years 2 and 3
Placement Timeframes	<ul style="list-style-type: none"> <li>■ Students must accrue a total of 60 hours (2nd year students) or 80 hours (3rd year students) of experience. This is to be completed during the second semester of the year (beginning of August to mid-December).</li> <li>■ It is up to the student and placement supervisor to discuss the specific timing of the placement i.e. whether it is completed early or late in semester, and whether the placement is performed in intensive blocks or spread over more time.</li> <li>■ Students will be taking other units during semester (involving face-to-face lectures and tutorials) and thus will be required to manage their time effectively to ensure completion of their placement. Students will be advised to be as flexible as possible with regards to the days and times they attend placement in order to meet the requirements of their supervisor.</li> </ul>

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I) UWS – EXERCISE SCIENCE			
Student : PE ratio	<ul style="list-style-type: none"><li>■ The number of students per placement educator is not limited, but will be determined by the number that the placement educator would like to supervise and feels is appropriate for their facility. For example, some placement educators have previously taken on 1 student and others as many as 15 in one semester.</li><li>■ Placement educators can opt to take on a series of students who complete their placements at different stages throughout semester so that they are not responsible for all students at any one time.</li><li>■ Placement educators are required to supply the HEP with details during the first half of the year of the number of students they can accommodate for in Spring. Following this, the HEP is responsible for allocating students to placement s according to the number of students enrolled in the unit and their preferences for placement type and location.</li></ul>		
ROLE OF HEP			
Student Screening	Prior to enrolling in the unit students must have: 1) submitted a Criminal Record Check form prior to 1 June 2010 or a Student Undertaking Form after 1 June 2010 and have applied for a National Police Certificate 2) submitted a Prohibited Employment Declaration prior to 1 June 2010 or a Working with Children Check Student Declaration after 1 June 2010 3) Adult Health Immunisation 4) Workcover accredited Senior First Aid Certificate.		
Learning Agreement	The student develops this following a discussion with their placement educator. Both must sign the agreement, which will be submitted to the Academic Supervisor at the end of the placement along with the other assessment items.		
Supervision	<ul style="list-style-type: none"><li>■ Students receive face-to-face lectures from the Academic Supervisor as well as online materials (learning guides, handbooks, example logbooks) to provide them with the information required to complete their placement.</li><li>■ During the semester students complete a co-requisite unit on exercise prescription led by the Academic Supervisor, which provides theory and practice that can be applied during placements.</li><li>■ Students are provided with a list of available days and times that they can book a meeting with the Academic Supervisor should they require one-to-one support. The remainder of contact with the Academic Supervisor is via email and online announcements.</li></ul>		
Student Assessment	It is the responsibility of the HEP to assess the quality of the placement logbook to ensure that it meets the standards set by Exercise and Sport Science Australia (ESSA). The Academic Supervisor must ensure that students have demonstrated the ability to negotiate a comprehensive learning contract, have complete the required number of hours according to ESSA criteria, have shown development in their knowledge and/or skills (placement educator evaluation), and have provided a letter of thanks to their placement educator.		
Resources / Support for CMO	<ul style="list-style-type: none"><li>■ Supervisor Handbook</li><li>■ Logbook template</li><li>■ Contract &amp; Evaluation Booklets (2nd year and 3rd year)</li><li>■ Contact details of Academic Supervisor should there be queries, issues or feedback.</li></ul>		
LOCATIONS		PRIMARY CONTACT	
■ Sydney Metropolitan	Dr Chloe Taylor	<a href="mailto:c.taylor@uws.edu.au">c.taylor@uws.edu.au</a>	02 4620 3298
School of Science and Health (Sport & Exercise Science) Administrative Coordinator Phone: 02 4620 3397			

# 2015 PLACEMENT PARTNER CONTACT LIST

## A) DIETETICS / NUTRITION (UNIVERSITY CONTACTS)

UNI	Location	PRIMARY CONTACT			ALTERNATE CONTACT(s)
UoN	Newcastle	Surinder Baines	<a href="mailto:Surinder.Baines@newcastle.edu.au">Surinder.Baines@newcastle.edu.au</a>	0249215643	Faculty (Health / Medicine) Ph: 02 4921 6005 <a href="mailto:Health-Enquiries@newcastle.edu.au">Health-Enquiries@newcastle.edu.au</a>
		Sue Pascoe	<a href="mailto:Sue.Pascoe@newcastle.edu.au">Sue.Pascoe@newcastle.edu.au</a>	0249216676	
UoW	Illawarra and Shoalhaven	Meredith Kennedy	<a href="mailto:mkennedy@uow.edu.au">mkennedy@uow.edu.au</a>	02 42215032	Faculty (Science, Medicine and Health) Ph: 02 4221 3463
		Alex McClelland	<a href="mailto:amcclell@uow.edu.au">amcclell@uow.edu.au</a>		
USYD	Sydney	Margaret Nicholson	<a href="mailto:margaret.nicholson@sydney.edu.au">margaret.nicholson@sydney.edu.au</a>	02 9351 6020	School (Molecular Bioscience) Ph: 9351 2235
UWS	Sydney	Rosalie Durham	<a href="mailto:R.Durham@uws.edu.au">R.Durham@uws.edu.au</a>	02 4570 1754	School of Medicine Ph: 02 4221 3463

## B) MEDICINE - (UNIVERSITY CONTACTS)

UNI	Location	PRIMARY CONTACT			ALTERNATE CONTACT(s)
UND	Rural	Joe McGirr	<a href="mailto:joseph.mcgirr@nd.edu.au">joseph.mcgirr@nd.edu.au</a>	02 8204 4110	School of Medicine Ph: 02 8204 4450
UNE	Armidale	Phillip Braslins	<a href="mailto:phillip.braslins@une.edu.au">phillip.braslins@une.edu.au</a>	email only	Maree Walsh <a href="mailto:mwalsh26@une.edu.au">mwalsh26@une.edu.au</a>
UoN	Newcastle	Peta Bernasconi (Yr 5)	<a href="mailto:Peta.Bernasconi@newcastle.edu.au">Peta.Bernasconi@newcastle.edu.au</a>	02 4921 5109	Faculty (Health / Medicine) Ph: 02 4921 6005 <a href="mailto:Health-Enquiries@newcastle.edu.au">Health-Enquiries@newcastle.edu.au</a>
USYD	Sydney	Lilon Bandler	<a href="mailto:Lilon.bandler@sydney.edu.au">Lilon.bandler@sydney.edu.au</a>	02 90367577	Lyn Chick Ph: 02 90367577 <a href="mailto:lyn.chick@sydney.edu.au">lyn.chick@sydney.edu.au</a>
UoW	Wollongong	Kerry Dawes	<a href="mailto:kerry_dawes@uow.edu.au">kerry_dawes@uow.edu.au</a>	02 4221 5330	School of Medicine Ph: 02 4221 4111 <a href="mailto:gsm-info@uow.edu.au">gsm-info@uow.edu.au</a>
UWS	Campbelltown	Brahm Marjadi	<a href="mailto:B.Marjadi@uws.edu.au">B.Marjadi@uws.edu.au</a>	02 4620 3316	Tina Banks (Administrative Officer) Ph: 02 4620 3936 <a href="mailto:T.Banks@uws.edu.au">T.Banks@uws.edu.au</a>
UWS	Campbelltown	Shameran Slewa-Younan (Yr 4 Medicine in Context)	<a href="mailto:s.slewa-younan@uws.edu.au">s.slewa-younan@uws.edu.au</a>	02 4620 3841	Tina Banks (Administrative Officer) Ph: 02 4620 3936 <a href="mailto:T.Banks@uws.edu.au">T.Banks@uws.edu.au</a>



## C) NURSING - (UNIVERSITY CONTACTS)

UNI	Location	PRIMARY CONTACT			ALTERNATE CONTACT(s)
ACU	Sydney	Susan Gilbert	<a href="mailto:Susan.Gilbert@acu.edu.au">Susan.Gilbert@acu.edu.au</a>	02 9739 2466	North Sydney Campus Ph: 02 9739 2305
CSU	Wagga Wagga	Leanne Rowley	<a href="mailto:lrowley@csu.edu.au">lrowley@csu.edu.au</a>	02 6933 2388	Wagga Wagga Campus Ph: 02 6933 2000
SCU	Northern NSW	Lynette Stockhausen	<a href="mailto:Lynette.Stockhausen@scu.edu.au">Lynette.Stockhausen@scu.edu.au</a>	07 55893146	Gold Coast Campus Ph: 07 5589 3000
UND	Sydney	Anne McArthur	<a href="mailto:anne.mcarthur@nd.edu.au">anne.mcarthur@nd.edu.au</a>	02 8204 4278	School of Nursing Ph: 02 8204 4275
UNE	Armidale	Jillian Fitzgerald	<a href="mailto:jfitzg23@une.edu.au">jfitzg23@une.edu.au</a>	02 6773 3640	School of Health (Admin) Ph: 02 6773 3660
UoN	Newcastle	Maryanne Quinn	<a href="mailto:Maryanne.quinn@newcastle.edu.au">Maryanne.quinn@newcastle.edu.au</a>	02 4921 6326	Faculty (Health / Medicine) Ph: 02 4921 6005 <a href="mailto:Health-Enquiries@newcastle.edu.au">Health-Enquiries@newcastle.edu.au</a>
USYD	Sydney	Michelle Maw Jock Wheeldon	<a href="mailto:michelle.maw@sydney.edu.au">michelle.maw@sydney.edu.au</a> <a href="mailto:Jock.wheeldon@sydney.edu.au">Jock.wheeldon@sydney.edu.au</a>	02 9351 0540 02 9351 0962	Sydney Nursing School (Clinical Placement Officer) Ph: 02 9114 4062
UTS	Sydney	Amanda Logan	<a href="mailto:amanda.logan@uts.edu.au">amanda.logan@uts.edu.au</a>	02 9514 4816	Faculty of Health (Clinical Practice): Ph: 02 9514 5122
UoW	Wollongong	Maria	<a href="mailto:mmackay@uow.edu.au">mmackay@uow.edu.au</a>	02 4221 8004	Melissa Errey Ph: 02 4221 3881
UWS	Sydney	Melissa Fowler	<a href="mailto:M.Fowler@uws.edu.au">M.Fowler@uws.edu.au</a>	02 4620 3410	School of Nursing and Midwifery (Admin) Ph: 1300 897 669

## D) OCCUPATIONAL THERAPY - (UNIVERSITY CONTACTS)

UNI	Location	PRIMARY CONTACT			ALTERNATE CONTACT(s)
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CSU	Albury	Di Plunkett	<a href="mailto:otprac@csu.edu.au">otprac@csu.edu.au</a>	02 6051 9213	Faculty of Science - School of Community Health Ph: 02 6051 9238
SCU	Northern NSW	Maggie Scorey	<a href="mailto:maggie.scorey@scu.edu.au">maggie.scorey@scu.edu.au</a>	0417 344 104	School of Health & Human Sciences (Clinical Placement Unit) Coffs Harbour Campus: Ph 02 6659 3315 Lismore Campus: Ph 02 6620 3017
UoN	Newcastle	Shirley Parker	<a href="mailto:Shirley.Parker@newcastle.edu.au">Shirley.Parker@newcastle.edu.au</a>	02 4921 6580	Faculty (Health / Medicine) Ph: 02 4921 6005 <a href="mailto:Health-Enquiries@newcastle.edu.au">Health-Enquiries@newcastle.edu.au</a>
USYD	Sydney	Merrolee Penman Marcelle Alam	<a href="mailto:merrolee.penman@sydney.edu.au">merrolee.penman@sydney.edu.au</a> <a href="mailto:marcelle.alam@sydney.edu.au">marcelle.alam@sydney.edu.au</a>	02 9036 7425 02 9351 9833	Faculty of Health Sciences (OT Program Administrator) Ph: 02 9036 7306
UWS	Sydney	Lee Zakrzewski	<a href="mailto:L.Zakrzewski@uws.edu.au">L.Zakrzewski@uws.edu.au</a>	02 4620 3789	School of Science and Health (Clinical Placement Coordinator) Ph: 02 4620 3385



## E) PSYCHOLOGY - (UNIVERSITY CONTACTS)

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CSU	Across NSW	Sally Garrett	<a href="mailto:psychadmin@csu.edu.au">psychadmin@csu.edu.au</a>	02 6338 4553	Bathurst Campus Ph: 6338 4000
MU	Sydney	Ros Knight	<a href="mailto:ros.knight@mq.edu.au">ros.knight@mq.edu.au</a>	02 9850 8000	Faculty of Human Sciences (Psychology) Ph: 02 9850 989
UNE	Armidale	Lisa Patterson-Kane	<a href="mailto:lpatter5@une.edu.au">lpatter5@une.edu.au</a>	02 6773 3743	Psychology Clinic <a href="mailto:psychology.clinic@une.edu.au">psychology.clinic@une.edu.au</a>
UNSW	Sydney	Julie Mastrodomenico	<a href="mailto:j.mastrodomenico@unsw.edu.au">j.mastrodomenico@unsw.edu.au</a>	02 9385 3041	School of Psychology Ph: 02 9385 3041 <a href="mailto:psychology@unsw.edu.au">psychology@unsw.edu.au</a>
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USYD	Sydney	Judy Hyde	<a href="mailto:judy.hyde@sydney.edu.au">judy.hyde@sydney.edu.au</a>	02 9351 2629	School of Psychology (Administrative Assistant) Ph: 02 90369332
UoW	Wollongong	Chris Allan Trevor Crowe	<a href="mailto:callan@uow.edu.au">callan@uow.edu.au</a> <a href="mailto:tcrowe@uow.edu.au">tcrowe@uow.edu.au</a>	02 4221 4407 02 4221 3147	Trevor Crowe <a href="mailto:tcrowe@uow.edu.au">tcrowe@uow.edu.au</a> Ph: 02 4221 3147
UTS	Sydney	Alice Shires	<a href="mailto:Alice.Shires@uts.edu.au">Alice.Shires@uts.edu.au</a>	02 9514 7239	Health Psychology Unit Ph: 02 9514 4077
UWS	Sydney	Renu Narchal	<a href="mailto:r.narchal@uws.edu.au">r.narchal@uws.edu.au</a>	02 9772 6272	School of Social Sciences and Psychology Ph: 02 9772 6491

## F) REHABILITATION COUNSELLING - (UNIVERSITY CONTACTS)

UNI	Location	PRIMARY CONTACT			ALTERNATE CONTACT(s)
USYD	Sydney Metro, and also NSW, QLD, SA and Vic	Dr Kate Thomson Marcelle Allam	<a href="mailto:kate.thomson@sydney.edu.au">kate.thomson@sydney.edu.au</a> <a href="mailto:marcelle.alam@sydney.edu.au">marcelle.alam@sydney.edu.au</a>	02 9351 9044 02 9351 9833	Faculty of Health Sciences – Rehabilitation Counselling (admin) Ph: 02 9036 7356

## G) SOCIAL WORK - (UNIVERSITY CONTACTS)

UNI	Location	PRIMARY CONTACT			ALTERNATE CONTACT(s)
ACU	Sydney	Pei Pei See	<a href="mailto:PeiPei.See@acu.edu.au">PeiPei.See@acu.edu.au</a>	02 9701 4569	Strathfield Campus ph 02 9701 4012
CSU	Wagga Wagga	Jacqui Paton	<a href="mailto:humanservicesfielded@csu.edu.au">humanservicesfielded@csu.edu.au</a>	02 6933 4047	Tanya Byrne, ph: 02 6933 2784 School (Community Health) Ph: 02 6051 9238

## G) SOCIAL WORK - (UNIVERSITY CONTACTS)

SCU	Northern NSW / Gold Coast	Hilary Gallagher	<a href="mailto:hilary.gallagher@scu.edu.au">hilary.gallagher@scu.edu.au</a>	07 5589 3162	Clinical Placement Unit (Lismore) Ph: 02 6620 3017
UNE	Armidale	Tania Robb	<a href="mailto:trobbs@une.edu.au">trobbs@une.edu.au</a>	02 6773 3680	Jill Fitzgerald Ph: 02 6773 3640 <a href="mailto:jfitzg23@une.edu.au">jfitzg23@une.edu.au</a>
UNSW	Sydney	Maree Higgins	<a href="mailto:m.higgins@unsw.edu.au">m.higgins@unsw.edu.au</a>	02 9385 1963	Ina Ismail <a href="mailto:Ina.ismail@unsw.edu.au">Ina.ismail@unsw.edu.au</a> Ph: 02 9385 1881
UoN	Newcastle	Tamara Blakemore	<a href="mailto:tamara.blakemore@newcastle.edu.au">tamara.blakemore@newcastle.edu.au</a>	02 4921 208	<a href="mailto:Humanities-SocialScience@newcastle.edu.au">Humanities-SocialScience@newcastle.edu.au</a> Ph: 02 4921 5155
USYD	Sydney	Joanne Clarke	<a href="mailto:joanne.clarke@sydney.edu.au">joanne.clarke@sydney.edu.au</a>	02 9351 2281	Faculty (Education / Social Work) Manager of Social Work Field Education: Ph: 02 9351 6897 or 02 9351 2652
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UWS	Sydney	Justine O'Sullivan	<a href="mailto:j.osullivan@uws.edu.au">j.osullivan@uws.edu.au</a>	02 9772 6616	School of Social Sciences and Psychology Ph: 02 9772 6491 <a href="mailto:ssap@uws.edu.au">ssap@uws.edu.au</a>

## H) SPORT & EXERCISE SCIENCE; CLINICAL EXERCISE PHYSIOLOGY - (UNIVERSITY CONTACTS)

UNI	Location	PRIMARY CONTACT			ALTERNATE CONTACT(s)
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SCU	Northern NSW	Sonja Coetzee	<a href="mailto:sonja.coetzee@scu.edu.au">sonja.coetzee@scu.edu.au</a>	02 6626 9290	Lismore Campus Ph: 02 6620 3000
UNE	Armidale	Kerri Fitzpatrick	<a href="mailto:kfitzpa4@une.edu.au">kfitzpa4@une.edu.au</a>	02 6773 4089	School (Science and Technology) Course Coordinator Ph: 02 6773 4511
UNSW	Sydney	Sally Casson	<a href="mailto:s.mildon@unsw.edu.au">s.mildon@unsw.edu.au</a>	02 9385 8712	School (Medical Sciences) - Exercise Physiology (Admin) Ph: 02 9385 2960
UoN	Newcastle	Will Vickery	<a href="mailto:William.vickery@newcastle.edu.au">William.vickery@newcastle.edu.au</a>	02 4348 4033	Faculty (Science & IT) School (Environmental & Life Sciences) Ph: 02 4921 5080
USYD	Sydney	Jacqueline Raymond	<a href="mailto:jacqui.raymond@sydney.edu.au">jacqui.raymond@sydney.edu.au</a>	02 9351 9257	Marcelle Alam <a href="mailto:marcelle.alam@sydney.edu.au">marcelle.alam@sydney.edu.au</a>
UTS	Sydney	Brooke Upton	<a href="mailto:brooke.upton@uts.edu.au">brooke.upton@uts.edu.au</a>	02 9514 5497	Amy Bishop <a href="mailto:Amy.Bishop@uts.edu.au">Amy.Bishop@uts.edu.au</a>
UoW	Wollongong	Angela Douglas	<a href="mailto:adouglas@uow.edu.au">adouglas@uow.edu.au</a>	02 4221 4152	Faculty (Science, Medicine & Health) - Exercise Science Ph: 02 4221 3463
UWS	Sydney	Chloe Taylor	<a href="mailto:c.taylor@uws.edu.au">c.taylor@uws.edu.au</a>	02 4620 3298	School (Science / Health) Sport & Exercise Science Admin Coordinator Ph: 02 4620 3397

I) COMMUNITY MANAGED ORGANISATIONS (PRIMARY CONTACT LIST*)				
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1	<a href="#">Aftercare</a>	Kerri McFarlane	<a href="mailto:kerri.mcfarlane@aftercare.com.au">kerri.mcfarlane@aftercare.com.au</a>	02 8572 7718
2	<a href="#">Billabong Clubhouse</a>	Dale Cavanagh	<a href="mailto:manager@billabongclubhouse.org.au">manager@billabongclubhouse.org.au</a>	02 6766 9960
3	<a href="#">Break Thru People Solutions</a>	Jaci Mascord	<a href="mailto:recruitment@breakthru.org.au">recruitment@breakthru.org.au</a>	02 8884 3068
4	<a href="#">Catholic Community Services NSW/ACT</a>	Carol Johns	<a href="mailto:cajohns@chcs.com.au">cajohns@chcs.com.au</a>	02 6392 7100
5	<a href="#">Centacare South West NSW</a>	Greg Lowe	<a href="mailto:loweg@centacareswnsw.org.au">loweg@centacareswnsw.org.au</a>	02 69233888
6	<a href="#">Early Childhood Intervention Program</a>	Caryn Maher	<a href="mailto:caryn@ecip-coffs.org.au">caryn@ecip-coffs.org.au</a>	02 66 52 8080
7	<a href="#">Independent Community Living Australia</a>	John Diasinos	<a href="mailto:john.diasinos@icla.org.au">john.diasinos@icla.org.au</a>	02 9281 3338
8	<a href="#">Lifeline Newcastle &amp; Hunter and Central Coast</a>	Lauren Freele	<a href="mailto:Lauren@lifelinehunter.org.au">Lauren@lifelinehunter.org.au</a>	02 49402000
9	<a href="#">Mental Health Association NSW</a>	Jamie Saltoon	<a href="mailto:jsaltoon@mentalhealth.asn.au">jsaltoon@mentalhealth.asn.au</a>	02 9339 6017
10	<a href="#">Mental Health Carers ARAFMI NSW</a>	Micheal Broadhurst	<a href="mailto:micheal.broadhurst@arafmi.org">micheal.broadhurst@arafmi.org</a>	02 9332 0704
11	<a href="#">Mental Health Coordinating Council</a>	Erika Hewitt	<a href="mailto:erika@mhcc.org.au">erika@mhcc.org.au</a>	02 9555 8388 Ex134
12	<a href="#">NEAMI</a>	Fiona Gilmour-Walsh	<a href="mailto:fiona.gilmour-walsh@neaminational.org.au">fiona.gilmour-walsh@neaminational.org.au</a>	02 4933 4023
13	<a href="#">New Horizons</a>	Emma Bollom	<a href="mailto:ebollom@newhorizons.net.au">ebollom@newhorizons.net.au</a>	02 9490 0027
14	<a href="#">Network of Alcohol and Drug Agencies (NADA)</a>	Heidi Becker	<a href="mailto:heidi@nada.org.au">heidi@nada.org.au</a>	02 8113 1317
15	<a href="#">Newtown Neighbourhood Centre</a>	Ainsley Warner	<a href="mailto:Ainsley@newtowncentre.org">Ainsley@newtowncentre.org</a>	02 9564 7333
16	<a href="#">NSW Consumer Advisory Group (CAG)</a>	Esther Pavel-Wood	<a href="mailto:epavel-wood@nswcag.org.au">epavel-wood@nswcag.org.au</a>	02 9332 0200
17	<a href="#">On Track Community Programs</a>	Tracy Burrell	<a href="mailto:tracyb@otcp.com.au">tracyb@otcp.com.au</a>	07 5536 9851
18	<a href="#">Rape &amp; Domestic Violence Services Australia</a>	Stephanie Campisi	<a href="mailto:stephaniec@nswrapecrisis.com.au">stephaniec@nswrapecrisis.com.au</a>	02 85850341
19	<a href="#">RichmondPRA</a>	John Maraz	<a href="mailto:John.maraz@richmondpra.org.au">John.maraz@richmondpra.org.au</a>	02 9393 9000
20	<a href="#">Samaritans Foundation</a>	Julia Woods	<a href="mailto:jwoods@samaritans.org.au">jwoods@samaritans.org.au</a>	02 4960 7146
21	<a href="#">Schizophrenia Fellowship of NSW</a>	Cheryl Harris	<a href="mailto:Cheryl.harris@sfnsw.org.au">Cheryl.harris@sfnsw.org.au</a>	02 98792600
22	<a href="#">St Luke's (a Division of Anglicare Victoria)</a>	Maria Connor	<a href="mailto:m.connor@stlukes.org.au">m.connor@stlukes.org.au</a>	02 6058 6500
23	<a href="#">Sydney Women's Counselling Centre</a>	Margherita Basile	<a href="mailto:margherita.basile@womenscounselling.com.au">margherita.basile@womenscounselling.com.au</a>	02 97181955
24	<a href="#">The Benevolent Society (Inverell)</a>	Nancie Wilson	<a href="mailto:Nancie.Wilson@Benevolent.org.au">Nancie.Wilson@Benevolent.org.au</a>	02 67216000
24a	<a href="#">The Benevolent Society (Armidale)</a>	Tanya Norman	<a href="mailto:Tanya.Norman@Benevolent.org.au">Tanya.Norman@Benevolent.org.au</a>	02 67754200
25	<a href="#">The Disability Trust</a>	Diane Dimovski	<a href="mailto:diane@skills.org.au">diane@skills.org.au</a>	02 4255 3100
26	<a href="#">UnitingCare Mental Health</a>	Malcolm Choat	<a href="mailto:Malcolm.Choat@ucmh.org.au">Malcolm.Choat@ucmh.org.au</a>	0409 779 643
27	<a href="#">Weave Youth Family Community</a>	Sam Johnson	<a href="mailto:sam@weave.org.au">sam@weave.org.au</a>	02 9318 0539
28	<a href="#">We Help Ourselves (WHOS)</a>	Jo Lunn	<a href="mailto:jo.lunn@bigpond.com">jo.lunn@bigpond.com</a>	0407 932 289

\* **NOTE:** Click on links above to return to CMO profiles and to view alternate contacts.

# Location of CMO Programs and HEP Placements

CMOs and HEPs included in the 2015 PPL are presented by Local Health District (LHD) and Interdisciplinary Clinical Training Networks (ICTNs) respectively, to enable PPL users to identify partners in the local area. Maps showing LHDs and ICTNs are shown in Appendix 1.

## Broken Hill ICTN

- includes Far West LHD

### Far West LHD: Community Managed Organisations

Location	Organisation	Programs
Broken Hill	RichmondPRA	RichmondPRA program(s)
Broken Hill	NEAMI	Sub-acute facility

### Broken Hill ICTN: Higher Education Providers

Location	University	Disciplines
Across NSW	CSU	RichmondPRA program(s)
Psychology	NEAMI	Sub-acute facility
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Across NSW	USyd	Rehabilitation Counselling

## Hunter and Coast ICTN

- includes Central Coast, Hunter New England and Mid North Coast LHDs

### Central Coast LHD: Community Managed Organisations

Location	Organisation	Programs
Central Coast	Aftercare	PHaMS
Central Coast	Break Thru	Clinical Support Teams
Central Coast	Lifeline	Personal & Relationship Counselling, Telephone Support, Shops, Administration, Event Management, Community Training
Central Coast	Samaritans	Services covering disability, young people, families, children, specific population groups (post release, homeless, AOD) and mental health.
Central Coast	UCMH	Recovery-based support services, Education and Training
Gosford	MHC ARAFMI	Information, education
Gosford	New Horizons	HASI, PHaMS, D2DL

## Hunter New England LHD: Community Managed Organisations

Location	Organisation	Programs
Armidale	New Horizons	Criminal Justice Program
Armidale	RichmondPRA	RichmondPRA program(s)
Armidale	TBS	PHaMS
Carrington	NEAMI	HASI, BH-HASI
Charlestown	NEAMI	PIR
Hunter Region	Aftercare	PHaMS
Hunter Region	Break Thru	Clinical Support Teams
Hunter Region	Lifeline	Personal & Relationship Counselling
Hunter Region	Samaritans	Services covering disability, young people, families, children, specific population groups (post release, homeless, AOD) and mental health.
Hunter Region	WHOS	WHOS Najara - residential (substance use)
Inverell	TBS	PhaMS
Maitland	NEAMI	HASI, BH-HASI
Moree	RichmondPRA	RichmondPRA program(s)
Newcastle	RichmondPRA	RichmondPRA program(s)
Newcastle	Lifeline	Personal & Relationship Counselling, Telephone Support, Shops, Administration, Event Management, Community Training
Newcastle	MHC ARAFMI	Information, education
Newcastle	WHOS	WHOS DATS-Day Program
Tamworth	RichmondPRA	RichmondPRA program(s)
Tamworth	Billabong	Clubhouse
Taree	RichmondPRA	RichmondPRA program(s)

## Mid North Coast LHD: Community Managed Organisations

Location	Organisation	Programs
Coffs Harbour	ECIP	Early Intervention
Mid-North Coast	Samaritans	Services covering disability, young people, families, children, specific population groups (post release, homeless, AOD) and mental health.

## Hunter and Coast ICTN: Higher Education Providers

Location	University	Disciplines
Across NSW	CSU	Psychology
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Across NSW	USyd	Rehabilitation Counselling
Armidale	UNE	Medicine
Armidale	UNE	Nursing
Armidale		Psychology
Newcastle	UoN	Dietetics / Nutrition
Newcastle	UoN	Medicine
Newcastle		Nursing
Newcastle		Occupational Therapy
Newcastle		Psychology
Newcastle		Sport / Exercise Science; Clinical Exercise Physiology

## North Coast ICTN

- includes Northern NSW LHD

### Northern NSW LHD: Community Managed Organisations

Location	Organisation	Programs
Lismore	New Horizons	Criminal Justice Program, HASI, PhaMS,
Lismore	OTCP	HASI, Respite Service, Residential Rehabilitation, Outreach Service
Tweed Heads	New Horizons	HASI, PhaMS
Tweed Heads	OTCP	HASI
Tweed Heads South	OTCP	HASI, Respite Service, Residential Rehabilitation, Outreach Service

## North Coast ICTN: Higher Education Providers

Location	University	Disciplines
Across NSW	CSU	Psychology
Northern NSW	SCU	Nursing
Northern NSW	SCU	Occupational Therapy
Northern NSW	SCU	Sport / Exercise Science; Clinical Exercise Physiology
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Across NSW	USyd	Rehabilitation Counselling

## NSW West ICTN

- includes Nepean Blue Mountains and Western NSW LHDs

### Nepean Blue Mountains LHD: Community Managed Organisations

Location	Organisation	Programs
Blue Mountains	Aftercare	PHaMS
Blue Mountains	UCMH	Recovery-based support services
Hawkesbury	UCMH	Recovery-based support services, Education and Training
Lithgow	Aftercare	PHaMS
Nepean	UCMH	Education and Training
Penrith	Breakthru	Family Mental Health Support Service
Penrith	RichmondPRA	RichmondPRA program(s)
Penrith	UCMH	Clinical services - headspace

### Western NSW LHD: Community Managed Organisations

Location	Organisation	Programs
Bathurst	Aftercare	PHaMS
Bathurst	RichmondPRA	RichmondPRA program(s)
Bourke	RichmondPRA	RichmondPRA program(s)
Cobar	RichmondPRA	RichmondPRA program(s)
Dubbo	NEAMI	Sub-Acute Facility
Dubbo	RichmondPRA	RichmondPRA program(s)
Orange	Catholic Community Services	D2D Living

### NSW West ICTN: Higher Education Providers

Location	University	Disciplines
Across NSW	CSU	Psychology
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Across NSW	USyd	Rehabilitation Counselling

## Riverina ICTN

- includes Murrumbidgee LHD

### Murrumbidgee LHD: Community Managed Organisations

Location	Organisation	Programs
Albury	Centacare,	PHaMS, Partners in Recovery
Albury	St Luke's	D2D Living, HASI, HBOS, PIR, RRSP
Deniliquin	St Luke's	HASI
Finley	Centacare	PHaMS, Partners in Recovery
Griffith	Centacare,	PHaMS, Partners in Recovery
Griffith	RichmondPRA	RichmondPRA program(s)
Leeton	Centacare,	Partners in Recovery
Wagga Wagga	RichmondPRA	RichmondPRA program(s)
Wagga Wagga	SFNSW	D2D Living

### Riverina ICTN: Higher Education Providers

Location	University	Disciplines
Wagga Wagga	CSU	Nursing
Albury	CSU	Occupational Therapy
Across NSW	CSU	Psychology
Wagga Wagga	CSU	Sport / Exercise Science; Clinical Exercise Physiology
Wagga Wagga	UND	Medicine
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Across NSW	USyd	Rehabilitation Counselling



## South Coast ICTN

- includes Southern NSW and Illawarra Shoalhaven LHDs

### Illawarra Shoalhaven LHD: Community Managed Organisations

Location	Organisation	Programs
Fairy Meadow	TDT	Workskills and WorkAbility
Illawarra	Aftercare	PHaMS
Illawarra	TDT	Community Services, Mental Health Respite
Nowra	RichmondPRA	RichmondPRA program(s)
Shellharbour	TDT	Workskills and WorkAbility
Ulladulla	RichmondPRA	RichmondPRA program(s)
Ulladulla	SFNSW	D2D Living
Warrawong	TDT	Workskills and WorkAbility
Wollongong	MHC ARAFMI	Information, education
Wollongong	NEAMI	PHAMS, HASI
Wollongong	RichmondPRA	RichmondPRA program(s)

### Southern NSW LHD: Community Managed Organisations

Location	Organisation	Programs
Batemans Bay	RichmondPRA	RichmondPRA program(s)
Batemans Bay	TDT	Workskills and WorkAbility, Mental Health Respite
Bega	RichmondPRA	RichmondPRA program(s)
Bega	TDT	Workskills and WorkAbility
Bega Valley	TDT	Community Services, Mental Health Respite
Cooma	TDT	Workskills and WorkAbility
Cooma-Monaro	TDT	Community Services, Mental Health Respite
Eurobodalla	TDT	Community Services
Goulburn	RichmondPRA	RichmondPRA program(s)
Goulburn-Mulwaree	TDT	Community Services
Moruya	TDT	Mental Health Respite
Qeanbeyan	TDT	Community Services
Qeanbeyan	RichmondPRA	RichmondPRA program(s)

## South Coast ICTN: Higher Education Providers

Location	University	Disciplines
Across NSW	CSU	Psychology
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Across NSW	USyd	Rehabilitation Counselling
Illawarra / Shoalhaven	UoW	Dietetics / Nutrition
Wollongong	UoW	Medicine
Wollongong	UoW	Nursing
Wollongong	UoW	Psychology
Wollongong	UoW	Sport / Exercise Science; Clinical Exercise Physiology

## Sydney ICTN

- includes South Western Sydney and Sydney LHDs

### South Western Sydney LHD: Community Managed Organisations

Location	Organisation	Programs
Bankstown	Break Thru	Family Mental Health Support Service
Bankstown	NEAMI	HASI, R&R
Bowral	SFNSW	D2D Living
Campbelltown	NEAMI	Step Down, HASI
Campbelltown	SFNSW	D2D Living
Campsie	Break Thru	Family Mental Health Support Service
Campsie	SWCC	Counselling
Miller	New Horizons	HASI, PHaMS
Mittagong	TDT	Workskills and WorkAbility
Smeaton Grange	TDT	Workskills and WorkAbility
Smithfield	NEAMI	HASI
Southern Highlands	TDT	Community Services, Mental Health Respite
SW Sydney	TDT	Community Services, Mental Health Respite

## Sydney LHD: Community Managed Organisations

Location	Organisation	Programs
Ashfield	NEAMI	PHAMS, PIR
Balmain	RDVSA	24/7 Telephone and Online Counselling Service
Darlinghurst	NEAMI	HASI, HARP, Way2Home
Five Dock	Aftercare	ALI
Inner city (Syd)	ICLA	MAST
Inner west (Syd)	Aftercare	HASI
Inner west (Syd)	ICLA	ADHC WEST
Lilyfield	MHCC	Various (mental health sector development)
Marrickville	New Horizons	HASI, PhaMS
Newtown	NNC	BHOP, Programs Team, Operations Team
Redfern	NADA	Various (drug & alcohol sector development)
Rozelle	WHOS	New Beginnings, Gunyah, MTAR, RTOD, WHOS Transition - supported accommodation
St Peters	NNC	Community Linking
Sydney	Break Thru	Clinical Support Teams
Sydney	MHC ARAFMI	Information, education
Sydney	RichmondPRA	RichmondPRA program(s)
Sydney Metro	Aftercare	PHaMS
Waterloo	Weave	Speak Out Dual Diagnosis Program

## Sydney ICTN: Higher Education Providers

Location	University	Disciplines
Across NSW	CSU	Psychology
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Sydney	ACU	Nursing
Sydney	ACU	Social Work
Sydney	ACU	Occupational Therapy
Sydney	MU	Psychology
Sydney	UND	Nursing
Sydney	UNSW	Social Work
Sydney	UNSW	Sport / Exercise Science; Clinical Exercise Physiology
Sydney	USyd	Dietetics / Nutrition
Sydney	USyd	Medicine (Indigenous Health)
Sydney	USyd	Nursing

Location	University	Disciplines
Sydney	USyd	Occupational Therapy
Sydney	USyd	Rehabilitation Counselling
Sydney	USyd	Social Work
Sydney	USyd	Sport / Exercise Science; Clinical Exercise Physiology (USYD also makes use of out-of-Sydney placements for its students in this discipline)
Sydney	UTS	Nursing
Sydney	UTS	Psychology
Sydney	UTS	Sport / Exercise Science; Clinical Exercise Physiology
Sydney	UTS	Dietetics / Nutrition
Sydney	UWS	Nursing
Sydney	UWS	Occupational Therapy
Sydney	UWS	Psychology
Sydney	UWS	Social Work
Sydney	UWS	Sport / Exercise Science; Clinical Exercise Physiology

## Greater Sydney Metro ICTN

- includes Northern Sydney, Western Sydney and South Eastern Sydney LHDs

### Northern Sydney LHD: Community Managed Organisations

Location	Organisation	Programs
Northern Sydney	UCMH	Recovery-based support services, Education and Training
North Ryde	New Horizons	HASI, PhaMS
Ryde	SFNSW	D2D Living

### South Eastern Sydney LHD: Community Managed Organisations

Location	Organisation	Programs
Bondi	ICLA	Healthfast
Bondi	Jewish House	Counselling, Immediate crisis support, Psychiatry, Psychology, Job search support
Eastern Sydney	ICLA	MAST
Eastern Sydney	MHA	Mental Health Information Service, Way Ahead mental health directory, Policy statements
Hurstville	NEAMI	HASI, PIR, R&R
Kingswood	Aftercare	HASI

Location	Organisation	Programs
Miranda	TDT	Workskills and WorkAbility
Pagewood	NEAMI	HASI
Southern Sydney	TDT	Community Services, Mental Health Respite

#### Western Sydney LHD: Community Managed Organisations

Location	Organisation	Programs
Guildford	New Horizons	Criminal Justice Program
Mt Druitt	UCMH	Clinical services - headspace
Parramatta	SFNSW	D2D Living
Parramatta	UCMH	Clinical services - headspace, Counselling Services
Western Sydney	Aftercare	PHaMS
Western Sydney	ICLA	MAST
Western Sydney	UCMH	Recovery-based support services, Education and Training
Western Sydney	RichmondPRA	RichmondPRA program(s)

#### Greater Sydney Metro ICTN: Higher Education Providers

Location	University	Disciplines
Across NSW	CSU	Psychology
Across NSW	UNE	Sport / Exercise Science; Clinical Exercise Physiology
Campbelltown	UWS	Medicine
Sydney	ACU	Nursing
Sydney	ACU	Occupational Therapy
Sydney	ACU	Social Work
Sydney	MU	Psychology
Sydney	UND	Nursing
Sydney	UNSW	Social Work
Sydney	UNSW	Sport / Exercise Science; Clinical Exercise Physiology
Sydney	USyd	Dietetics / Nutrition
Sydney	USyd	Medicine (Indigenous Health)
Sydney	USyd	Nursing
Sydney	USyd	Occupational Therapy
Sydney	USyd	Rehabilitation Counselling
Sydney	USyd	Social Work

Location	University	Disciplines
Sydney	USyd	Sport / Exercise Science; Clinical Exercise Physiology <i>(USYD also makes use of out-of-Sydney placements for its students in this discipline)</i>
Sydney	UTS	Nursing
Sydney	UTS	Psychology
Sydney	UTS	Sport / Exercise Science; Clinical Exercise Physiology
Sydney	UWS	Dietetics / Nutrition
Sydney	UWS	Nursing
Sydney	UWS	Occupational Therapy
Sydney	UWS	Psychology
Sydney	UWS	Social Work
Sydney	UWS	Sport / Exercise Science; Clinical Exercise Physiology

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# APPENDIX

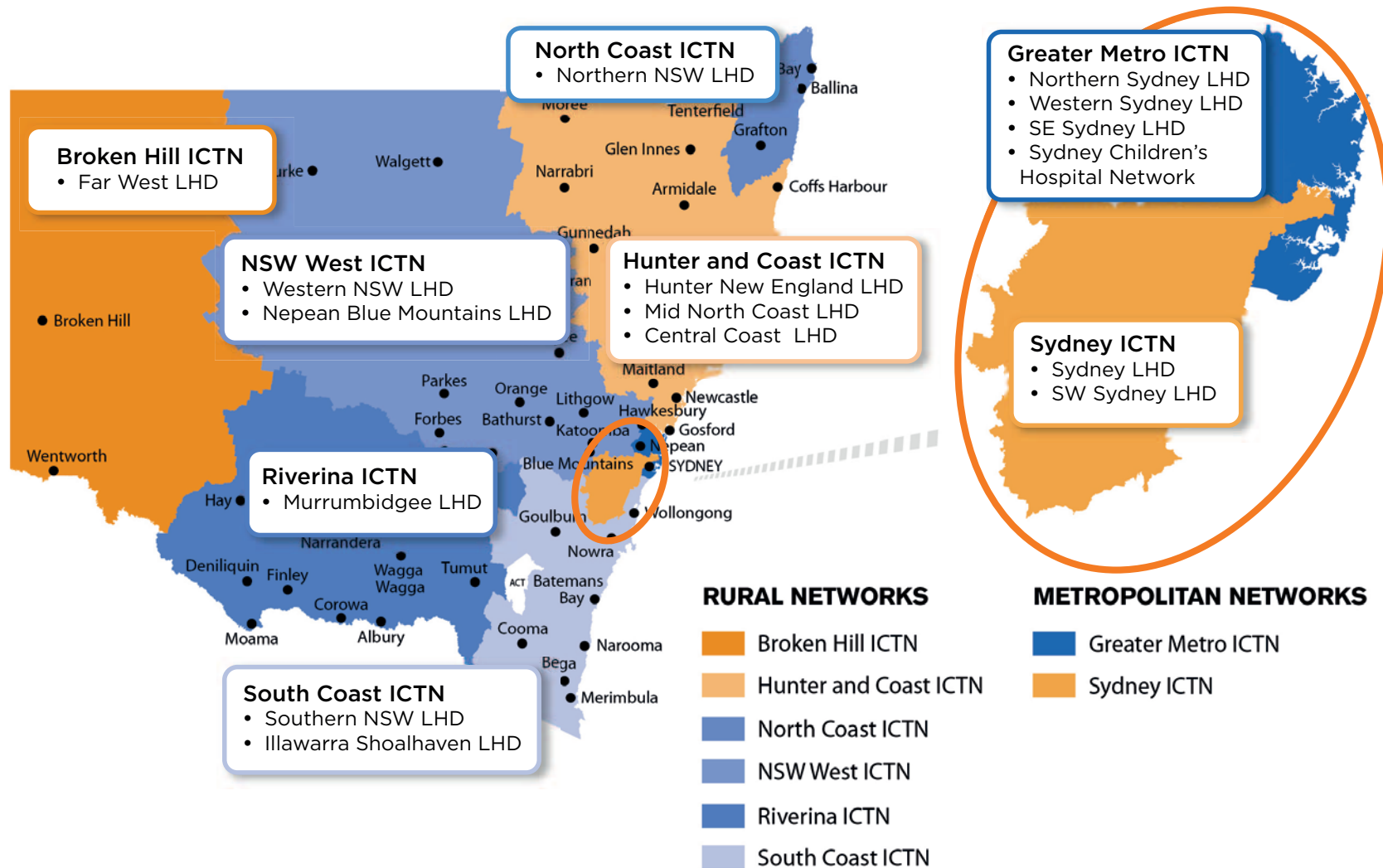
## Location of Local Health Districts (LHDs) and Interdisciplinary Clinical Training Networks (ICTNs)

### A. Local Health Districts





## B. Interdisciplinary Clinical Training Networks



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